

2.18 Student Handout (Connections Across Units: Part 1 and Part 2)

Connection Across Units: Instructions

Name: _____

Period: _____

INTRODUCTION:

Economics is everywhere and the concepts you have learned throughout Units 1 and 2 (Economic Foundations and Microeconomics) are connected to issues that shape the world around you. You will learn more about an issue of your choice in order to review key concepts, prepare for your end-of-Unit 2 assessment, and apply an economic lens to current issues.

INSTRUCTIONS:

1. Learn more about your selected issue by reading the source provided. Annotate the reading with a focus on how the issue is related to economic concepts from Units 1 and 2 (Economic Foundations and Microeconomics).
2. Use your annotations to identify what you believe to be the *single most relevant*
 - a. Learning Objective from Unit 1
 - b. Learning Objective from Unit 2
 - c. Big Idea (linked to Units 1 or 2, or the whole semester)
 - d. Essential Question (linked to Units 1 or 2, or the whole semester)
3. Complete the Cognitive Organizer to record and explain the connections you identified in Step 2.
4. Present a brief overview of your issue and your identified connections, using the Cognitive Organizer, to a small group of your peers.

CRITERIA FOR SUCCESS:

- Identify and explain how your issue is connected to one learning objective from Unit 1 (Economic Foundations) **and** one learning objective from Unit 2 (Microeconomics).
 - What learning objective from **each** unit is most relevant to your issue and why? (Although your issue is likely relevant to many, include only one learning objective from **each** unit.)
- Analyze the connection between your issue and **one big idea** that pertains to the entire semester, Unit 1, **or** Unit 2.
 - What unit or semester big idea is most relevant to your issue and why? (Although your issue is likely relevant to multiple big ideas, focus on one for this analysis.)
- Explain how your issue helps to answer **an essential question** that pertains to the entire semester, Unit 1, **or** Unit 2.
 - What unit or semester essential question is best addressed by your issue and why? (Although your issue is likely relevant to multiple essential questions, focus on one for this analysis).

Connections Across Units: Cognitive Organizer

