Kristina J. Doubet, Ph.D.

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EDUCATION

University of Virginia, Charlottesville, VA

- Ph.D. in Curriculum and Instruction, Nov. 2006. Degree conferred May 2007. Concentration: Differentiation. Dissertation: *Teacher fidelity and student response to a model of differentiation as implemented by one high school* (qualitative study). Dissertation advisor: Carol Ann Tomlinson.

- M.Ed. in Curriculum and Instruction, May 2003.
  Endorsement – Gifted Education; Concentration – Underserved Populations

Eastern Illinois University, Charleston, IL

- B.A., Double Major – English & Communications, May 1992
  Magna Cum Laude

PROFESSIONAL AWARDS/RECOGNITION

- James Madison University's "*Mengebier Endowed Professorship"* – 2023-2025 – University award recognizing a professor who "embodies Madison's tradition of teaching excellence and who has had a profound impact on the lives of thousands of Madison students."
- Associate Provost of Diversity's "*Excellence in Inclusivity Award"* – Received as a participating member of the COE Diversity Council - JMU – 2022
- College of Education's "*Madison Scholar*" Award – JMU – 2021-2022
- College of Education's *Sarah Miller Luck '14, 15 Endowed Professorship for Excellence in Education* – 2016-2017
- State Council of Higher Education for Virginia and the Dominion's (SCHEV) *Outstanding Faculty Award* – JMU Nominee/State Award Finalist – 2016 and 2019
- College of Education's "*Distinguished Service*" Award Nominee – 2014-2015
- *College of Education's "Madison Scholar" Award* – JMU - 2013-14
- *Worldwide Who's Who* Inductee - January 2013
- *College of Education*'s "*Distinguished Teaching" Award* – 2011-2012
- *Provost Award for Excellence in Advising* – JMU – Nominated by advisees – Fall 2011, 2012, 2013
- *Doctoral Student of the Year* – National Association of Gifted Children, 2006
- *"Washington Post* Agnes Meyer Outstanding Teacher Award" nominee, 1998-1999
- *Faculty Excellence Award* – Warrenton Middle School, 1997-1998

SHORTCUTS

- Publications - Books and Reference Guides
- Publications - Articles and Book Chapters
- Publications - Other
- Consulting - Extended Partnerships
- Consulting - Invited Workshops
- Conference Presentations
- Research Projects
- Experience in Higher Education

PUBLICATIONS - BOOKS

Doubet, K.J. (2022). *The flexibly grouped classroom: How to organize learning for equity and growth*. ASCD. https://tinyurl.com/flxgrp

McTighe, J., Doubet, K.J., & Carbaugh, E.M. (2020). *Designing authentic performance tasks and projects: Tools for meaningful learning and assessment*. ASCD. https://tinyurl.com/DAPTaP

Doubet, K.J. & Hockett, J.A. (2017). *Differentiation in the elementary grades*: *Strategies to engage and equip all learners*. ASCD. https://tinyurl.com/DiffElem

Carbaugh, E.M. & Doubet, K.J. (2016). *The differentiated flipped classroom*: *A practical guide to digital learning*. Corwin Press. https://tinyurl.com/FlpDif

Doubet, K.J. & Hockett, J.A. (2015). *Differentiation in middle and high school*: *Strategies to engage all learners*. ASCD. https://tinyurl.com/Diff2ndary

Tomlinson, C.A. & Doubet, K.J. (2006). *Smart in the middle grades: Classrooms that work for bright middle-school students*. Westerville, OH: National Middle School Association.

PUBLICATIONS – REFERENCE GUIDES

Doubet, K.J. (2022, February). *Improving student collaboration with flexible grouping*. (*Quick Reference Guide*) ASCD. https://tinyurl.com/5t4hxef7

Doubet, K. J., & Carbaugh, E. M. (2020, November). *Principles and practices for effective blended learning (Quick Reference Guide).* ASCD. https://tinyurl.com/QRGKJD

PUBLICATIONS – ARTICLES AND BOOK CHAPTERS (Home)

Doubet, K.J. (2025, Summer). Learning *is* personal - or it should be: By connecting curriculum to what students care most about, teachers can create new inroads to learning that resonates. *Educational Leadership, 82*(9): 12-17.

Doubet, K.J. (2024, October 1). A protocol for teaching up in daily instruction. *Educational Leadership, 82*(2) 34-39. https://ascd.org/el/articles/a-protocol-for-teaching-up-in-daily-instruction

Kavanagh, K., Smith-Woofter, M., Hadley, D., Richards, L, Pulos, J., Thacker, E., Brown, T., Merritt, J. Doubet, K., & Koubek, K. (2024, December 19). Responding with confidence: An inclusive educator's guide to handling the culture wars, inclusion, and curriculum. *Multicultural Perspectives, 26*(4), 240-250.*https://doi.org/10.1080/15210960.2024.2437707*

Doubet, K.J. (2023, August). Implementing standards-based grading in the university classroom: Do my practices align with my professed beliefs about assessment? In Cameron-Standerford, A., Bergh, B., & Edge, C.U. (Eds.) Pausing at the Threshold: Opportunity through, with, and for self-study of teacher education practices. Equity Press. DOI 10.59668/558.

