

MARYWOOD UNIVERSITY COUNSELING STUDENT OUTCOMES

Current Number of Students: 70

PROGRAM GRADUATES

2017-2018 Program Graduates: 21

Clinical Mental Health Counseling - 13
School Counseling - 8

2016-2017 Program Graduates: 23

Clinical Mental Health Counseling - 13
School Counseling - 10

2015-2016 Program Graduates: 18

Clinical Mental Health Counseling - 16
School Counseling - 2

2014-2015 Program Graduates: 21

Mental Health Counseling - 12
School Counseling - 9

2013-2014 Program Graduates: 16

Mental Health Counseling - 10
School Counseling - 6

2012-2013 Program Graduates: 14

Mental Health Counseling - 9
School Counseling - 5

2011-2012 Program Graduates: 19

Mental Health Counseling - 13
School Counseling - 6

2010-2011 Program Graduates: 11

Mental Health Counseling - 2
School Counseling - 9

2009-2010 Program Graduates: 22

Mental Health Counseling - 6
School Counseling - 16

PROGRAM COMPLETION RATES

A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period (2 years School Counseling / 3 years CMHC).

2017-2018: **N/A**

2016-2017: **92%**

2015-2016: **83%**

2014-2015: **78%**

2013-2014: **80%**

2012-2013: **87%**

2011-2012: **83%**

2010-2011: **79%**

2009-2010: **89%**

JOB PLACEMENT RATES

The number of students who, within 180 days of the day they received their master's counseling degree, obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Data below reflects only those graduates who provided employment information via annual alumni survey.

As a training program, it is our intent to train competent professional counselors for full time employment in the counseling profession. After graduation, alumni are regularly invited to share their employment status. Below are job placement rates of the alumni currently employed in the counseling profession ***who volunteered this information:***

Job Placement Rates

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Academic Year	Number of Graduates	Number of Alumni Reporting Employment
2009-2010	22	10 (45%)
2010-2011	11	10 (91%)
2011-2012	19	9 (47%)
2012-2013	14	10 (71%)
2013-2014	16	7 (44%)
2014-2015	21	11 (53%)
2015-2016	18	9 (50%)
2016-2017	23	10 (43%)
2017-2018	21	19 (90%)

EXAMINATION INFORMATION AND RESULTS

Counselor Preparation Comprehensive Examination (CPCE)
<http://www.cce-global.org/AssessmentsAndExaminations/CPCE>

The CPCE is designed to assess counseling students' knowledge of counseling information viewed as important by counselor preparation programs. The online questions are based on the 8

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core areas defined as essential by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Offered three times per year, the CPCE is used by the Counseling program as an exit exam and is required for graduation for all students. To pass on the first administration, students must obtain a score that is within one standard error of the national mean.

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Pass Rates

2018: **89%**

2016: **85%**

2017: **93%**

2015: **86%**

Results

Marywood University CPCE 2018 Results

CACREP Content Areas	July 2018 N=3	sx	xxx xxxxxxx x	x	Number of Alumni Reporting Employment
2009	2				10
-2010	2				(45%)
2010	1				10
-2011	1				(91%)
2011-	1				9
2012	9				(47%)
2012-	1				10
2013	4				(71%)
2013-	1				7
2014	6				(44%)
2014-	2				11
2015	1				(53%)

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2015-2016	18	9 (50%)
2069-2017	23	10 (43%)
2017-2018	21	19 (90%)
3 Year Average		98 %

Marywood University CPCE 2018 Results

CACREP Content Areas	July 2018	N =		N =			
	N = 3						
	Marywood	National	Marywood	National	Marywood	National	
Human Growth & Development	13.0	11.3					
Social & Cultural Diversity	9.3	10.0					
Helping Relationships	14.7	11.9					

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Group Work	12.0	10.8
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Career Development	9.7	9.3
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Assessment	12.3	10.5
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Research & Program Evaluation	12.0	10.8
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Professional Orientation & Ethical Practice	14.3	11.0
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Marywood University CPCE 2018 Results

