



GRADES 1 to 12
DAILY LESSON LOG

School:		Grade Level:	III
Teacher:	File Created by DepEd Click	Learning Area:	ENGLISH
Teaching Dates and Time:	NOVEMBER 7-11, 2022 (WEEK 1)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
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I. OBJECTIVES					
A. Content Standard	Listening Comprehension Spelling Oral Language Grammar	Spelling	Oral Language	Grammar	
B. Performance Standard	The learner listens critically to get information from text heard, demonstrates independence in using the basic language structure in oral and written communication, and reads with comprehension.				
C. Learning Competency/Objectives Write the LC code for each.	Use the be-verbs (am, is, are was, were) correctly in sentences	Use the be-verbs (am, is, are was, were) correctly in sentences	Use the be-verbs (am, is, are was, were) correctly in sentences	Use the be-verbs (am, is, are was, were) correctly in sentences	
II. CONTENT	. Using Be-Verbs Correctly				
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	CG p.40 of 170				
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource	Powerpoint, charts,	Powerpoint, pictures	Activity cards(do-does)	powerpoint	
IV. PROCEDURES					
	What I Know Direction: Choose the correct be-verb in the box below to complete each sentence.	What is It Directions: Read the following sentences: 1. Friends are sad. 2. Home is the safest place for learning. 3. I am hiding and praying. 4. He was studying last night. 5. They were teaching their younger brother.	What I Have Learned Directions: Fill in the blanks with the correct answers. Do this in your notebook. 1. The be-verbs _____ and _____ are used with singular subject. 2. The be-verbs _____ and _____ are used with plural subject.	Assessment Direction: Read each sentence below and encircle the correct be-verb to complete each sentence. 1. We (was, were) walking late at night. 2. Did you know that she (was, were) coming to school?	

am is are was were

1. I _____ ready to start my day.
2. She _____ waiting for me at the lobby last Friday.
3. Sir Ramon _____ teaching an English lesson today.
4. The children _____ happy when they got high score in the test.
5. My parents _____ going to the market this weekend.

What’s In

Let us have an activity! Are you ready? Read the question below and draw your answer in the box. Write at least three (3) sentences about your drawing.

Imagine and Explain

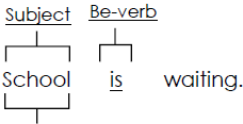
What is your favorite animal? Why?

The underlined words are called be-verbs. These are am, is, were, was, and are. The word “be” indicates the state of being.

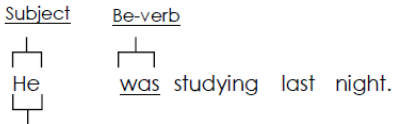
Rules:

- Use is or was if the subject is singular.

Examples:



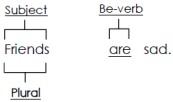
Singular



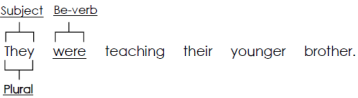
Singular

- Use are or were if the subject is plural.

Examples:



Plural



Plural

- Use the be-verb are if the subject is you and use the be-verb am if the subject is I.
Examples:
1. You are performing well in the class.
2. I am reading.
- Use the be-verb were if the subject is you and use the be-verb was if the subject is I.
Examples:
1. You were painting when your friends arrived.
2. I was studying all day yesterday.

3. If the subject is you, use the be-verbs _____ and _____.
4. If the subject is I, use the be-verbs _____ and _____.

3. Lawrence and Clare (is, are) friends.
4. Nilda (is, are) wearing her favorite shorts at the party.
5. Anna and Liza answer quickly the teacher’s question. Can you say that they (are, is) smart?
6. I (was, were) surprised when I saw my grade in English.
7. We (is, are) not afraid of the giant birds.
8. I (am, is) lucky to have a caring friend.
9. He (is, are) the famous actor in the country.
10. You (was, were) there to comfort your friend.

What’s New

Let’s get into the poetry world! Before you read the poem, enrich your vocabulary with the following

What’s More

Activity A.1 Let’s Identify
Directions: Read the story about Miguel and see how he prepared for the big

What I Can Do

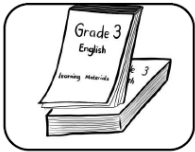
Read, Relate and Draw

words. The pictures will help you understand their meanings.

1. bend



2. modules



3. virus



4. dream



day. Identify the be-verbs in the story and write them on your paper.

"Miguel's Birthday Party"

Miguel was preparing for his birthday, and he was very excited, so he woke up early. "Today is June 8! I am eight years old now." His parents greeted him, "Happy Birthday, Miguel!" "What do you want for your birthday?"

"I want a cake, lechon manok, and pansit and invite my friends," Miguel said with excitement.

But Miguel was not able to invite his friends because everyone was advised to stay home. His friends greeted him over the phone. So, his mother cooked pansit while his father went to ER Supermall to buy cake and lechon manok. They ate dinner and watched a movie after. He had a simple celebration with his family.



Direction: Read another short story. Identify the be-verbs and write them on your paper.

"Animal Lover"

Miguel is an eight-year-old boy who lives with her Mama and Papa. He loves animals. One day, Miguel went home from school. His parents were waiting for him to arrive.

Miguel was surprised when he saw a lot of hens around the house. This is what he wants, to have animals to feed. Miguel hugged them and said, "Thank you so much Mama and Papa. I am so happy." "You are such a good son to us," Papa replied.



Activity A.2 Complete the Sentence!
Direction: Complete each sentence by writing the correct form of the be-verb.

1. Our teacher, Mrs. Semora, _____ absent last Monday.

2. Uncle Joe _____ not feeling well today.

3. Jaylor and Jhandy _____ my friends.

Directions: Read the sentences. If the sentence is correct, draw a on the yes column. If not, draw a on the no column. Do this in your notebook.

Sentences	Yes	No
1. Dancing is my hobby.		
2. Our school is near our house.		
3. I am happy when I am with my friends.		
4. When I was in Grade 2, I had many friends.		
5. I am eight years old.		

		4. I _____ doing my homework now. 5. You _____ hiding at the corridor. 6. Last month, you _____ in the hospital for check-up. 7. The weather _____ a bit warmer today. 8. We _____ eating dinner last night when the telephone rang. 9. Green _____ between the yellow and blue colors in a rainbow. 10. Our cousins _____ in our house last week.			
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					

E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	