Doubet, K.J. (2022, May). Reviving collaboration in classrooms: What can educators learn from the business world about effective collaboration practices? *Educational Leadership, 79*(8) 24-30. https://tinyurl.com/CRCollab

Doubet, K.J., Moran, M.E., & Farrell, N.N. (2022, March). Staying flexible to stay the course: By keeping teachers' needs central, one principal led her faculty to make key changes. *Educational Leadership*, *79*(6). https://www.ascd.org/el/articles/staying-flexible-to-stay-the-course

Heckethorn, J.E., Giovacchini, M., & Doubet, K.J. (2021, February). Empowering teacher growth. *Educational Leadership, 78*(4). https://tinyurl.com/PDGrowth

Shoffner, M., Webb, A.W., Doubet, K.J., Jaffee, A.T., & Rahman, Z.G. (2021, February). Authentic selves in virtual spaces: Reflections during a pandemic. In Fasching-Varner, K.J., Bickmore, S.T., Hays, D.G., Schrader, P.G., Carlson, D.L., & Anagnostopoulos, D. (Eds.). *The corona chronicles: On leadership, processes, commitments, and hope in uncertain times*. DIO Press.

Doubet, K. J., & Carbaugh, E. M. (2020, November/December). Six principles for creating equitable online and blended learning experiences. *Equity & Access Pre K-12*. https://tinyurl.com/EqAcKJD

Hockett, J.A. & Doubet, K.J. (2020, November). Differentiated instruction. In Callahan, C. & Plucker, J. (Eds.). *Critical issues and practices in gifted education: A survey of current research on giftedness and talent development* (3rd ed). Prufrock Press.

Carbaugh, E.M. & Doubet, K.J. (2020, September). The 'economics' of grading: Five suggestions to improve communication in performance-based classrooms. *Educational Leadership*, *78*(1): 54-59. https://tinyurl.com/GradingEconomics

Doubet, K. (2020, August). Weaving English-language learner instruction into a differentiation curriculum: Building competence and confidence. In C. Edge, A. Cameron-Standerford, & B. Bergh (Eds.), *Textiles and Tapestries*. EdTech Books. Retrieved from https://equitypress.org/textiles_tapestries_self_study/chapter_13?redirected=true

Doubet, K.J. (2019, November). The administrator's role in innovating strengths-based programs for secondary English language learners. *Virginia ASCD Journal, 16*: 62-82. http://vascd.org/uploads/fall-2019.pdf

Doubet, K.J. & Southall, G.D. (2018, Winter). "Nobody but a reader ever became a writer": Integrating reading and writing instruction to help adolescents tell their stories. *Virginia English Journal, 67*(2): 25-33.

Doubet, K.J. & Hockett, J.A. (2017, November). Classroom discourse as civil discourse. *Educational Leadership, 75*(3): 56-60. https://tinyurl.com/Classroom-Discourse

Doubet, K.J. & Southall, G.D. (2017, September). Integrating reading and writing instruction: The role of professional development in shaping teacher perceptions and practices. *Literacy Research and Instruction*, *56 (1)*: 59-79. http://www.tandfonline.com/doi/abs/10.1080/19388071.2017.136660

Doubet, K.J. & Hockett, J.A. (2016, October). The icing or the cake? Teachers can plan for student engagement so that it's more than just decoration. *Educational Leadership, 74*(2): 16-20. https://tinyurl.com/Icing-Cake

Doubet, K.J., Hockett, J.A., & Brighton, C.M. (2016). A teaching makeover improves learning for diverse learners. *Phi Delta Kappan, 97 (5)*: 64-69. http://journals.sagepub.com/doi/abs/10.1177/0031721716629661

Hockett, J.A. & Doubet, K.J. (2013). Turning on the lights: What pre-assessment can do. *Educational Leadership*, *71*(4), *50-54*.

Moon, T.R., & Doubet, K.J. (December 19, 2013). "The Virginia Standards and Assessment System." White Paper prepared for the General Assembly of the Commonwealth of Virginia.

Doubet, K.J. (2013). Teaching high achievers. *AMLE Magazine*, *1*(3), 10-13.

Doubet, K.J. (2011). Formative assessment jumpstarts a middle-grades differentiation initiative. *Middle School Journal*, *43*(3), 32-38.

