

Grade: 5th
Strand: Geography
Standard/Topic: SST.05.G.06

Explain how United States regions are created from common physical and human characteristics.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will: Research a United States region, gather information, and make a claim for reasons people made the decision to settle in that region.	Note: The United States region can be present or past.
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: Explain how United States regions are created from common physical and human characteristics. The student exhibits no major errors or omissions.	
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: - The student will recognize or recall specific terminology, such as: Landform, vegetation, climate, regions, physical characteristics, human characteristics - The student will perform basic processes, such as: Label the regions in the United States. (i.e., Northeast, Southeast, Southwest, Midwest, and West). Match physical characteristics of each region of the US (i.e., local, North Dakota, United States, colonial United States). List human characteristics of each region of the US (i.e., land use, density of population, language patterns, religion, political systems, etc.) (local, North Dakota, United States, colonial United States.) However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Examples of human characteristics may include, but are not limited to; - Shelter - Language - Religion - Political - Population distribution
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	