

Handout

“Gate A-4” Empathy Map

Directions: For this activity, your group will focus on **one** of the following characters: the narrator, the older woman, the passengers, the gate agents. Find evidence in the poem to help you answer the questions about each character’s emotional experience at Gate A-4. Record your ideas in the chart. You will be presenting them to the class.

My Character: _____

Thinks	Feels
What might this character be thinking? How do you know?	What might this character be feeling? Why do you think that?
How might this character’s background and experiences influence their choices and decision-making at Gate A-4? What makes you say that?	

What act(s) of kindness—large or small—does this character choose to take that helps build “bridges of empathy” between themselves and others at Gate A-4?