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	<u>Monday</u>				
Hot Spots/Daily Basics/Maths Eyes	Message from Head Agent - welcome back, watch out for head villain, he upgrading the brains of his villains as we speak  Doubles, doubles				
Song/Game	Playing cardspick a card, make a set of that number, in pairs, lead agents rove focus on making set with accuracy. Extension for those that are able tohave two cards and add them together, recording the number story.				
Professional Development Activity	Professor - Number bondsmake a group and split it into twotwo lead agents rove and take specific groups as needed				
Client	Teacher in role Astronaut - help, I had collected eleven moon rocks in my bucket, I fell over and seven tipped outhow many are left in my bucket				
Villain	- Subtraction Shark				
Word Problem	As above, eleven moon rocks, seven tipped out, how many left ?				
Talk move focus	Cowgirl calculation - focus on how do you know? Do you agree, disagree				
Strand Link	None today				
Reflection Handwrite	Worked really well to have Laura and Amy sitting with a specified group to scaffold their problem solving. Children love the idea of the board being 'alive' Number bonds activity works really well, short and sharp and effective				
Where to next? Handwrite					

	Tuesday -				
Hot Spots/Daily Basics/Maths Eyes	Maths eyes - Flower button picture - what can you see, what do you notice?				
	Message from head villain - the problems my villains pose will get harderI have given all of their brains an upgrade. Agent 81 is in imminent danger				
Song/Game	How many in the jar?				
	Friends to ten				
Professional Development Activity	Wizard as professor Continue with number bonds work - two lead agents to rove and support as needed				
Client	Teacher in role Client - The Gardener				
	The petals on my flowers keep increasing.				
Villain	Knight Adder				
Word Problem	The gardener has three flowers in her garden. Each flower has six petals. How many petals are there altogether if we add them up				
Talk move focus	Cowgirl calculation - focus on describing how you solved the problem				
Strand Link	Shape				
Reflection Handwrite	Altered math eye to do shapes with popsicle sticks, this worked really well and led beautifully into discussions about grouping.				
Where to next? Handwrite	Repeat a groups of activity next week. Manassah struggled because he did not want to use equipment.				

	<u>Thursday -</u>					
Hot Spots/Daily Basics/Maths Eyes	How many nowuse groupings to help us. Group those in jar first, then focus on counting on.					
Song/Game	Friends to ten, doubles doubles					
Professional Development Activity	Using two dice, in groups of three, roll dice, write the how many shown altogether by the dice. For a more basic activity, simply write the amount shown on the dice.					
Client	The Teacher Help, I made 20 muffins for my class, some have disappeared and now I have 15 left, but I don't know how many were taken.					
Villain	Wacky Witch					
Word Problem	The teacher is in trouble. Solve this problem.  The teacher had 13 muffins, I took some away and now she has 3, how many did I take?  -					
Talk move focus	Cowgirl - agree, disagree, how do you know?					
Strand Link						
Reflection						
Handwrite						
Where to next?						
Handwrite						