



HELLO FROM THE SECOND GRADE TEAM!

Second Grade Contact Information

April Shanz April.Shanz@fcps.org	Lexie Kun Alexis.Kun@fcps.org	Hannah Mueller Hannah.Mueller@fcps.org	Nicole Vaughn Nicole.Vaughn@fcps.org	Jackie Barnett Jacqueline.Barnett@fcps.org
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The Maryland State Department of Education requires that schools take attendance each day. Taking attendance ensures that staff can support students academically and socially, as well as provide them with any resources they may need. Ensuring ALL students are in school everyday, ready to learn will be a goal we will continue to work on this school year. If your child is sick or has an appointment, please be sure to be in communication with your child's teacher and our Attendance Secretary, Alison Fish (BCES.Attendance@fcps.org). Excuse notes can be delivered to the teacher in your child's backpack or sent via email to Alison Fish.

Review our [PAWsitive Attendance at BCES Pledge](#) to familiarize yourself with how we will all work together to support attendance every day!

FCPS Code of Conduct:

The FCPS Student Code of Conduct provides a framework to foster positive behavior in alignment with the school system's core mission of demonstrating excellence in the following goal areas: Organizational Culture of Achievement, Operational Excellence, Safety Wellbeing, Stakeholder Engagement, Student & Staff Experience. Select the link below to review the Code of conduct.

[FCPS' Parent/Student Handbook and Student Code of Conduct](#)

What's Happening in Specials Classes?

Your child will participate in specials on a weekly basis.

Select the link below to learn more about what your child will be learning in specials classes.

[January Specials Newsletter](#)

<u>Upcoming Important Dates</u>	<u>Grade Level Celebrations!</u>
<ul style="list-style-type: none"> → 12/25-1/1 Winter Break → 1/12 Term 2 Ends → 1/15 Schools Closed- MLK Jr. Day → 1/16 Schools Closed- Teacher Work Day → 1/17 Schools Closed- Professional Learning Day → Spirit Days 	<p>★ Second grade classes have been working diligently to finish the December iReady Challenges for Math and ELA! Students were challenged to pass 10 lessons in both subjects.</p>

January's Curriculum Overview:

Reading:

- Throughout the month students will be engaging in the theme of **My Community at Work**. In this unit, your child will be learning about communities and different groups of people that make up communities. They will read a variety of selections that teach them about working together to help people in their community. They will begin to understand the idea of community and how communities work toward a common goal.
- This month your child will spell words with •

Writing:

Writing: Your child will learn about narratives, which is writing that tells a story. He or she will write an action tale that includes exciting and descriptive action verbs. Then prewrite and draft a realistic story. Your child will draft, revise, edit, and publish his or her personal narrative, focusing on the correct use of comparative and superlative adjectives.

Grammar: Your child will also learn about using quotation marks and commas in dialogue. Your

- /ā/ spelled a, a_e, ai_, and _ay
- /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey
- /ā/ and /ē/ spellings
- /f/ spelled ph
- /m/ spelled _mb
- Silent Letters
- /ā/ and /ē/ spellings
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child will learn that comparative adjectives compare two nouns and usually end with -er, that superlative adjectives compare three or more nouns and usually end with -est. Your child will also learn about capitalization of days and months, holidays, and geographic names.

Math:

- In unit 6, Second Graders will recognize the need for standard units of measure and use rulers, yardsticks, meter sticks, measuring tapes, and other measuring tools. Students will understand that linear measure involves an iteration of units with the idea that the smaller the unit, the more iterations they need to cover a given length. They will discover the relationship between the size of the unit and number of units needed. Students will also estimate and measure lengths using units of inches, feet, centimeters, and meters. They will measure and compare to determine how much longer one object is to another. Students will apply addition and subtraction to solve word problems to the concept of length. They will write equations for measurement word problems to calculate the sum and differences represented in the equations. Students will also tell and write time to the nearest five minutes, using a.m. and p.m.
- **Unit 7:** In this unit, second graders will work heavily with addition and subtraction strategies. When working with two one-digit numbers, students should be able to use all previously taught fact strategies to fluently add and subtract within 20. Students will continue to use strategies based on place value, properties of operations, and/or the relationship between addition and subtraction to fluently add and subtract within 100. Students will be expected to explain why addition and subtraction strategies work by articulating their understanding of place value and the properties of operations. Second graders will be able to apply all of their knowledge by representing and solving problems involving addition and subtraction. Students will extend

Social Studies:

→ **Unit 4 Geography: Geography and You 12/12-1/18**

In this unit students will explore the question, "How does where we live affect how we live?" Students will use the tools and vocabulary of geographers to locate and describe places on Earth. They will learn how the physical and human characteristics of a place impact the things you can and cannot do there. As students learn about the characteristics of different places they will also learn about how people interact with the environment in which they live.

Science:

→ **Earth's Processes 1/18-3/1**

In Unit 1, students will be learning about:

Lesson 1: The Shape of Landforms and Bodies of Water

Lesson 2: Water, Water Everywhere

Lesson 3: Fast/Slow Changes

Lesson 4: Wind, Water, and Erosion

Lesson 5: Optional Extension related to Earth's Processes

their understanding of addition and subtraction problem structures by solving all subtypes involving one-step problems, and solve two-step problems using subtypes involving opposite operations.

- Also in this unit, students will use strategies such as expanded form, empty number line and partial sums to add together three two-digit numbers. Additionally, students will apply their knowledge of place value and properties of operations to solve addition and subtraction problems involving two three-digit numbers within 1,000. Second graders will also use their knowledge of identifying and knowing the value of coins and bills by counting mixed sets of currency up to \$5. A final component of this unit involves partitioning rectangles into equal rows and columns and using repeated addition to find the total number of partitioned spaces.

How can I help my child at home?

Reading:

- [Unit 3 Lesson 1](#) (1/2-1/5)
- [Unit 3 Lesson 2](#) (1/8-1/12)
- [Unit 3 Lesson 3](#) (1/22-1/26)
- [Unit 3 Lesson 4](#) (1/29-2/2)
- **Home Connection (linked above):** Use the different sections of this letter to begin conversations with your child about what he or she is learning.
- Read books to your child
- Have your child read to you.
- iReady Reading MyPath

Math:

- [Unit 6](#) (12/11-1/12)
- [Unit 7](#) (1/18-2/16)
- iReady Math MyPath at home
- **Math Facts:** Students need to be fluent with adding and subtracting within 20 by the end of second grade.

Writing:

- **Home Connection:** Focus on the Spelling section of the linked Home Connection Language Arts Letter (linked in Reading). Practice writing the words.
- **Encourage writing:** cards, notes, lists, etc.

Social Studies:

Games:

- [Luna's World Packages](#)
- [Luna's Postcards Around the World](#)

Science:

In this unit we will learn about the Landforms and Bodies of Water that cover Earth's surface and how they change over time. Some of these changes are fast, while others are slow. Students will investigate to identify fast and slow changes and determine what causes these changes.

Some great vocabulary words you can ask your second grader about are: mountains, oceans, plains, bay, hill, stream, desert, valley, canyon, coast, island,

pond, volcano, peninsula, marsh, lake and river. Throughout this unit students will be engaged in activities that show how weathering and erosion change the surface of the Earth, create models of the Earth to show how water can change Earth's surface quickly and slowly, and develop a model of an earthquake to show how it changes Earth's surface.

THANK YOU for your partnership this school year! **TOGETHER** we can!

Be Here ◆ *Be YOU* ◆ *Belong*

Sincerely,

The Second Grade Team