



## 2026 DiscoverWorks Michigan Funding Model

### DEFINED TERMS

- **Estimated student enrollment:** number of students in the approved application (achievable, ideal goal that the program intends to serve)
- **Application maximum grant total:** determined by a student rate of \$80 per day, multiplied by the number of days the program will host students (up to \$2,000 per student), then multiplied by the estimated enrollment. For half-day programs serving rising 9th and/or 10th graders only, the student rate is \$55 per day. The application maximum grant total is the maximum that can be requested during the application phase.
  - Application Maximum Grant Total (\$) = [Per Student Amount] x [Estimated Student Enrollment]
- **Adjusted enrollment:** the updated student number that will be collected before programs start. The adjusted enrollment can be higher, lower, or the same as the estimated student enrollment submitted during the application process. The adjusted enrollment determines the adjusted grant total (see below).
- **Adjusted grant total:** determined by the adjusted enrollment number. The adjusted grant total can increase, decrease, or stay the same as the estimated student enrollment submitted in the application phase.
- **Actual enrollment:** total number of **unique students who attended the program at least one full day** at any point during the program. This number is not used to determine the grant award, but it does affect whether the full grant award will be disbursed. Actual enrollment is **not the highest number of students present on any single day**. Instead, it counts every student who ever attended, even if they only came once.
  - **Example:** Ten students attended your program each day. After the first day, 2 of those students never returned, but 2 new students joined and attended through the end of the program. Your actual enrollment would be 12 unique students.
- **Average Student Attendance (ASA)** is the average attendance for all students based on the actual enrollment (total number of students who attend the program at least one full day at any point during the summer).

### WHAT IS SUBMITTED WHEN?

Phase	Grantees Submit...	Which Determines...
Application	Estimated student enrollment	Application maximum grant total
Grant Agreement	Adjusted enrollment	Adjusted grant total
Final Grant Disbursement	Actual enrollment and ASA%	Final grant award & disbursement

### FUNDING AMOUNT PER LENGTH OF PROGRAM AND PER STUDENT

<b>Length of Program</b> Must be at least 20 instructional days	<b>Per Student Amount (Full-Day, Any Grades)</b> \$80/day multiplied by the program length	<b>Per Student Amount (Half-Day, Rising 9th-10th)</b> \$55/day multiplied by the program length
20 Day Program	\$1,600/student	\$1,100/student
21 Day Program	\$1,680/student	\$1,155/student
22 Day Program	\$1,760/student	\$1,210/student
23 Day Program	\$1,840/student	\$1,265/student
24 Day Program	\$1,920/student	\$1,320/student
25+ Day Program*	\$2,000/student	\$1,375/student

*\*Full-day programs exceeding 25 days will receive the maximum per student amount of \$2,000 per student. Half-day programs exceeding 25 days will receive the maximum per student amount of \$1,375 per student.*

### ADJUSTED GRANT TOTAL

In the application, each grantee will submit an estimated student enrollment and a budget according to the maximum grant total. Between being approved as a grantee and the time of signing the grant agreement, partners will be actively engaged in student recruitment efforts.

The enrollment check, conducted close to the start of the program, is an opportunity to adjust enrollment figures to be as close to the actual enrollment as possible. **The grant total entered in the application may increase, stay the same, or decrease.**

### EXAMPLES OF ADJUSTED GRANT TOTALS

<b>Per Student Amount</b>	<b>Estimated Student Enrollment</b>	<b>Maximum Grant Total</b>	<b>Adjusted Student Enrollment</b>	<b>Adjusted Grant Total</b>
\$1,680	120	\$201,600	75	\$126,000
\$2,000	400	\$800,000	350	\$700,000
\$2,000	100	\$200,000	120	\$240,000

### GRANT DISBURSEMENTS AND CRITERIA

**First Disbursement:** Grantees will receive 70% of their adjusted grant total upon signing their grant agreement.

**Second Disbursement:** Because attendance is so essential for student success, sites will be required to track and report attendance. At the end of your program, sites will be asked to report on your final average student attendance. Two attendance-related criteria must be met to ensure the final 30% of the grant is received following the program:

- **Maximize access:** Actual enrollment is at least 70% of the adjusted enrollment (the number of students in your grant agreement).
- **Maximize student impact:** Average student attendance meets or exceeds 70% of your actual enrollment.

Please note: the final 30% of the grant award is contingent upon review and approval of the final expenditure report, final spend reported, meeting all grant reporting requirements, and meeting all of the grant criteria.

**EXAMPLES OF GRANT DISBURSEMENTS**

<b>Adjusted Grant Total</b>	<b>First Disbursement Pre-Program</b>	<b>Second Disbursement Post-Program</b>
\$126,000	\$88,200	\$37,800
\$144,000	\$100,800	\$43,200
\$700,000	\$490,000	\$210,000

**EFFECT OF CRITERIA ON GRANT DISBURSEMENTS**

<b>Adjusted Student Enrollment</b>	<b>Adjusted Grant Total</b>	<b>Average Student Attendance</b>	<b>Actual Enrollment</b>	<b>Effect on Second Disbursement</b>
75	\$126,000	92%	60 (80%)	<b>Second disbursement sent</b>
80	\$144,000	64%	72 (90%)	<b>Second disbursement withheld</b> <i>(Avg student attendance &lt;70%)</i>
350	\$700,000	72%	210 (60%)	<b>Second disbursement withheld</b> <i>(Actual enrollment &lt;70%)</i>

**PRIORITY USE OF FUNDS**

<b>DiscoverWorks provides:</b>	<b>Illustrative coverage of grant funding:</b>
<ul style="list-style-type: none"> <li>• Grant funds</li> <li>• Grant management</li> <li>• Lavinia curriculum and professional development for sites that opt in</li> <li>• Pre- and post-tests and the administration platform</li> <li>• Implementation and planning support</li> <li>• Opportunities to learn and collaborate</li> <li>• Pre-made materials, where possible, such as family-facing templates regarding curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Food for students</li> <li>• Paying teachers and other staff at a competitive rate</li> <li>• Robust enrichment activities that teachers and/or community partners may offer</li> <li>• Transportation costs (travel to/from the program, travel to an enrichment partner, travel for field trips)</li> <li>• Attendance incentives (e.g., weekly celebrations or activities to specifically encourage attendance)</li> <li>• Before/after care to meet the needs of working families</li> </ul>