



Gallimore MICIP Goals

2025-2026



Goal: Academic	By the spring of 2026, grade level teams will make a plan that reflects the use of at least one common assessment tool for 2 subject areas each trimester as evidenced by PLC notes. (Adjusted in September 2025: PLCs will set one common goal and PLC notes will show evidence of consistent work toward this goal. Teams will share their goal and progress made with the entire staff by the end of the school year.)
Rationale	By teachers working together on common assessments, it will help to address the needs of our gifted learners in a consistent way. It will also lighten the load for teachers because they will be using their skills and experience as TAG teachers in a collaborative way to determine the most appropriate assessments for our gifted learners.
Action Plan	• Implement a grade-level PLC leader • Grade-level teams will meet biweekly in PLCs and take notes (decision made to focus on just 1 PLC a month) • Grade-level teams will agree on what common grade-level assessments (formative and summative) will be used to gather data about 2 content areas each trimester • Work collaboratively with the curriculum department to identify and secure resources that are needed to support our learners. • Staff meetings will integrate strategies for creating effective teams
Resources Provided	Support for PLC leaders to facilitate teams Dedicated PLC time PLC notes template
Expectations	
Tight: • PLC notes are to be documented in a shared Google folder • Determining 2 common grade-level assessments that your team will use each trimester (Determining one common grade-level goal and sharing this goal and progress with the Gallimore staff) Loose: • The types of formative and summative assessments that your grade level uses	