

Mission: To support the needs of gifted and talented learners regardless of race, region, income, gender and/or sexual orientation.

Vision: Gifted and talented learners are recognized, highly valued, and passionately supported in North Carolina.

NCAGT values advocacy, outreach, and stewardship:

- To create shared knowledge and expertise through collaboration with stakeholders
- To increase engagement between stakeholders, policy makers, and the educational community at large
- To advance awareness of the diverse needs of gifted and talented learners
- To refocus the organization to better meet the needs of our stakeholders

1. Our Shared Goal for Advocacy

NCAGT's goal is to advocate for policies that support gifted and talented learners at the local, state, and national level.

- A. NCAGT will lead in shaping the development of policies that support gifted and talented learners from all backgrounds.
- B. NCAGT will engage in initiatives to facilitate political and educational leaders' understanding about the benefits of supporting gifted and talented learners.
- C. NCAGT will collaborate with partners to support advocacy efforts.
- D. NCAGT will advocate for the enhancement and extension of the general education standards for gifted and talented learners in their educational environments.
- E. NCAGT will educate and engage stakeholders in advocacy efforts.
- F. NCAGT will collaborate with districts within North Carolina to support the diverse needs of gifted and talented students.
- G. NCAGT will continue to support local Partners for the Advancement of Gifted Education (PAGE) chapters

2. Our Shared Goal for Outreach

NCAGT's goal is to be a trusted resource for supporting the diverse needs of gifted and talented learners.

- A.** NCAGT will continue to educate stakeholders, policy makers, and the educational community at large about evidence-based practices in gifted education.
- B.** NCAGT will continue to share information through the annual conference, personal development, publications, website, and other communication channels.
- C.** NCAGT will expand its scope of influence through collaboration and partnerships with state and national organizations, districts, PAGE chapters, and elected officials.
- D.** NCAGT will develop a plan to increase organizational recognition through strategic communication within the gifted and general education communities at large.

3. Our Shared Goal for Stewardship

NCAGT's goal is to refocus the organization and expand efforts to better support stakeholders.

- A.** NCAGT will align with the National Association of Gifted Children (NAGC).
- B.** NCAGT will refine and align bylaws, policies, and procedures to ensure sustainability of the organization.
- C.** NCAGT will seek grants and other opportunities to lead in the field of gifted education.
- D.** NCAGT will develop a plan to recruit and grow membership.
- E.** NCAGT will cultivate leadership from within and outside the organization.
- F.** NCAGT will create sub-committees for organizational expansion.
- G.** NCAGT will involve membership in sub-committee work to increase engagement and advance efforts.
- H.** NCAGT will create Professional Learning Communities (PLC) to support collaboration and partnerships within the membership.

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NCAGT ACTION PLAN 2021-25

Goal	Action Step	Timeline	Evaluative Measures
Objective 1: To advocate for policies that support gifted and talented learners at the local, state, and national level.			
A. NCAGT will lead in shaping the development of policies that support gifted and talented learners from all backgrounds	Targeted funding for AIG initiatives in underserved areas TD/TD		Committee: Advocacy and Engagement
B. NCAGT will engage in initiatives to facilitate political and educational leaders' understanding about the benefits of supporting gifted and talented learners.	Talent Unleashed Grant Work Talent Delayed / Talent Denied Advisory Committee Seek out a designated state day to recognize the needs of gifted	July 2021-June 2022 Present and ongoing	Committee: Advocacy and Engagement Outlined within the grant (meeting, planning, sharing with local Board of Education) Next Event Planning; Continued meetings Make contact with Governor's Office and Request an annual day to recognize gifted students
C. NCAGT will collaborate with partners to support advocacy efforts.	Connect with and develop relationships with NAGC and other Gifted organizations, Governor's School, School of Science and Mathematics, School board organizations, caucus of Black school		Committee: Advocacy and Engagement NAGC Affiliate Meetings (monthly) Email lists, conference attendance, Shared meetings notes

	<p>Board members, teachers professional organizations, etc.</p> <p>Identify key leaders within each organization and create email lists; shared meeting times; and shared conference attendance</p> <p>Generate teacher professional organization awareness/poster and distribute to all</p>		<p>Poster</p>
<p>D. NCAGT will advocate for the enhancement and extension of the general education standards for gifted and talented learners in their educational environments.</p>	<p>Advocate for revision of teacher prep, including but not limited to advanced science of reading</p> <p>Advocacy for IG students</p> <p>Monitor and/or participate in science standard development</p> <p>Send information to stakeholders and districts about</p> <ul style="list-style-type: none"> ● Advanced Math Legislation reminders/encouragement ● Credit-by-Demonstrated Mastery Reminders/Updates ● CCP Legislation and Updates (HS) ● Examine MS and ES enhancements/connections similar to CCP - possible 		<p>Committee: Advocacy and Engagement (C)</p>

