**Mount Horeb Area School District**
**Essential Learning Outcomes EBG**

| Course: French | | | Grade: 7 |
|---|---|---|---|
| **Course Overview**: This introductory course begins with greetings and several short topics that introduce students to spoken French, such as numbers and colors, days and months, and birthdays. Students then discuss descriptions of people, and families, including ages and descriptions. We read an age and level appropriate book. The final part of the year is spent studying francophone countries. | | | |
| **Report in IC** | **Essential Learning Outcomes for Subject or Course** | **Standards** | **Proficiency Scales** |
| **Targeted Proficiency Level** | | **Novice Mid** | |
| X | **Interpersonal Communication** | | Rubric |
| | Students will be able to communicate conversationally on familiar topics at the Novice Mid level. | I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions. | |
| X | **Interpretive Communication** | | Rubric |
| | Students will be able to interpret written texts and auditory information at the Novice Mid level. | I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed. | |
| X | **Presentational Communication** | | Rubric |
| | Students will be able to produce short, prepared written and spoken language at the Novice Mid level. | I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language. | |