

Fundamentals of Disability Accommodations and Inclusive Course Design

Module 3 Resource – Strategies for Creating Inclusive Assignments

Unlike the provision of reasonable accommodations for disability, inclusive course design is not required by law or policy. Rather, it is a set of promising practices for reducing barriers for students in the learning environment. Instructors can start small by adopting one or a few new strategies, and build from there.

1	Consider creative ways to approach a window of due dates (spanned due dates). For example: establish preferred and final deadlines; provide each student with a one time “late work” extension; offer deadline windows instead of one due date; or allow students to establish deadlines, as appropriate.
2	Increase the number of assignments, while decreasing the point value of each assignment.
3	Break up larger projects into smaller pieces and provide feedback throughout.
4	Allow students to approach learning tasks and demonstrate what they know frequently and in different ways.
5	Consider allowing students to drop their lowest grade on assignments.