Papillion La Vista High School Course Syllabus

World Languages
Level Two Spanish

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CLASS INFORMATION

Course Prerequisite: Students must successfully complete Spanish One in order to move on to Spanish Two. Successful completion of Spanish Two will enable students to continue to higher levels of Spanish.

Textbook and Material Requirements: Students will use an online version of the textbook Avancemos. Other online tools such as the Spanish website, Google classroom, and vocabulary review are required as well. It is absolutely essential that students record notes everyday. Bring the necessary materials to do so!

Access to Resources:
Avancemos Textbook Online:
Go to: my.hrw.com
User Name: PLHSCALL2
Password: Monarchs#2

Website: https://sites.google.com/plcschools.org/plhsspanish/home

Course Description: The Level Two student acquires functional vocabulary related to themes such as travel, sports, clothing, legends, and food. He/She learns to comprehend written and spoken language and develops an ability to speak and write sentences in the target language. Cultural awareness is promoted through readings, videos, and projects. Active participation in the target language is important.

Expected Student Mastery Results:
Students will

- converse on topics of personal interest.
- understand authentic input such as video and personal information from native speakers.
- read text: songs, passages from textbooks and authentic materials.
- write a well-developed paragraph or short essay.
- listen to interact with another speaker and to understand recorded material.
- identify cultural practices and beliefs, know basic geography of the countries where the target language is spoken, and compare their culture to that of the target language.

GRADES

Grading Scale
The grading scale is a percentage of the total points and follows the district scale.

A	100%-90%	**B**	89%-80%	**C**	79%-70%	**D**	69%-59%	**F**	58%

Grading Category Descriptions
The semester report card grade will consist of the following:

Summative Assessments/Projects 40%

Chapter tests require students to demonstrate proficiency in the grammar and vocabulary concepts of that unit. Tests include reading, writing, and listening in Spanish. There is one test per unit and approximately five tests per semester. Therefore, tests have a significant impact on the overall grade.

All students can do test retakes within one week from the point the test is returned. The retake score is the final score.

Final Exam 10%

The final exam at the end of the semester demonstrates the student's retention of information gained over the semester. Study guides are provided both online and on paper. Final exams may not be retaken.

Quizzes/Mastery Work 35%

One to two quizzes are given per chapter to check for student understanding. There may be 5-10 quizzes per semester. All quizzes may be retaken one time by any student. The better score of the two will be final.
The deadline for retakes of quizzes will be one week from the day after the quiz score is returned to students.

Independent Practice Work 15%

Practice work provides an opportunity for students to master concepts. Much work will be completed online using the Live Worksheets platform. Assignments are always due the day after they are assigned unless otherwise stated. Most assignments are graded on a five or ten point scale. Students may make corrections on assignments if those assignments are submitted on time. Students will have approximately 1-3 assignments per week.

Academic Dishonesty

Academic dishonesty will not be tolerated and may result in a grade deduction. See Handbook P. 18-19 for further details.

In the Spanish classroom, this means that the following is not allowed:

- copying another student's academic work product on individualized assignments and assessments
- utilizing technology (such as Google Translate) to obtain or share answers on assignments and/or assessments, and obtaining unauthorized assessment copies.

Students who are determined to be guilty of academic dishonesty, upon their first offense, will be given the opportunity to rewrite and/or retake the assignment/assessment under staff supervision for up to a 40% reduction (per administrative determination) in the point value of the assignment/assessment.

Extra Assistance: Students are encouraged to make an appointment with Ms. Call Boettger if needed.

EXPECTATIONS FOR BEHAVIOR

Classroom Expectations:

Respect	Responsibility
Use polite and kind language when speaking to others. Listen attentively to your peers and the teacher when they are speaking. Ask questions when you don't understand. Appreciate different opinions and be open to learning from the	Take responsibility for your own learning and behavior. Stay on task and be engaged while avoiding distractions. Consistently be an active participant in class discussions and activities.

unique contributions of others.	Attend class regularly and arrive on time, with your device charged, ready to learn.

More About Phones
All personal devices (phones & smart watches) must be placed in the holder before class. Devices used without permission will be confiscated and given to security, to be returned at the end of the school day. **Failure to give a cell phone to a staff member will be considered insubordination.** Students will be sent to the office.

Failure to meet the expectations for respect and responsibility will result in:
1. Verbal/written warning
2. Call/email to parents
3. After-school detention
4. Alternate learning environment

Additional Information for Your Consideration

What Can I Do to Get the Grade I Want?

Certain behaviors and habits tend to result in certain grades. There are always exceptions, but here is a general guideline.
This is NOT A GRADING RUBRIC, but an indicator of what usually results in each grade.

GRADE:	A	B	C	D	F
ASSIGNED WORK	Turn in all work, complete, on time, with few to no errors.	Turn in all work, almost always complete, on time and with few errors.	Turn in most of the work, mostly on time and with some errors.	More than one-third of assignments were late, partially done, and full of errors.	At least half of the assignments were late, partially done, and full of errors.
REINFORCEMENT	Study by doing practice work online, re-reading notes, watching video tutorials for every chapter at least 10-15 minutes per week.	Study by doing practice work online 10-15 minutes per week.	Study by reviewing notes 1-3 times before test.	Study by looking over notes right before the test.	Don't study.
ATTENDANCE	Attend daily, on-time.	Attend daily, 1-3 tardies per quarter.	Be absent* 1-2 days per quarter, 5 or more tardies per quarter.	Miss 3-4 days per quarter*, arrive late weekly.	Miss 5 or more days per quarter*. Arrive late daily.

*Please understand that this refers to absences WITHOUT using at-home learning or making up work.

Spanish I and II

Information for Parents

Teacher: Stephanie Call Boettger steph.callboettger@plcschools.org, room 313

How to Use Google Classroom for Parents	Check Student Grades and Attendance	PLHS Spanish
Classroom is just the platform we use to organize assignments online. The grades in Classroom DO NOT ACCURATELY reflect the students' actual grades. Classroom is best used to access work, submit work, and get resources. You will need your child's log-in information to access Classroom. Use the QR code or click here.	"Nebsis" is the official parent portal to check student grades and attendance. You should have your own parent username and password. If you have questions, contact district tech support at helpdesk@plcschools.org. Use the QR code or click here.	Spanish One and Two, chapter by chapter, break-down of grammar, culture, vocabulary concepts. Practice activities, tutorial videos, links to documents. Use the QR code or click here.

A special note from Ms. Call Boettger:

Parent communication is important. If you have questions, comments, concerns please contact me by steph.callboettger@plcschools.org. We don't have phones in our classrooms nor private phones in the building. Email is the best way to reach me. However, school filters can block your emails. If you don't hear from me in 48 hours, call the school (402-898-0400) and ask the office to let me know you've emailed and need to speak with me. I will also ask for you to be patient in that 48 hours. I use my computer to present so I can't access email until the end of the day and there may be students, staff, or administrators needing my immediate attention. Our official hours are 7:20-3:30, although I often stay late and arrive early.