	<p>connection with community colleges and universities</p> <ul style="list-style-type: none"> Awareness and implementation of new AIG Program Standards <p>Continue and enhance communication with DALGE (NCDPI) as standards are devised, edited, updated and as resources are developed.</p>		
E. NCAGT will educate and engage stakeholders in advocacy efforts.	<p>Increase advocacy for IG students</p> <p>Targeted BT connections, CTE</p> <p>Create centralized list of Gifted organizations for stakeholder reference</p>		Committee: Advocacy and Engagement
F. NCAGT will collaborate with districts within North Carolina to support the diverse needs of gifted and talented students.	<p>Connect with and build relationships with School Board Organizations, Chief Instructional Officers at districts</p>		Committee: Advocacy and Engagement
G. NCAGT will continue to support local Partners for the Advancement of Gifted Education (PAGE) chapters	<p>Request from gifted coordinators the name of a parent who might take the lead of a PAGE chapter (or to begin one).</p> <p>Create a training for PAGE chapter leads.</p>		<p>Committee: Advocacy and Engagement</p> <p>List of names</p> <p>List of possible meeting topics for PAGE leaders</p>

	<p>Create ideas for discussions for PAGE meetings.</p> <p>Continue to offer one complimentary conference registration.</p>		
Goal	Action Step	Timeline	Evaluative Measures
Objective 2: To be a trusted resource for supporting the diverse academic, intellectual, social and emotional needs of gifted and talented learners.			
A. NCAGT will continue to educate stakeholders, policy makers, and the educational community at large about evidence-based practices in gifted education.	<p>Create templates for members to contact legislators on various AIG evidence based practices.</p> <p>Develop a list of the evidenced-based practices we advocate for and support.</p>		<p>Committee: Public Relations</p> <p>Email templates</p> <p>Resources on our website.</p>
B. NCAGT will continue to share information through the annual conference, professional development, publications, website, and other communication channels.	<p>Get feedback from members about what types of PD they would like to see offered.</p> <p>Publish three newsletters each year.</p> <p>Maintain a social media presence with at least one post/week.</p>		<p>Committee: Public Relations and Conference</p> <p>Surveys</p>

C. NCAGT will expand its scope of influence through collaboration and partnerships with state and national organizations, districts, PAGE chapters, and elected officials.	Seek out a designated state day to recognize and highlight the needs of gifted and increase awareness Offer conferences/events for stakeholders to attend.		Committee: Advocacy and Engagement
D. NCAGT will develop a plan to increase organizational recognition through strategic communication within the gifted and general education communities at large.	Public relations will develop a plan to increase organizational presence for a variety of stakeholders in a variety of ways, through membership, communication, and professional development.	Present and ongoing	Committee: Public Relations
Goal	Action Step	Timeline	Evaluative Measures
Objective 3: To refocus the organization and expand efforts to better support stakeholders.			
A. NCAGT will align with best practices in gifted education.	Develop a list of the evidenced-based practices we advocate for and support		All Committees
B. NCAGT will refine and align bylaws, policies, and procedures to ensure sustainability of the organization.	Continue to revise bylaws and policies to reflect current needs and notify stakeholders of changes		Executive Committee revised documents
C. NCAGT will seek grants and other opportunities to lead in the field of gifted education.	Identify key areas of need and utilize		Executive Director

	Look at organizations that rely on highly talented workforces (Apple, etc.). Ask for support of speakers at events, programs for students, etc.		
D. NCAGT will develop a plan to recruit and grow membership.	<ul style="list-style-type: none"> *Create ways to make NCAGT more visible to the gifted community (especially non-members) *Find ways to give all teachers an open window into the AIG community to increase interest which will hopefully lead to increased membership (PLCs/book studies, etc.) *Inform members “how” to create new membership (shared responsibility) 	Present and ongoing	Committee: Public Relations
E. NCAGT will cultivate leadership from within and outside the organization.	<p>Invite teacher leaders to facilitate statewide PLCs</p> <p>Through Talent Unleashed, engage with leaders within and external to education circles to grow awareness and develop plans of action. Consider members of Talent Unleashed as potential NCAGT Board members, presidential</p>		<p>Committee: Public Relations</p> <p>Committee: Advocacy and Engagement</p>

	appointments or committee members.		
F. NCAGT will create sub-committees for organizational expansion.	Include people who are not on the NCAGT Board (members and non-members) to serve on sub-committees and join Board meetings during committee meeting time.		Executive Committee
G. NCAGT will involve membership in sub-committee work to increase engagement and advance efforts.	Communicate with membership and request feedback on what sub-committee work they would be interested in- or even get a sense of how this might be received from membership. Invite membership to participate in sub-committee meetings.	Present and ongoing	Committee: Public Relations
H. NCAGT will create Professional Learning Communities (PLC) to support collaboration and partnerships within the gifted education committee.	<p>Create regularly scheduled (monthly/quarterly) PLCs open to all</p> <p>Utilize a book study with regularly scheduled meetings to increase collaboration throughout the state.</p> <p>Create a PLC or Group around Advocacy for Gifted Learners</p>	Present and ongoing to be completed in Spring for next school year	<p>Committee: Public Relations</p> <p>Committee: Advocacy and Engagement</p>