



*Sacred Heart of Jesus  
Catholic School*

(Sta. Mesa Parochial School)

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LEARNERS' ENHANCEMENT ACADEMIC PROGRESSION

## **RATIONALE**

We are living in an ever-changing world. Technology dictates the pace. What is new today may be obsolete tomorrow. What seemed impossible now maybe viable in a matter of minutes. What the future will be is no longer easy to determine. We can only prepare for whatever may come.

Education, being one of the areas greatly affected by the pandemic, is challenged to adapt with the changes. The new normal experienced in the last two years became a struggle to educators, parents, and students. The sudden shift from face-to-face to online learning caught all of us off-guard. The technical know-how of the teacher in the delivery of online instruction is expected.

With significant improvements in combating the pandemic, the new normal, again evolved. This time, we are challenged to blend instruction and technology. It is therefore the prime reason why San Felipe Neri Catholic school decided to offer varied teaching and learning modalities to ensure the offering of quality basic Catholic education.

## **OBJECTIVES**

- a) ensure the continuity of instruction by offering Fully Online and Hyflex Learning as an alternative mode of teaching and learning
- b) provide opportunities for skills improvement and self-expression of learners which can be made in an online or face-to-face basis
- c) design programs pertaining to enrollment activities, counselling services, referrals, promotions, and testing

d) ensure that no learner is left behind by integrating varied teaching strategies which will specifically address the needs of the learner

With the nationwide vaccination rollout and the improving situation of the country, the Department of Education prompted schools for its re-opening.

Acknowledging the mandate of DepEd, CLUSTER 3 RCAM ES schools created a transition program that will allow both learner and teacher to gradually shift from the virtual to in-person classroom setup.

This paced transition will begin this school year. Students and their parents will be given the opportunity to adjust to the changing normal environment as an after effect of the pandemic.

From the primarily digital platform, the school now introduces the combination of online and in-person learning through the **L.E.A.P. PROGRAM (LEARNERS' ENHANCEMENT ACADEMIC PROGRESSION)**. This program allows learners to be socially equipped and technologically prepared as different subject matters and competencies prescribed by the Department of Education are mastered.

In adherence to the Department of Education's prescription of five hours as maximum stay in the school and continued observance of the health safety protocols, the weekly schedule distribution of L.E.A.P. for Kinder to Grade 3 under Blended Learning is from Monday to Thursday with two days in-person and two days asynchronous with Friday intended for virtual meetings.

**SAMPLE SCHEDULE FOR PRIMARY (30 MINUTES PER SUBJECT)**

**Grade 1-3**

<b>Time</b>	<b>Period</b>	<b>MONDAY (IN PERSON/ZOOM)</b>	<b>TUESDAY (ASYNCHRONOUS)</b>	<b>WEDNESDAY (IN PERSON/ZOOM)</b>	<b>THURSDAY (ASYNCHRONOUS)</b>	<b>FRIDAY ZOOM</b>
<b>7:00 - 7:30</b>		<b>PROTOCOLS / ROUTINES</b>				
<b>7:30 – 8:00</b>	1 <sup>st</sup>	<b>CLED</b>	<b>CLED</b>	<b>COMPUTER</b>	<b>COMPUTER</b>	<b>CLED</b>
<b>8:00 – 8:30</b>	2 <sup>nd</sup>	<b>ENGLISH</b>	<b>ENGLISH</b>	<b>ENGLISH</b>	<b>ENGLISH</b>	<b>ENGLISH</b>
<b>8:30 – 9:00</b>	3 <sup>rd</sup>	<b>MATH</b>	<b>MATH</b>	<b>MATH</b>	<b>MATH</b>	<b>MATH</b>
<b>9:00 – 9:20</b>		<b>HEALTH BREAK</b>				
<b>9:20 – 9:50</b>	4 <sup>th</sup>	<b>SCIENCE</b>	<b>SCIENCE</b>	<b>SCIENCE</b>	<b>SCIENCE</b>	<b>SCIENCE</b>
<b>9:50 – 10:20</b>	5 <sup>th</sup>	<b>FILIPINO</b>	<b>FILIPINO</b>	<b>FILIPINO</b>	<b>FILIPINO</b>	<b>FILIPINO</b>
<b>10:20 – 10:50</b>	6 <sup>th</sup>	<b>AP</b>	<b>AP</b>	<b>AP</b>	<b>AP</b>	<b>AP</b>
<b>10:50 – 11:20</b>	7 <sup>th</sup>	<b>MAPEH</b>	<b>MAPEH</b>	<b>MAPEH</b>	<b>MAPEH</b>	<b>MAPEH</b>
<b>11:20</b>		<b>DISMISSAL</b>				

Moreover, Grade 4 to Grade 12 will have two days Hyflex where students will be classified as Roomies (those who attend in-person) and Zoomies (those who attend virtually) and two days Blended with one day in-person and one day asynchronous, and

Friday intended for virtual meetings. For fully online learners, the schedule will be from Monday to Friday with synchronous and asynchronous sessions.