CACREP Content Areas	February 2018		March 2018		April 2018	
	N = 2		N = 3		N = 1	
	Marywood	National	Marywood	National	Marywood	National
Human Growth & Development	14.5	12.2	12.3	11.9	13.0	11.6
Social & Cultural Diversity	13.0	10.5	10.3	10.3	14.0	10.2
Helping Relationships	13.5	12.6	13.0	12.3	14.0	12.1
Group Work	12.5	11.6	12.0	11.1	14.0	11.1
Career Development	12.5	9.9	9.3	9.7	14.0	9.4
Assessment	12.5	11.1	10.7	10.9	10.0	10.6

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Research & Program Evaluation	13.5	11.8	13.3	11.4	14.0	11.2
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Professional Orientation & Ethical Practice	15.5	11.6	11.7	11.4	15.0	11.1
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MARYWOOD UNIVERSITY COUNSELING STUDENT OUTCOMES

Marywood University CPCE 2017 Results

CACREP Content Areas	February 2017	July 2017		October 2017		
	N = 5	N = 4		N = 16		
	<i>Marywood</i>	<i>National</i>	<i>Marywood</i>	<i>National</i>	<i>Marywood</i>	<i>National</i>
Human Growth & Development	9.60	10.39	9.75	10.39	12.3	11.62
Social & Cultural Diversity	7.60	9.88	11.5	9.88	11	10.30
Helping Relationships	10.40	11.40	12.25	11.40	12.8	11.94
Group Work	10.60	11.77	12.75	11.77	11.8	10.84
Career Development	9.80	10.34	10.00	10.34	10.3	9.38
Assessment	10.00	9.97	11.00	9.97	10.9	10.63

MARYWOOD UNIVERSITY COUNSELING STUDENT OUTCOMES

Research & Program Evaluation	10.40	10.55	10.50	10.55	13.3	11.04
Professional Orientation & Ethical Practice	10.40	11.37	13.5	11.37	12.7	11.38

Marywood University CPCE 2016 Results

CACREP Content Areas	February 2016	June 2016	October 2016
	N = 6	N = 1	N = 20

	<i>Marywood</i>	<i>National</i>	<i>Marywood</i>	<i>National</i>	<i>Marywood</i>	<i>National</i>
Human Growth & Development	11.20	10.63	13.00	10.39	11.65	10.39

MARYWOOD UNIVERSITY COUNSELING STUDENT OUTCOMES

Social & Cultural Diversity	10.40	9.08	9.00	9.88	11.70	9.88
Helping Relationships	11.00	11.48	15.00	11.40	12.00	11.40
Group Work	10.40	11.13	12.00	11.77	14.05	11.77
Career Development	10.00	9.31	11.00	10.34	11.20	10.34
Assessment	10.00	11.19	11.00	9.97	12.10	9.97
Research & Program Evaluation	10.60	10.91	12.00	10.55	12.30	10.55
Professional Orientation & Ethical Practice	11.60	12.43	13.00	11.37	13.85	11.37

MARYWOOD UNIVERSITY COUNSELING STUDENT OUTCOMES

Marywood University CPCE 2015 Results

CACREP Content Areas	February 2015		June 2015		October 2015	
	N = 16		N = 8		N = 4	
	<i>Marywood</i>	<i>National</i>	<i>Marywood</i>	<i>National</i>	<i>Marywood</i>	<i>National</i>
Human Growth & Development	10.12	10.30	12.00	11.62	10.25	11.62
Social & Cultural Diversity	10.25	10.72	12.38	10.30	10.50	10.30
Helping Relationships	10.50	10.84	13.62	11.94	12.25	11.94
Group Work	11.25	11.78	12.00	10.84	9.50	10.84
Career Development	11.06	10.21	10.38	9.38	8.25	9.38

MARYWOOD UNIVERSITY COUNSELING STUDENT OUTCOMES

Assessment	9.94	9.78	11.38	10.63	10.00	10.63
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Research & Program Evaluation	10.19	10.60	11.88	11.04	11.00	11.04
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Professional Orientation & Ethical Practice	12.56	12.38	12.00	11.38	10.75	11.38
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National Counselor Exam (NCE): (<http://www.nbcc.org/nce>).

The NCE is used for two purposes: (1) national counselor certification and (2) state counseling licensure. The purpose of the NCE is to assess knowledge, skills, and abilities viewed as important for providing effective counseling services. It is intended to assess cognitive knowledge which should be known by all counselors regardless of their individual professional specialties. The online exam consists of 200 questions, 160 of which are scored. Passing scores are based on statistical analysis. Although the NCE is not required for program graduation, students are strongly encouraged to take the exam because of its similarity to the CPCE and it being a requirement for counseling licensure in Pennsylvania.

