

University of Puerto Rico in Humacao
English Department

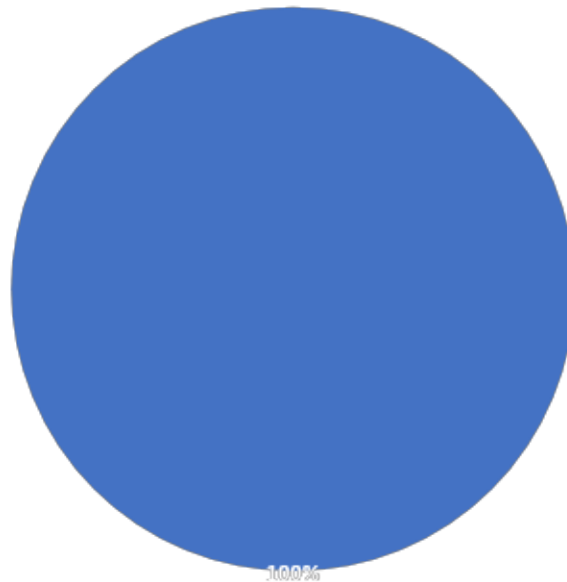
Students Assessment of a class #3

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Clinical Teaching Practice
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This Students Assessment of a class given by the Teacher Candidate was developed during the sixteenth week of the DEPR school term. Students from 3-1 are coursing their second unit, Unit 3.2: Immigrations. During the class evaluated by the students, which took place on December 2nd, was dedicated to The Writing Process. Students had to complete the fourth step of the writing process for their final project. After having prepared the brainstorming, drafting, and revising, the students had to work editing their text and rewriting it in their notebooks. While they edited, they added and eliminated information. Students had the chance to talk to each other and count on the teacher to help them translate what they wanted to say. Students also were given various forms of sentences to use as reference (sentences were written on the board). After finishing the lesson activities, students were given a piece of paper with the question: **did you like today's class?**

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Students



Personally, being that this was the last class evaluation from my students, I feel happy. The kids were excited to tell me how they found the class activities. They always cooperated and understood that they were helping me accomplish my goal as a practicing teacher just as I am helping them develop and grow into good individuals. I also am self-aware that students from third grade will evaluate the class based on how boring or fun it was, and that I have to reflect on every lesson and analyze my performance. I always asked my Cooperating Teacher after

every lesson; “was it good?” or “how did I do?”, in search of a deeper, more structured opinion. This class was successful, even though many absences were reported.