

## Notes of the January 30, 2017 Equity Leader Meeting

### Brainstorm of Core District Values

Individualism	High Academic Achievement	Love	Community	Learning	Leading
Similarity Homogeneity	Results Oriented	Supportive	Collaboration	Education	Service Leadership
Individuality	High Academic Achievement	Respectful and Loving Relationships	Connection Teachers/Students Students/Teachers School/Family	Create thriving learning environment	Prepare students for a complete world
Respect of Individuals			Becoming more engaged Students/Teachers Staff/Parents	Differentiation to meet varied needs	Leading by example
			Teamwork/Community	Growth	Shared leadership
			Community	Creativity	Sustainability
			Partnership	Embrace Creativity	Preparing future leaders
			Inclusiveness	Developing Persistence and Competence	Making contributions for the greater good
			Community-awareness of the people and the world around us		Environmental Consciousness
			Contributing		
			Inclusivity		
			Build community		

## **Brainstorm of Potential Activities and Actions Through 2017**

<b>SPRING</b>	
<u>Leadership Capacity</u>	Support for superintendent and other leaders to lead
<u>Capacity Building</u>	More contact with board members regarding involvement and support
<u>Learning/Data</u>	Follow up on “Parent Cafes” with families
<u>Learning/Data</u>	More student focus groups? More student VOICE
	School board inclusion; Focused effort on outreach, training and inclusion
	Parent forums (Specifically parents of kids of color)
	Increase outreach and awareness to families
	Continue professional development
	Re-visit focus groups
	Coaching and leading for parents
	Delving into achievement data gaps at VISD
	Racial equity tool with administration
	Build leadership capacity with student groups
	Encourage more intuition problem-solving process (trust)

<b>SUMMER</b>	
<u>Capacity Building</u>	Train staff to lead classroom conversations with students
	Professional development for teachers/staff
	Teacher training (optional) to locate leaders
	Racial equity tool implementation
	Nonviolent communication or some form of communication naming. Also for restorative justice.
	Equity advisory committee development with staff.
	Racial equity tool implementation professional development.

<b>FALL</b>	
<u>Learning/Data</u>	Community forums “Telling My Story” adults/students
<u>Learning/Data</u>	Equity walk with adults and students
	Coaching? Leading for students
	Teacher training (mandatory) to give specifics about how to get started
	Professional development for all staff before the year starts in each building

Community outreach; bare minimum: Share information about the work being done
Youth racial equity adaptive leadership part of leadership classes