Doubet, K.J. (2011). Formative assessment: The driving force behind differentiation. *Middle Ground*, *14*(3),10-12.

Doubet, K.J. (2011). Systems: An integrated approach to science and English instruction, Grades 9-10. In Purcell, J. (Ed). *Parallel Curriculum Units for Science, Grades 6-12*. Corwin Press.

Doubet, K.J. (2009). Using cubing and choice boards to authentically differentiate instruction. Greensboro, NC: Carson-Dellosa Publishing.

Doubet, K.J. (2006). Igniting poetic potential in traditionally underserved gifted adolescents. *Gifted education communicator, 37*(4), 38-42.

Tomlinson, C.A., Doubet, K.J., & Capper, M.R. (2006). Aligning gifted education services with general education. In *Designing services and programs for high-ability learners: A guidebook for gifted education.* Thousand Oaks, CA*:* Corwin Press and NAGC.

Doubet, K.J. (2005). Capitalizing on creativity. *Virginia Association for the Gifted Newsletter*, *feature article, 26*(4), *1-3*.

Tomlinson, C.A. & Doubet, K.J. (2005) Reach them to teach them. *The Best of Educational Leadership, 2004-2005,* Reprint of April article in ASCD special ed.

Tomlinson, C.A. & Doubet, K.J. (2005). Reach them to teach them. *Educational Leadership*, *62*(7), *8-15*.

Doubet, K.J. (2004). Non-negotiable criteria for middle-school curriculum. *Gifted Education Communicator*, *35*(2), *12-15*.

PUBLICATIONS – PAPERS AND CONFERENCE PROCEEDINGS (Home)

Doubet, K.J. (January, 2025). "Teaching Up?" Grappling with diverging expectations for teaching candidates pursuing converging pathways to licensure. Roundtable presented at 2025 AERA Annual Meeting. DOI: 10.3102/2198321

Doubet, K. & Carbaugh, E. (April, 2019). Using Digital Tools to Increase Authenticity and Access in Performance-Based Assessment and Project-Based Learning. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 270-274). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/208375/.

Doubet, K. & Southall, G. (April, 2019). Low-Stakes Writing using Digital Tools: Fostering Confidence and Fluency in Adolescent Writing Instruction. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1508-1513). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/208374/.

Doubet, K. (April, 2019). Goodreads.com: Using a Social Media Site as an English Teacher-Education Performance Assessment. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1503-1507). Las Vegas, NV, United States: Association

for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/208373/.

Doubet, K. & Southall, G. (April, 2018). Digital Tools for Integrating Reading and Writing Instruction in English Education - Grades 6-12. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2508-2511). Washington, D.C., US: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/184746/.

Doubet, K., Carbaugh, E., Slykhuis, D., Clemens, R. & Purcell, S. (April, 2016). Using Flipped Instruction to Proactively Meet the Needs of Students. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1991-1994). Savannah, GA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved September 20, 2018 from https://www.learntechlib.org/primary/p/171961/.

Carbaugh, E., Doubet, K., Slykhuis, D., Purcell, S. & Clemens, R. (April, 2015). Flipping for Flexibility: Tools for Differentiating Instruction within the Flipped Environment. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of SITE 2015--Society for Information Technology & Teacher Education International Conference* (pp. 1588-1591). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/150209/.

MEDIA PUBLICATIONS – WEBINARS, ARTICLES, CURATED BLOGS, PODCASTS

Doubet, K.J. (March 28, 2022). 6 Steps to warming students up to groupwork. *ASCD Blogs*. https://www.ascd.org/blogs/6-steps-to-warming-students-up-to-groupwork

Doubet, K.J. (February 25, 2021). Conversations with authors: *Differentiation in the Elementary Grades* and *Differentiation in Middle and High School*. Two webinars for Indiana State University's *Blumberg Center for Interdisciplinary Studies in Special Education*.

Doubet, K. J., & Carbaugh, E. M. (November, 2020). 5 components of blended learning. *ASCD Education Update, 62*(11). shorturl.at/gAL27

Carbaugh, E.M. & Doubet, K.J. (July 31, 2020). "Planning for high-quality blended learning." *ASCD's #FacultyFriday Webby Series*. https://bit.ly/39IiNta

Doubet, K.J. & Carbaugh, E.M. (July 13, 2020). "The role of pre-assessment in students' return to school." *EduTalk Radio Podcast*. http://tobtr.com/11771757

Doubet, K.J. (July 10, 2020). "Using Padlet to monitor progress and check for understanding." *ASCD's #FacultyFriday Webby Series*. https://bit.ly/3iNkCJr

Doubet, K.J. (June 5, 2020) "Using Trello as a digital tool to monitor project progress." *ASCD's #FacultyFriday Webby Series* https://buff.ly/3cwad0o

