SOCIAL STUDIES AREA

NEWS SHARING ACTIVITY PROGRAM

I. RATIONALE

Social Studies is designed to develop students to be service-oriented citizens. The program, therefore, is designed to equip the students with functional knowledge, skill, values, personal and social behaviors necessary for Christian and democratic living. Social Studies classes encourage students to use various sources and documents, listen and read varied opinions and viewpoints to make classroom discussions a forum of democratic actions where meaningful, social, economic, cultural and political issues are addressed through various activities that entail self-expression. One of these activities is the NEWS Sharing which is integral in the enhancement of the Social Studies curriculum. Through this activity, the critical thinking skills of the students are developed making them more aware and proactive to the issues and problems confronting Philippine society and the global community.

II. GUIDELINES

1. The NEWS Sharing is an individual activity.
2. It is a part of the subject area routine every Social Studies session .
3. The activity has a time allotment of 5 to 10 minutes.
4. The teacher will assign/ identify 2-3 students to be the NEWS sharer of the day.
5. The assigned student researches a news write-up from any broadsheet, online news portal or NEWS Telecast.
6. They will present the NEWS by stating the W's (Who, What, Where, and When), the source of the news article and the time and date of the article or news telecast.
7. The news shall focus on topics that are related to the nature of the course in Social Studies.
    - Grade 7 Asian History - Current Issues and Events in Asia
    - Grade 8 World History - Focused on the Current Issues on Europe/ United States/ Africa
    - Grade 9 Economics - Business and Economic News
    - Grade 10 Contemporary Issues - Contemporary Issue Sharing: Issues affecting the world that is unresolved.
8. News or Issues of National concern and with utmost importance may be discussed in each course for the year level.
9. To ensure that the news will be treated with depth and is integrated with the core values of the school, students will relate the article/ news to themselves as a Lourdesian, as a member of his family/ community and as a Filipino.
10. The news sharer will ask a Challenge Question to the class in order to ensure that deeper understanding will take place.
11. The teacher will process the NEWS presented in order to help the students to thoroughly understand the news and for them to provide a sensible answer to the question asked by the reporter.
12. The reporter will grade his performance and the teacher will also rate the student using a news reporting rubric.
13. The NEWS Sharing form will be provided to the students at the start of every quarter.
14. If the teacher will implement a quiz during the period or other activities like PETA making or presentation, the NEWS sharing will still take place ensuring that all students will be able to present at least once every quarter.

SOCIAL STUDIES AREA
AY 2022-2023
NEWS SHARING FORM

NAME: _____

GRADE/SECTION_____

The NEWS is about:

_____

I got the NEWS from the: ___ NEWSPAPER ___ TV___Radio ___Internet

Write the complete source: _____

The NEWS happened last _____

In the NEWS was the following information:

1. _____

   _____

2. _____

   _____

3. _____

   _____

After knowing about the NEWS, I learned that:
As a student:

_____

_____

As a member of my family/ community:

_____

_____

As a FILIPINO:

_____

_____

Challenge Question:

_____

NEWS SHARING RUBRIC

	4 POINTS	3 POINTS	2 POINTS	1 POINT	STUDENT'S RATING	TEACHER'S RATING
Information 5 points	Information clearly relates to the main topic. It includes details and examples	Information clearly relates to the main topic. It includes 1-2 details and examples	Information clearly relates to the main topic. No details and examples are given.	Information has little or nothing to do with the NEWS.		
Organization of Ideas 5 points	Information is very organized with well-constructed paragraphs.	Information is organized with well-constructed paragraphs.	Information is organized but the paragraphs are not well constructed.	It lacks organization making it difficult to follow the Reporter's ideas.		
Reaction/ Reflection 5 points	The reflection/ reaction was insightful, clear and challenged the listeners to think more	The reflection/ The reaction was clear and challenged the listeners to think more.	The reflection/ reaction was limited and did not pose challenging questions to the listeners.	The reflection/ reaction was not clear.		
Delivery 5 points	The NEWS reporter fully memorized his report, that makes the presentation compelling and the speaker appears prepared and confident.	The NEWS reporter memorized half of his report, that makes the presentation good and the speaker appears prepared.	The NEWS reporter memorized only a part of his report and appears uncomfortable.	The NEWS reporter reads the entire NEWS and appears uncomfortable.		
Date of the NEWS 5 points	The NEWS shared is current	The NEWS was shared 2 days ago.	The NEWS shared was more than 3 days ago	The NEWS shared was a week ago.		
Total Points: 20 points						

SOCIAL STUDIES AREA
CONTEMPORARY ISSUES SHARING FORM

NAME: _____ **CN:** _____

GRADE/SECTION_____ **Date:** _____

The focus ISSUE is about: _____

The source of the information is from: _____

I was informed about the issue that:

1. _____

   _____

2. _____

   _____

3. _____

   _____

Laws, ordinances or accepted norms related or violated by the issue:
_____
_____

As the information of the issue is unveiled, I realized that:
As a student:
_____
_____
As a member of my family/ community:
_____
_____
As a Filipino:
_____
_____
My challenge question is:
_____
_____

RUBRIC

	4 POINTS	3 POINTS	2 POINTS	1 POINT	STUDENT'S RATING	TEACHER'S RATING
Information	Information clearly relates to the main topic. It includes details, laws, ordinances and accepted norms.	Information clearly relates to the main topic. It includes 1-2 details and laws	Information clearly relates to the main topic. No details, laws and examples are given.	Information has little or nothing to do with the issue.		
Organization of Ideas	Information is very organized with well-constructed paragraphs.	Information is organized with well-constructed paragraphs.	Information is organized but the paragraphs are not well constructed.	It lacks organization making it difficult to follow the sharer's ideas.		
Reaction/ Reflection **5 points**	The reflection/ reactIon was insightful, clear and challenged the listeners to think more	The reflection/ The reaction was clear and challenged the listeners to think more.	The reflection/ reaction was limited and did not pose challenging questions to the listeners.	The reflection/ reaction was not clear.		
Delivery	The issue sharer fully memorized his report, that makes the presentation compelling and the speaker appears prepared and confident.	The issue sharer memorized half of his report, that makes the presentation good and the speaker appears prepared.	The issue sharer memorized only a part of his report and appears uncomfortable.	The issues sharer read the entire information and appears uncomfortable.		
Recency	The information about the issue shared is current.	The information about the issue was shared 4 days ago.	The information about the issue shared was a week ago.	The information about the issue shared was two weeks ago		
Total Points:						