

Grade: First | Content: Math | Standard: MAT-01.NO.CC.02 (Counting Backward)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Analyze a counting sequence, recognizing accurate decuple transitions.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Count backward by ones and tens from a given number within 120.	
	3.0 Learning Targets: - Count backwards verbally by ones from any given number within 120. - Count backwards verbally from a multiple of ten by tens within 120.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Name the next number in a pattern counting backwards by ones within 120. - Name the next number in a number pattern counting backwards by tens within 120.	Academic Vocabulary Used During Instruction - Count - Backward - Ones - Tens
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	