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|---------------------------|--|
| <b>Session Title</b>      | <b>F1: Beyond Boring Word Problems: Mathematics as Storytelling and Story Structure</b>  |
| <b>Session Presenter</b>  | Dr. Kara Louise Imm, Kara Imm Consulting   |
| <b>Purpose of Session</b> | In this session, we will start by naming the various ways we use context (story/situation) within mathematics. Then we'll explore how the ideas of story-telling and the critical features of story structure help us to be better mathematicians and problem solvers. Drawing upon work from CGI (Cognitively Guided Instruction) we'll examine how and where story structure helps kids to make sense of context problems, model those situations and then tell/retell those scenarios to others. Kara will model how she frames the instruction to problem types, and we will learn how to support kids to recognize this schema within mathematics, connecting K - 2 problem types (additive reasoning) to those in grades 3 - 5 (multiplicative reasoning). |

Things we might use in the session:

☐ Story Structures\_Problem Types

**Attendees:** If you'd like to connect with the people you meet in this session, include your info here.

| Name        | Email/Twitter                 | Role & District     |
|-------------|-------------------------------|---------------------|
| Toni Grimes | tgrimes@hazelwoodschoools.org | 1st grade/Hazelwood |
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