

PP1 MUSIC PSYCHOMOTOR SCHEME OF WORK TERM THREE

WEEK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTION	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE	ASSESSMENT	REFLECTION
1	1-5	SWIMMING	Pool safety hygiene	By the end of the lesson the learner should be able to: identify basic water safety rules in the pool for mastery	Which safety rules should you observe in the pool?	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners on the basic water safety rules to observe in the pool	Realia charts	Observation Oral questions	
2	1-5		Pool safety hygiene	By the end of the lesson the learner should be able to: apply basic water safety rule in the pool for personal safety	Which safety rules should you observe in the pool?	Critical thinking Communication and collaboration	Unity Peace humility	Learner could watch a film on swimming safety gears	Realia charts	Observation Oral questions	
3	1-5		Pool safety hygiene	By the end of the lesson the learner should be able to: have fun as they role play basic water safety rules in the pool	What should you do before getting into a swimming pool?	Critical thinking Communication and collaboration	Unity Peace humility	Take turns as they practicing safety rules in the pool	Realia charts	Observation Oral questions	

4	1-5		Pool safety hygiene	By the end of the lesson the learner should be able to: display ability to use safety materials in water for security	What should you do before getting into a swimming pool?	Critical thinking Communication and collaboration	Unity Peace humility	Appreciate own and others efforts	Realia charts	Observation Oral questions	
5	1-5		Water orientation	By the end of the lesson the learner should be able to: Demonstrate ability to take care of themselves when playing with water for personal safety	What are some of the improvised pools you used?	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners interact with water freely	Realia charts	Observation Oral questions	
6	1-5		Water orientation	By the end of the lesson the learner should be able to: Demonstrate basic swimming skills for talent development	How do you feel while in water?	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners to demonstrate basic swimming styles in turns	Realia charts	Observation Oral questions	
7	1-5		Water orientation	By the end of the lesson the learner should be able to: Have fun when playing with in in water	How do you feel while in water?	Critical thinking Communication and collaboration	Unity Peace humility	Sing routine songs as they enter and exit water. Walking in a baby pool	Realia charts	Observation Oral questions	
8	1-5		Water	By the end of the	What do you	Critical thinking	Unity	Sing routine songs	Realia	Observation	

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