

2nd Grade Project Launch

Preparing for 3rd Grade

1 Read a Book: Read about living in Colorado. Read this book, or you can have it read to you by clicking the icon. After you read the book, draw a picture and write a short paragraph about some of the characteristics of Colorado.	2 Interactive Wonders: What is the Continental Divide? Go to Wonderopolis and learn about the Continental Divide. You can have it read to you, test your knowledge, and watch a short video on hiking the Continental Divide. Share what you have learned with a family member.	1 Read a Book: Read about money in this book. You can read it yourself or click on the icon to have it read to you. After you have read the book, draw a picture of one thing you would like to save your money to buy. Be sure to label your picture.
4 Watch the Video: Watch this video about one region in Colorado: the San Luis Valley. As you watch the video, think about how this region is the same and different from the region where you live. On one side of a piece of paper, draw a picture of some of the characteristics that make the San Luis Valley unique, and on the other side, draw a picture of the region where you live. What is similar and different about the two regions? Label your pictures.	5 Analyze the Map: Check out this map of Colorado! Can you find where you live? What city is it? Now see if you can figure out which region you live in (they are different colors on the map). Describe where in Colorado the region you live in is located and what it is like there. Write a paragraph about your region. Include where it is located in Colorado, what regions it is next to, and details about the region that a visitor might be interested in.	6 Inquiry Project: What do you wonder about when you see this picture? Write down the questions you would like to find the answer to. Skim this article from the Colorado Encyclopedia and see if you can find answers to any of your questions.
7 Watch the Video: Watch this video about money. Choose one of the questions the kids were asked, and answer it for yourself. Draw a picture of your answer and label your picture.	8 Justify your Decision: Look at this picture. In a sentence, identify what are the two items you need to choose from for your lunch today. Explain which item you will choose and why it is the best choice. Then explain what you are giving up when you make that decision (what are the benefits you will not get by choosing the other item)?	9 Inquiry Project: What do you want to save your money for? Think about things you need or want. Make a list of these things. Choose the top three things you really want to save your money to buy. Brainstorm ways you could make and save money to buy those items.

