



Weeping Water Public Schools

Every Student, Every Day, Lifelong Learning is the Weeping Water Way

2024-25 Multicultural Education Report to the Board of Education

The curriculum at Weeping Water Public Schools includes studies on the culture, history, and contribution of individuals and groups from various backgrounds, including, but not limited to, African Americans, Hispanic Americans, Native Americans, and Asian Americans. Also included in the curriculum is a particular emphasis on human relations and sensitivity toward all individuals, which is infused into all subject areas of the core and elective curriculum areas in grades PK – 12.

Weeping Water Public Schools aims to create various experiences that contribute to the students' development of attitudes and skills that will enable them to become informed citizens in a changing, multicultural world.

Multicultural Goals

- Multicultural education will be an integral part of the PK–12 curriculum.
- Multicultural educators will have access to comprehensive resources through various media and instructional channels.
- Students will demonstrate knowledge about cultures, history, and contributions of minority groups through various activities, projects, and/or assessments.
- Multicultural education will promote behavior and conduct that reflects awareness/tolerance toward all cultures.

Multicultural Curriculum

Academic instruction in multicultural education is infused into all PK-12 curriculum areas, providing enriching learning experiences for students. Such experiences specifically teach learners the knowledge and skills that value diversity and develop an appreciation of individuals from other cultures. Students are taught cultural and historical contributions from various cultures around the world. Multiple perspectives of cultural groups are integrated into the curriculum. Students are provided an awareness of, and a responsibility to, the cultural and ethnic differences of various racial groups. Understanding human relationships is an integral facet of the instruction.

The following represent examples of multicultural topics, units of study, and instructional activities that enhance and increase students' awareness and understanding of multiculturalism throughout grades **PK – Grade 5**:

- Cultures of the World
 - American Indian
 - Native American
 - Hispanic
 - African American
 - Japanese
 - Canadian
 - French
 - Asian American
 - Chinese
 - Australian
 - European countries
 - Middle Eastern
- Literature, Music, and Sports from other countries
- Food, Clothing, and Shelter from around the world
- Famous People from around the world

- Artists from around the world
- Immigration
- Traditions and History

The following represent examples of multicultural topics, units of study, and instructional activities that enhance and increase students' awareness and understanding of multiculturalism throughout grades **6-12**:

- Literature, music, art, religion, food, holidays, customs & traditions from other countries
- Famous individuals' contributions to society, national origins of various content concepts
- Human relations, government relations, employment trends, and workplace skills, leadership, and conflict resolution lessons
- Technology-enhanced lessons, including video conversations and presentations and Google translate interactions
- American and World History course units exploring specific cultures, time periods, and individuals

The following holidays are explored in various ways throughout Weeping Water Public Schools as part of **PK-12** efforts to develop students' awareness and understanding of multiculturalism:

- Columbus Day / Indigenous Peoples Day
- Native American Month
- Black History Month
- Martin Luther King, Jr.
- Cinco de Mayo
- St. Patrick's Day
- Women's History
- President's Day
- Chinese New Year
- Hanukkah, Kwanzaa
- Asian/Pacific Heritage Month