## SAMPLE SCHEDULE FOR GRADE 4 TO 12

### Grade 4-6

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
7:00 - 7:30		<b>PROTOCOLS / ROUTINES</b>				
7:30 - 8:00	1 <sup>st</sup>	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
8:00 - 8:30	2 <sup>nd</sup>	MATH	MATH	MATH	MATH	MATH
8:30 - 9:00	3 <sup>rd</sup>	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE
9:00 - 9:30	4 <sup>th</sup>	FILIPINO	FILIPINO	FILIPINO	FILIPINO	FILIPINO
9:30 - 9:50		<b>HEALTH BREAK</b>				
9:50 - 10:20	5 <sup>th</sup>	A.P.	A.P.	A.P.	A.P.	A.P.
10:20 - 10:50	6 <sup>th</sup>	MAPEH	MAPEH	MAPEH	MAPEH	MAPEH
10:50 - 11:20	7 <sup>th</sup>	TLE	TLE	COMPUTER	COMPUTER	COMP/TLE
11:20 - 11:50	8 <sup>th</sup>	CLED	CLED	CLED	CLED	CLED
11:50		<b>DISMISSAL</b>				

## Grade 7-10

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:20		<b>PROTOCOLS / ROUTINES</b>				
9:20 – 9:50	1 <sup>st</sup>	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
9:50 – 10:20	2 <sup>nd</sup>	R. SCIENCE	R. SCIENCE	R. SCIENCE	R. SCIENCE	R. SCIENCE
10:20 – 10:50	3 <sup>rd</sup>	A.P.	A.P.	A.P.	A.P.	A.P.
10:50 – 11:20	4 <sup>th</sup>	MAPEH	MAPEH	MAPEH	MAPEH	MAPEH
11:20 – 11:50	5 <sup>th</sup>	R. MATH	R. MATH	R. MATH	R. MATH	R. MATH
11:50-12:10		<b>HEALTH BREAK</b>				
12:10 – 12:40	6 <sup>th</sup>	FILIPINO	FILIPINO	FILIPINO	FILIPINO	FILIPINO
12:40 – 1:10	7 <sup>th</sup>	E. SCIENCE	E. SCIENCE	E. MATH	E. MATH	<del>E. Math/ E. Science</del>
1:10 – 1:40	8 <sup>th</sup>	CLED	CLED	CLED	CLED	CLED
1:40-2:10	9 <sup>th</sup>	TLE	TLE	COMPUTER	COMPUTER	COMP/TLE
2:10		<b>DISMISSAL</b>				

The **L.E.A.P. Program** follows the grading system mandated by the Department of Education, **DepEd Order No. 31 series of 2020 or the Interim Guidelines for Assessment and Grading**.

To ascertain routine and decorum, students are encouraged to wear appropriate attire during virtual sessions and wear the prescribed uniform during in-person classes.

Since the full implementation of the face-to-face classes will be in November as pronounced by Department of Education, the modalities under the **L.E.A.P. Program** gradually prepare the learners as they transition from virtual to in-person classes considering the health safety protocols directed by the DOH and IATF in partnership with volunteer parents in overseeing the implementation of the said protocols also known as the **PVP Program (Parents' Volunteer Program)**.

Aside from the implementation of the two-year transition plan, Sacred Heart of Jesus catholic School also made revisions in the curriculum.

1. Curriculum map is revised integrating the values of MAPSA aligning it with the formation standard and core values of the school.
2. Review of the offering of Mother Tongue, integrating the competencies in the Filipino subject as part of improving the Standards-Based Instruction.

In consonance with DepEd Order No. 034, series of 2022. ***“According to DO 034, s. 2022, there will be no inspections, tools, or any additional requirements to re-open schools and implement five (5) days of in-person classes will be required, except for the compliance with the usual pre-pandemic regulatory permits and licenses, as required by law or ordinances.”***

In this regard, Cluster 3 schools of the RCAM ES decided to add minutes from the original class schedule where 30 minutes per class is observed. From **30 minutes to 40 minutes for the primary and intermediate levels** and **30 minutes to 50 minutes for the Junior High School and Senior High School levels**. This scheduling follows the gradual transition of the Hyblend classes to full implementation of in-person classes.

As part of the two-year transition plan stated in the **H.O.P.E. and L.E.A.P.** programs, the school prepares for the gradual shift from online to in-person classes. Schedule of classes are adjusted in a manner that both students and teachers are given preparation for the said transition. Factors such as, facilities, student readiness as well as psychological preparedness are considered for the offering of the full in-person classes. As such, the school administrators propose the schedule:

Monday – FOL – All Subjects (30 minutes / subject)

Tuesday and Thursday, Wednesday, and Friday - 4 subjects / day with 1 and 30 minutes per meeting.

This scheduling adheres with the DepEd guidelines at the same time observing the health protocols since students will not stay whole day in the school. The time allotted for each meeting allows the teacher and student to cater the competencies and provide more opportunity for academic intervention.

### **E. Conclusion**

After two years of purely online classes, we are now returning to the classroom. This prompted us to respond to the demands of the time – addressing the learning gaps as an effect of the two-year online classes taking into consideration the safety and mental wellness of both the learners and teachers. Gradual transition is the best option to condition the learners.