

Second Grade Benchmarks

Narrative, Information, and Opinion

Demonstrates the writing process to produce a published piece				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not use the writing process to produce a published piece	Sometimes uses the writing process to produce a published piece	Accurately and independently uses the entire writing process to produce a published piece	Consistently and creatively uses a variety of tools within the writing process to produce a published piece
II (March)	Does not use the writing process to produce a published piece	Sometimes uses the writing process to produce a published piece	Accurately and independently uses the entire writing process to produce a published piece	Consistently and creatively uses a variety of tools within the writing process to produce a published piece
III (June)	Does not use the writing process to produce a published piece	Sometimes uses the writing process to produce a published piece	Accurately and independently uses the entire writing process to produce a published piece	Consistently and creatively uses a variety of tools within the writing process to produce a published piece

Applies the structure of the writing genre				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not apply the structure of the writing genre	Sometimes applies the structure of the writing genre	Accurately and independently applies the structure of the writing genre	Consistently applies the structure of the writing genre
II (March)	Does not apply the structure of the writing genre	Sometimes applies the structure of the writing genre	Accurately and independently applies the structure of the writing genre	Consistently applies the structure of the writing genre
III (June)	Does not apply the structure of the writing genre	Sometimes applies the structure of the writing genre	Accurately and independently applies the structure of the writing genre	Consistently and creatively applies the structure of the writing genre

Demonstrates command of the conventions of writing: encoding, spelling				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not demonstrate command of the conventions of writing: encoding and spelling	Sometimes demonstrates command of the conventions of writing: encoding and spelling	Accurately and independently demonstrates command of the conventions of writing: encoding and spelling	Consistently demonstrates command of the conventions of writing: encoding and spelling
II (March)	Does not demonstrate command of the conventions of writing: encoding and spelling	Sometimes demonstrates command of the conventions of writing: encoding and spelling	Accurately and independently demonstrates command of the conventions of writing: encoding and spelling	Consistently demonstrates command of the conventions of writing: encoding and spelling
III (June)	Does not demonstrate command of the conventions of writing: encoding and spelling	Sometimes demonstrates command of the conventions of writing: encoding and spelling	Accurately and independently demonstrates command of the conventions of writing: encoding and spelling	Consistently demonstrates command of the conventions of writing: encoding and spelling

Demonstrates command and use of the conventions of writing: grammar, syntax, and punctuation				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not demonstrate command and usage of the conventions of writing: grammar, syntax, and punctuation	Sometimes demonstrates command and usage of the conventions of writing: grammar, syntax, and punctuation	Accurately and independently demonstrates command and usage of the conventions of writing: grammar, syntax, and punctuation	Consistently demonstrates command and usage of the conventions of writing: grammar, syntax, and punctuation
II (March)	Does not demonstrate command and usage of the conventions of writing: grammar, syntax, and punctuation	Sometimes demonstrates command and usage of the conventions of writing: grammar, syntax, and punctuation	Accurately and independently demonstrates command and usage of the conventions of writing: grammar, syntax, and punctuation	Consistently demonstrates command and usage of the conventions of writing: grammar, syntax, and punctuation
III (June)	Does not demonstrate command and usage of the conventions of writing: grammar, syntax, and punctuation	Sometimes demonstrates command and usage of the conventions of writing: grammar, syntax, and punctuation	Accurately and independently demonstrates command and usage of the conventions of writing: grammar, syntax, and punctuation	Consistently demonstrates command and usage of the conventions of writing: grammar, syntax, and punctuation

Develops and strengthens writing as needed by planning, revising, and editing				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not develop and strengthen writing as needed by planning, revising, and editing	Sometimes develops and strengthens writing as needed by planning, revising, and editing	Accurately and independently develops and strengthens writing as needed by planning, revising, and editing	Consistently develops and strengthens writing as needed by planning, revising, and editing
II (March)	Does not develop and strengthen writing as needed by planning, revising, and editing	Sometimes develops and strengthens writing as needed by planning, revising, and editing	Accurately and independently develops and strengthens writing as needed by planning, revising, and editing	Consistently develops and strengthens writing as needed by planning, revising, and editing
III (June)	Does not develop and strengthen writing as needed by planning, revising, and editing	Sometimes develops and strengthens writing as needed by planning, revising, and editing	Accurately and independently develops and strengthens writing as needed by planning, revising, and editing	Consistently develops and strengthens writing as needed by planning, revising, and editing

Uses developmental spelling when appropriate				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not uses phonetic spelling for untaught words	Sometimes uses phonetic spelling for untaught words	Accurately and independently uses phonetic spelling for untaught words	Consistently uses phonetic spelling for untaught words
II (March)	Does not uses phonetic spelling for untaught words	Sometimes uses phonetic spelling for untaught words	Accurately and independently uses phonetic spelling for untaught words	Consistently uses phonetic spelling for untaught words
III (June)	Does not uses phonetic spelling for untaught words	Sometimes uses phonetic spelling for untaught words	Accurately and independently uses phonetic spelling for untaught words	Consistently uses phonetic spelling for untaught words

Second Grade Benchmarks

Handwriting

Forms letters legibly				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not apply correct grade-level manuscript skills for letters	Sometimes applies correct grade level manuscript skills for letters	Applies correct grade-level manuscript skills for letters	Consistently applies correct grade-level manuscript skills for letters
II (March)	Does not apply correct grade-level manuscript skills for letters	Sometimes applies correct grade level manuscript skills for letters	Applies correct grade-level manuscript skills for letters	Consistently applies correct grade-level manuscript skills for letters
III (June)	Does not apply correct grade-level manuscript skills for letters	Sometimes applies correct grade level manuscript skills for letters	Applies correct grade-level manuscript skills for letters	Consistently applies correct grade-level manuscript skills for letters

Forms numbers legibly				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not apply correct grade-level manuscript skills for numbers	Sometimes applies correct grade level manuscript skills for numbers	Applies correct grade-level manuscript skills for numbers	Consistently applies correct grade-level manuscript skills for numbers
II (March)	Does not apply correct grade-level manuscript skills for numbers	Sometimes applies correct grade level manuscript skills for numbers	Applies correct grade-level manuscript skills for numbers	Consistently applies correct grade-level manuscript skills for numbers
III (June)	Does not apply correct grade-level manuscript skills for numbers	Sometimes applies correct grade level manuscript skills for numbers	Applies correct grade-level manuscript skills for numbers	Consistently applies correct grade-level manuscript skills for numbers

Uses proper spacing				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not use proper spacing	Sometimes uses proper spacing	Accurately uses proper spacing	Consistently uses proper spacing
II (March)	Does not use proper spacing	Sometimes uses proper spacing	Accurately uses proper spacing	Consistently uses proper spacing
III (June)	Does not use proper spacing	Sometimes uses proper spacing	Accurately uses proper spacing	Consistently uses proper spacing