

Module Descriptions

A **module** is a self-contained **learning unit** within a higher education program that includes thematically related courses and is assigned a **fixed number of credits**. It follows specific **learning objectives**, includes an **assessment component**, and contributes to achieving the qualifications of a degree program. In some countries, “modules” are also named “courses”.

Please provide a module description for each module. In addition to the compulsory and elective modules, this also includes credited internships and the final thesis.

Please summarize all module descriptions in one document (Module Handbook) and create a table of contents so that the modules can be found easily.

Module designation	<i>Civic Education</i>
Semester(s) in which the module is taught	1 st
Person responsible for the module	<i>Dra. Sri Agustin Sutrisnowati M.Si.</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Compulsory / elective / specialisation</i>
Teaching methods	<i>Lecture, discussion, project</i>
Workload (incl. contact hours, self-study hours)	<i>(Estimated) Total workload: 100 minutes/week for class learning 170 minutes/week for independent learning</i>
Credit points	<i>2 SKS (3.2 ECTS)</i>
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<i>On successful completion of the course students should be able to:</i> 1. Actively participating in the development of the nation and the state based on the noble values of Pancasila. 2. Understanding human rights, as well as the rights and obligations of being a good citizen. 3. Students become scholars and professionals who possess the spirit, attitude, behavior, and ability to apply the values of Pancasila in social, national, and state life, and to be good citizens. 4. Having a strong sense of nationalism in understanding and solving various national problems by fostering a civilized democratic culture, nationalism, patriotism, and the spirit of defending the nation. 5. Understanding and internalizing the state system based on the 1945 Constitution (UUD 1945).

Content	• The Importance of Civic Education (<i>Pendidikan Kewarganegaraan</i>) in Higher Education, Vision and Mission of Civic Education, Substance of Civic Education, Legal Basis / Foundation of Civic Education • Definition of National Identity and National Integration, History of the Emergence of Indonesian Nationalism, National Identity as the Character of the Nation, Globalization and the Challenges to National Identity • The Concept of Nation and Integration, Urgency of National Integration, Dynamics and Challenges of Indonesia's Societal Diversity																					
Examination forms	<i>Project report and presentation, written tests</i>																					
Study and examination requirements	<i>Minimum attendance at lectures is 75%</i> <i>Final score (NA) is calculated as follows:</i> <table><tr><th>Learning Outcome</th><th>Weight (%)</th><th>Technique of Assesment</th></tr><tr><td>1</td><td>8</td><td>Participation</td></tr><tr><td>1</td><td>22</td><td>Quis and Task</td></tr><tr><td>2</td><td>10</td><td>Mid-term Written Test</td></tr><tr><td>3</td><td>10</td><td>Final Term</td></tr><tr><td>4</td><td>25</td><td>Case Study</td></tr><tr><td>5</td><td>25</td><td>Team Based Project</td></tr></table>	Learning Outcome	Weight (%)	Technique of Assesment	1	8	Participation	1	22	Quis and Task	2	10	Mid-term Written Test	3	10	Final Term	4	25	Case Study	5	25	Team Based Project
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Reading list	1. C.F. Strong. (2015). <i>Konstitusi-Konstitusi Politik Modern: Studi Perbandingan tentang Sejarah dan Bentuk</i>. Bandung: Nusa Media. 2. Sunarso, dkk. (2015). <i>Pendidikan Kewarganegaraan untuk Mahasiswa</i>. Yogyakarta: UNY Press. 3. Rukiyati, dkk. (2014). <i>Pendidikan Pancasila: Buku Pegangan Kuliah</i>. Yogyakarta: UNY Press. 4. Sri Hudiarni, dkk. (2011). <i>Pendidikan Pancasila</i>. Malang: Aditya Media Publishing. 5. Denny Indrayana. (2007). <i>Amandamen UUD 1945: Antara Mitos dan Pembongkaran</i>. Bandung: Mizan Pustaka. 6. Sumarsono, dkk. (2007). <i>Pendidikan Kewarganegaraan</i>. Jakarta: Gramedia Pustaka Utama. 7. Kaelan, (2012). <i>Pendidikan Kewarganegaraan untuk Perguruan Tinggi</i>. Yogyakarta: Paradigma.																					

Prepared by	Verified by:	Authorized by:
		Program Study Coordinator