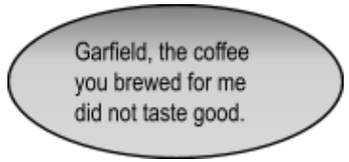
GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File created by Sir LIONELL G. DE SAGUN	Learning Area:	ENGLISH
	Teaching Dates and Time:	MARCH 18 – 22, 2024 (WEEK 8)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard			Understand the value of listening to the text or information heard.		
B. Performance Standard	**Oral Language**	**Reading Comprehension**	Listening Comprehension		Weekly Test
C. *Learning Competency*	**Ask and responds to questions about informational text listened to.** **EN3LC – IIIg –h – 3.2**	**Uses Different Sources of Information in Reading** **EN3RC – IIIg – j-2.5**	Determine whether a story is realistic or fantasy. EN3LC – IIIg – h – 3.15	Identify adjectives. EN3G – IIIf –g -5	
II CONTENT	**Literature: "Penaflorida, A Modern Hero"**	**Different Sources of Information in Reading**	Real or Fantasy	Adjectives	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	**CG p.445 of 170**	**CG p.45 of 170**	CG p. 45 of 170		
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson				Realisitc or fantasy	
B. Establishing a purpose for the lesson	**Read with the pupils the flashcards with the following words social worker, dynamic, pushcart, extraordinary and scholarship.**	**Look at the pictures. These are the pictures taken from the selection "Peňaflorida, A Modern Hero."**  	Have you seen the movie " Spiderman ".?	Adjectives song.	

C. Presenting Examples/instances of new lesson	**Show a picture of a woman talking to a mother and a child. Ask:Who do you think is this woman?**	**Say: Here are important words taken from the selection. Let us read them.** **Refer the class to Activity 265.**	Show the comic strip Garfield by Jim Davis.  But Jon, that coffee was my special pet brew.	Show a pictures of a car. Ask questions about it.	
D. Discussing new concepts and practicing new skills #1	**Who is Efren Peñaflorida, Jr.?** **What does the Dynamic Teen Company do?** **Why is the pushcart an important thing in Teacher Efren's life?** **What was the result of his extraordinary work?** **Was Teacher Efren a helpful boy when he was young? How did he show it?** **Why did Teacher Efren deserve the scholarship he was given?** **How can you help Teacher Efren achieve his dream for children like you?** **How can you be a hero like Teacher Efren?**	**- What information do we get in first picture?** Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Who are the characters in comic strip? What did Garfield do to Jon one day?Did he like it?	What did the words do in our lesson?.	
E. Discussing new concepts and practicing new skills #2			Looking at the picture, what do you think is the taste of the coffee Garfield had brewed?		
F. Developing mastery (Leads to Formative Assessment)			Creating an Organizer Construct a T –graph.	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
G. Finding Practical applications of concepts and skills	**Act out the story.**	**Refer to LM Activity 266.**	I will read the phrase ,raise the Rif it is realistic and F if it is fantasy.	Group Actitvity	

H. Making generalizations and abstractions about the lesson		**How do you use different sources of information in reading?**	When do we say a story is realistic or fantasy?	What is an adjectives?	
I. Evaluating Learning	**Allow pupils to draw and color their hero/ the person who has done good to them. Let them write two sentences that tell about him/her.**	**Provide questions for the class.**	Based on Elementary Lesson Guide 3.p	(Teachers ‘ discretion).	
J. Additional activities for application or remediation	**Draw your favorite hero /s.Give a sentences about it.**	**List 5 (five) sources can we get an information in reading.**	Write five things that can happen in real life.Write five fantasies that cant happen in real life.	Study adjectives at home.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					