

#1 Career Development - Students will demonstrate skills to investigate the world of work in relation to knowledge of self and make informed career decisions.

#2 Career Development - Students will employ strategies to achieve future career goals with success and satisfaction.

#3 Career Development - Students will demonstrate an understanding of the relationship between career choices to enhance their knowledge of the world of work.

March 4th: Opening video [Self- Control and the path ahead:](#) Mrs. Quill makes connections between our brain, self-control, learning, and the path ahead for the world of work

- *Circle question: As you think about the rest of the school year, what is a school goal you have for yourself? What will help you reach that goal?*

March 6: [Careers & Collaboration](#)- Each one of us has to do our part to make our home, class and community its very best!

- *Circle question: As you think about the rest of the school year, what is a school goal you have for yourself? What will help you reach that goal?*

March 8: [Careers & Contribution](#)- What interest and talent do you bring to the work in your classroom family?

- Circle question: If you were a teacher for a day, what would you teach the students in your class?
- [Self-Awareness worksheet](#)

March 11: [Careers & Perseverance](#)- How does perseverance help us in our work now and in the future?

- *Circle question: When you have a really hard assignment, what kinds of things do you say to yourself to encourage yourself?*

March 13: [Careers & Self-Advocacy](#)- How does asking for help and speaking up for ourselves help us in our work?

Circle question: Think of a time when you had a problem. How did you solve the problem? In the future, what might you do differently?

March 15: [Careers & Social Responsibility](#)- Why is it important to think of others to make work better?

- *Circle question: Why does it matter whether or not you try your best at school?*

March 18: [Careers & Learning Mindset](#)- How can learning the steps to complete a task help you with your work now and later in life?

- *Circle question: How do you know when you've done your best work?*

March 20: [Careers & your interests](#): Exploring things you like to do and enjoy can help lead you to a career path one day.

- *Circle question: What is something you enjoy learning about?*
- *Ask a family member what things they enjoyed as a kid that led them to their current work*

Week of March 25: Career Exploration

This is open to explore a variety of career fields. Many of you do this through your grade level curriculum. However, we have included a library of resources for additional exploration below.

- *Circle question: What kinds of information should people look for when making decisions?*

<https://careermatcher.org/>- this is a really fun interactive tool that “spins” to connect interests and skills to find new career paths.

[Have You Thanked An Inventor Today read aloud](#) - Think about how you would improve the world around you and draft your own invention.

[ABC of careers rap](#)

[Explore Jobs in Pawland](#) - (K-2nd) Access Code: MD01623

[Career Clusters Interest Survey](#) - (3rd-5th) Take the survey and explore possible career pathways.

[Holland's Interest Inventory](#) - (3rd-5th) take the survey and explore possible career pathways.
[Spanish version](#)

[Career One Stop](#) - (3rd-5th) Use this site to explore career opportunities including, description, wages, education, and more.

[Best Job Ever](#) - Nat Geo playlist of 1-4 minute videos about different careers.

[Wh](#)

[o Am I?](#) - Listen to the clues and guess the career.