

5th Grade Writing Unit 2

Cardmarking 1	Grade 5	Text Type: Opinion	Length: 3 weeks
Common Core: W.5.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			
a. Introduce a topic/text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped. b. Provide logically ordered reasons that are supported by facts and details. c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). d. Provide a concluding statement or section related to the opinion presented.			
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			
W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing.			
W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames.			
Overview of Text Unit: During this 3 week unit, the teacher will continue to review the routines associated with the Writer's Workshop (gathering spot, supplies, formatting paper, etc). Opinion text features and vocabulary will be reviewed and charted. Students will write opinion pieces focused on stating their opinion and organizing their ideas in a logical format. Types of organizational structures will be reviewed and charted. Topic selection could include information from Science, Social Studies or Literature.			
Essential Skills aligned to CCSS:		Guiding Questions:	
• State an opinion • Select and plan using a graphic organizer that supports the organizational structure • Clearly introduce the topic or text with a creative lead (fact-based question, fact or detail) • Provide reasons that support the opinion • Use a variety of graphic organizers to plan (with assistance) • Write to promote motivation and engagement • Plan for and use transition words, phrases • Give specific suggestions to peers about their writing			

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- Revise ideas, word choice and sentence structure to strengthen writing
- Keep writing relevant and meaningful across the curriculum for a variety of tasks and audiences
- Build writing stamina

Unit Content Objectives aligned to CCSS:

5.1

- I can demonstrate application of expressing an opinion by constructing a statement that expresses feelings on the topic.
- I can demonstrate application of gathering information by collecting facts and details from credible sources.
- I can demonstrate application of planning by constructing a graphic organizer using facts and details.
- I can demonstrate application of using information from a graphic organizer by including 2-3 facts and details that support my topic.
- I can demonstrate comprehension of a fact-based question lead by charting examples
- I can demonstrate comprehension of a fact or detail lead by charting examples
- I can demonstrate application of topic introduction by constructing either a fact-based question lead or fact or detail lead.

W.5.5, W.5.4

- I can demonstrate application of planning by using a graphic organizer that charts reasons for my opinion.
- I can demonstrate evaluation of revision by suggesting at least two changes to a peer's writing.

W.5.10

- I can demonstrate application of my writing stamina by practicing writing independently during writer's workshop

Academic Language aligned to the CCSS:

opinion

leads

organization

graphic organizer

position

fact/detail

linking words- because, therefore, since, for example, another reason, I believe, most importantly, another reason

audience

purpose

revise/revision

organization

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logical
stamina

Cross –Curricular:

Resources:

Mentor Texts for Introducing Opinion Writing:

Click, Clack, Moo: Cows that Type (Doreen Cronin)
Dear Mrs. LaRue: Letter from Obedience School (Mark Teague)
Ike for Mayor: Letters from the Campaign (Mark Teague)
Otto Runs for President (Rosemary Wells)
Duck for President (Doreen Cronin)
Vote for Me! (Ben Clanton)
The True Story of the 3 Little Pigs (Jon Scieszka)
The Perfect Pet (Margie Palatini)
I Wanna New Room (Karen Orloff)
Those Shoes (Maribeth Boelts)
All the Places to Love (Patricia MacLachlan)
Hey, Little Ant! (Phillip Hoose)

Any other informational articles from magazines that lend itself to opinion writing: Time for Kids, Scholastic

Opinion Writing Graphic Organizers:

<http://www.eduplace.com/graphicorganizer/pdf/persuasion.pdf>

Opinion Writing Sample Papers:

http://www.eduplace.com/cgi-bin/schtemplate.cgi?template=/rdg/hme/benchmark/5/index.thtml&grade=s=k_5&alt=K-5