Pass Rates

2017: pending receipt of all results

2016: 100%

2015: 83%

Results

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Marywood University NCE 2018 Results

CACREP Content Areas	April 2018			October 2018		
	School	CMH	National	School	CMH	National
Human Growth & Development			7.94			
Social & Cultural Diversity			7.95			
Helping Relationships			24.37			
Group Work			12.57			
Career Development			14.82			
Assessment			14.5			
Research & Program Evaluation			9.56			

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**Professional Orientation
& Ethical Practice**

21.77

Marywood University NCE 2017 Results

CACREP Content Areas

April 2017

October 2017

School

CMH

National

School

CMH

National

N=1

N=2

N=3696

N = 6

N = 12

N = 2481

**Human Growth &
Development**

9.00

8.50

8.72

8

7.33

8.36

Social & Cultural Diversity

9.00

7.50

8.10

6.5

7.50

7.30

Helping Relationships

31.00

24.50

23.85

23

21.83

23.19

Group Work

15.00

11.50

12.32

10.5

9.83

11.32

Career Development

18.00

15.50

14.65

12.83

12.67

12.98

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Assessment	14.00	17.00	14.40	11.33	12.25	12.30
Research & Program Evaluation	8.00	8.50	9.40	8.33	8.58	8.95
Professional Orientation & Ethical Practice	25.00	21.50	21.27	20.17	21.50	21.03

Marywood University NCE 2016 Results

CACREP Content Areas	April 2016			October 2016		
	School	CMH	National	School	CMH	National
	<i>N = 0</i>	<i>N = 7</i>	<i>N = 3, 171</i>	<i>N = 6</i>	<i>N = 0</i>	<i>N = 1,814</i>
Human Growth & Development	n/a	7.86	8.57	9.17	n/a	8.61
Social & Cultural Diversity	n/a	6.57	7.08	8.67	n/a	8.47
Helping Relationships	n/a	24.71	25.42	27.83	n/a	25.43

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Group Work	n/a	12.14	11.85	12.50	n/a	11.86
Career Development	n/a	14.86	14.63	13.83	n/a	12.29
Assessment	n/a	14.00	14.43	14.50	n/a	13.61
Research & Program Evaluation	n/a	9.14	9.98	11.67	n/a	9.68
Professional Orientation & Ethical Practice	n/a	19.57	20.96	25.17	n/a	22.10

Marywood University NCE 2015 Results

CACREP Content Areas	April 2015			October 2015		
	School	CMH	National	School	CMH	National
	N = 2	N = 0	N = 3,318	N = 2	N = 2	N = 1,592
Human Growth & Development	8.00	n/a	8.86	7.50	7.50	8.47

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Social & Cultural Diversity	6.00	n/a	7.64	8.50	8.00	7.61
Helping Relationships	20.00	n/a	24.05	25.50	23.00	23.31
Group Work	10.00	n/a	11.54	13.00	10.00	11.44
Career Development	14.00	n/a	13.60	14.50	13.00	11.78
Assessment	13.00	n/a	13.53	12.00	13.50	13.19
Research & Program Evaluation	5.00	n/a	9.82	11.50	11.50	9.99
Professional Orientation & Ethical Practice	15.00	n/a	20.86	23.50	10.50	20.10

Marywood student means are compared with means of students from other CACREP accredited programs across the country.

Praxis II: Professional School Counselor Exam (<https://www.ets.org/praxis>)

The Professional School Counselor exam measures whether entry-level school counselors have the standards-relevant knowledge, skills, and abilities believed necessary for competent professional practice. The test is designed to follow the American School Counselor Association's ASCA National Model and is required of all candidates seeking school counseling certification through the Pennsylvania Department of Education. The test is made up of 120 select-response questions covering the four major components of I Foundations, II Delivery of Services, III Management, and IV Accountability.

Passing Score

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156 (range 100-200)

Marywood Average Score

174 (range 162-184)

Pass Rates

From September 2014 to May 2017, 30 students took the exam earning a 100% pass rate.