

Course Requirements for Continuing Education Credit

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Instructor:	Courtney Prosenick & Cassi Smith
Location:	Great Falls College MSU - 2100 16th Ave South, Great Falls, MT (Room TBD)
EDUC 1591 Title of Course:	Phun with Phonics Phundamentals: Cracking the Literacy Code
1 CREDIT Date of Course:	June 11-12, 2025

Course Description:

If you are ready to give your students the tools they need to soar as readers, while aligning to your GTCC curriculum and standards, this is the place to be. We will explore the shift from a whole language approach to a phonetically-rich, scientifically-based, systematic approach to reading instruction that really works! The education world is filled with buzzwords like “science of reading”, “heart words” and “orthographic mapping”, which can seem overwhelming. But, we have done the research, put it into practice and are ready to share with you what we have come to rely on and love. This is your chance to level up your reading instruction. Rest assured this will be a stress reliever, not just one more thing you need to do.

Text: N/A

Outcomes (Participants will...):

- Participants will learn high-impact routines that focus on the skills known to develop students’ literacy. Participants will learn guidelines for creating skills-based small groups for more intensive work. Participants will be able to identify “look fors” to know when instruction is working or needs to be adjusted.
- Participants will learn how to use phonics and spelling assessments for placement, progress monitoring, and formative assessment.
- Participants will learn how to differentiate whole group phonics instruction so students at every level can engage.

Requirements to meet outcomes:

Present the Seven Components of Strong Phonics Instruction on a phonics pattern of their choice.

Total Points: 100

Evaluation:

Grade points will be accumulated throughout the workshop with the grading scale as follows:

GRADE:	PERCENTAGE NEEDED:
A	100-90 percent

B	89-80 percent
C	79-70 percent

For graduate level coursework, a grade below a “C” is considered a failing grade.