

"Talking to Text" Rubric

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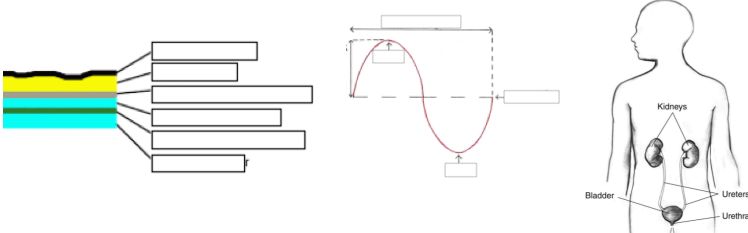
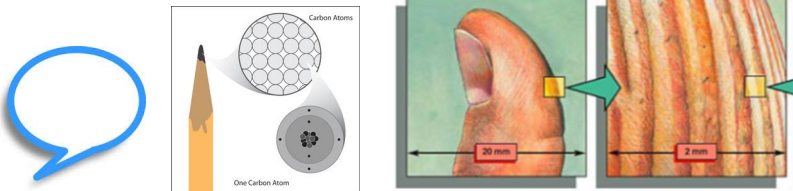
Annotate the Title <ul style="list-style-type: none"> • Make a comment or ask a question (pink). • Number all paragraphs.
Citing Text <ul style="list-style-type: none"> • Before & after reading, identify if the statement is correct or incorrect. • After reading, cite the paragraph of the information
Vocabulary <ul style="list-style-type: none"> • Write science vocabulary in orange • Only color the word the first time
Questions <ul style="list-style-type: none"> • In pink, write questions that pop up for you as you read. • Questions can be written under the paragraph.
Main Ideas <ul style="list-style-type: none"> • Main ideas are underlined in brown. • Put brackets [blue], around sections you found confusing [Confusing]
Annotate Pictures & Graphs Add comments below the drawing, tables, or graph based on patterns/trends/observations. Highlight in YELLOW these annotations.
Connections <ul style="list-style-type: none"> • Identify a Cross-Cutting Concept that relates to the reading. • Explain the CCC related to the passage.

Proficient	Approaching	Emerging
Title is annotated. Paragraphs are numbered. Main ideas are in brown. Key science vocabulary is in orange. All drawings and graphs are annotated. A connection between the text and a Cross Cutting Concept is explained.	Some evidence of main ideas and key vocabulary identified, but many key concepts and/or vocabulary are not included. Cross Cutting Concept is not identified or not explained.	Very little evidence of interaction.

Highlighting ≠ Annotating

Technical Writing Tools

Visual tools communicate and justify your thinking and show connections.

<p>Numbered/Bulleted List</p> <p>Numbers can list or show a sequence of time or priority.</p>	
<p>Arrows</p> <p>No "naked" arrows.</p>	
<p>Text Typefaces</p> <p>Different sized writing can communicate importance.</p>	<p>Text <u>Text</u> <i>text</i> TEXT Text</p>
<p>Color-Coding</p> <p>Use color in a meaningful way!</p>	<p>Key</p> 
<p>Annotations/Labels</p> <p>Annotations are explanation! Don't just highlight.</p>	
<p>Call-Outs / Zoom-Ins -Outs</p> <p>Use these tools to highlight information or help you annotate.</p>	
<p>Charts/Tables/Diagrams</p> <p>Make sense of charts, tables, and diagrams.</p>	