

United States History Course Syllabus

Course Description:

A study of United States History from the Mayflower to the present, covering politics, exploration, warfare, social issues, and innovation, especially in connection with personal family history and storytelling. This course is suitable for Middle and High School students.

Course Objectives:

- Discuss the relevance of various key documents in American history.
- Understand the importance of innovation, exploration, and religion in American lives and how these impacts have shaped future decisions.
- Analyze the impact of the reasoning for and decision to go to war both at home and in other parts of the world.
- Engage in discussions on social issues through case studies in American history.

Required Materials:

- Internet connection.
- Access to Google, including Classroom and Docs.
- Access to Chicago-style/Turabian citation guidelines.
- Access to FamilySearch.org and/or other genealogical material.
- Access to other digital or hardcopy library material.

Grading Policy:

- Grades are provided for assessments and writing assignments.
- Assessments are scored per correct answer.
- Written assignments are scored on competence in areas of historical significance, modern relevance, proper grammatical application, and correct citations.

Course Class Policies and Expectations:

- Prepare for class before meetings by completing research and writing assignments with a minimum of 3, but not to exceed 5, hours outside of class.
- Submit homework on time.
- Participate in class discussions, 2 classes per week.

Course Topics:

- Immigration
- Slavery
- States rights vs Federal rights
- The Lewis & Clark expedition
- The Gold Rush
- The First and Second Great Awakenings, and Religion
- Suffrage

- Warfare
- Food production
- Native American society
- America as an international entity
- Trade
- Children's rights and expectations
- Law
- Elections and political parties
- Etc.