

Fall 2023 TLC Inquiry Groups

Community Engaged Teaching

The Community Engaged Teaching Group led by Katie Price, Senior Associate Director of the Lang Center, will offer the opportunity for faculty and instructors teaching community-engaged courses—or interested in doing so—to gather with others who are creating generative and reciprocal connections between classroom, campus, and external communities. Join the inquiry group for lunch, camaraderie, and discussion of engaged classroom and curricular activities and related readings.

BAR-WE (Building Anti-Racist White Educators)

The TLC is pleased to invite you to sign up for the **Building Anti-Racist White Educators (BAR-WE) inquiry group**, facilitated by Assistant Professor, Jen Bradley (Educational Studies) and Associate Professor, Kevin Webb (Computer Science).

BAR-WE groups were started by educators in Philadelphia, guided by the belief that white educators must play an active role in the dismantling of white supremacy within our educational institutions. To work towards this more just world, the BAR-WE inquiry group provides a set of tools for introspection, learning, and action related to issues of racism in our educational institutions, classrooms, and communities. While the BAR-WE curriculum is designed for white educators to better understand and practice anti-racism in the classroom, all faculty and staff are welcome to attend/join the group.

Student Health and Wellness

This inquiry group led by Visiting Assistant Professor in Computer Science, Chris Murphy, will investigate the following questions.

How can instructors:

- structure courses in a way that facilitates wellness as well as learning?
- support students in distress while maintaining healthy boundaries?
- support students living with ongoing mental health conditions such as anxiety, depression, PTSD, etc.?
- work with and advocate for campus resources?

CAPS will contribute to discussion topics and frameworks.

Teaching Large Courses in NSE

The purpose of this group led by Associate Professor Chris Graves is to build dialogue and community among those of us teaching introductory classes at the College, specifically focusing on classes from across the NSE division, as well as economics and psychology. These classes are typically larger-enrolled courses or are taught by various instructors across multiple sections

and offer specific challenges and opportunities in their instruction. Additionally, collectively we see a large population of the first and second-year classes, giving us a privileged position to discuss common issues (good and bad) arising among this student population. In this vein, time in each meeting will be reserved for a discussion about what is happening “right now” in the classroom.