McTighe, J., Doubet, K.J., & Carbaugh, E. (March 10, 2020). "Designing and using performance tasks and projects for meaningful learning and assessment." Webinar for ASCD. www.ascd.org/authentictaskswebinar

Hockett, J.A. & Doubet, K.J. (November 14, 2018) "Strengthening bonds between students: Prompting students use physical gestures like high fives in the classroom helps build a sense of community." *Edutopia*. https://tinyurl.com/GroupSalutes

Hockett, J.A. & Doubet, K.J. (November 15, 2017). "Six strategies for promoting student autonomy." *Edutopia*. https://tinyurl.com/studentselfhelp

Doubet, K.J. (October 7, 2017). "Differentiation in the elementary grades: Do this, not that." *BAM Radio Interview Podcast*. http://tinyurl.com/DIEledInterview

Hockett, J.A. & Doubet, K.J. (September 14, 2017). Empathy through academic inquiry: A 'controversial' approach. *ASCD Express, 13 (1)*. http://preview.tinyurl.com/EmpInquiry

Hockett, J.A. & Doubet, K.J. (July 12, 2017). "How to Use Flexible Grouping in the Classroom." *TeachThough*t. http://tinyurl.com/FlexibleGroupingTips

Doubet, K.J. & Carbaugh, E.M. (July 2, 2017). "'Flipped Learning' Does Not Just Mean Posting Videos'." *Ed Week's Classroom Q&A with Larry Ferlazzo.* http://tinyurl.com/RealFlip

Doubet, K.J. (June 17, 2017). "I Am Considering Flipped Learning, and…" *BAM Radio Interview Podcast*. http://tinyurl.com/FlipInterview

Doubet, K.J. & Hockett, J.A. (April 27, 2017). High impact strategies to provide access to all students. *ASCD Express, 12, (16)*. https://tinyurl.com/HighImpactUDL

Carbaugh, E.M. & Doubet, K.J. (March 23, 2017). A practical guide to personalization in a standards-based world. *ASCD Express, 12 (4)*. https://tinyurl.com/EQsPersonalization

Doubet, K.J. & Carbaugh, E.M. (February 21, 2017). "Performance Assessments are 'Absolutely Worth the Effort.'" *Ed Week's Classroom Q&A with Larry Ferlazzo.* https://tinyurl.com/PA-WorthIt

Doubet, K.J. & Carbaugh, E.M. (December 5, 2016). "Tech Tools Can Facilitate Learning in Powerful Ways." *Ed Week's Classroom Q&A with Larry Ferlazzo*. http://tinyurl.com/powertechtool

Carbaugh, E.M. & Doubet, K.J. (October 19, 2016). "Five Tech Tools for Monitoring Student Understanding." Corwin Connect. http://tinyurl.com/techtools5

Doubet, K.J. & Hockett, J.A. (September 11, 2016). "Six Myths and Misconceptions about Differentiated Instruction." *ASCD Bam! Radio Podcast*. ow.ly/HBps3045xrp

Carbaugh, E.M. & Doubet, K.J. (August, 2016). Setting the tone for technology use. *ASCD Express 11 (24)*. http://tinyurl.com/TechTone

Doubet, K.J. & Hockett, J.A. (June 4, 2016). "Making Grading Practices 'Specific, Constructive, & Timely." Ed Week's Classroom Q&A with Larry Ferlazzo. http://tinyurl.com/GradeRight

Doubet, K.J. (May 26, 2016). "Student Grades are in: Time to Reflect on Them." *BAM Radio Interview Podcast*. http://tinyurl.com/bamradiograde s

Doubet, K.J. (April 9, 2016). "Assessments for Today's Students." *Ed Week's Classroom Q&A with Larry Ferlazzo*. http://tinyurl.com/EdWeekBlogAssessment

Doubet, K.J. (March 30, 2016). "Alternative Strategies for Assessing Student Learning." *BAM Radio Interview Podcast*. http://tinyurl.com/BamRadioAssessment

Hockett, J.A. & Doubet, K.J. (February 27, 2016). How to Use Data - & How Not to Use It - In Schools. *Ed Week's Classroom Q&A with Larry Ferlazzo*. http://tinyurl.com/EdWeekBlogData

Doubet, K.J. & Hockett, J.A. (February 8, 2016). "5 Ways to Engage Reluctant Learners." *TeachThought.* http://tinyurl.com/ReluctantLearners

Carbaugh, E.M. & Doubet, K.J. (January 4, 2016). "Differentiated Flipped Instruction: A Purpose-Driven Approach." *Corwin Connect*. http://tinyurl.com/FlipWithPurpose

Doubet, K.J. & Carbaugh, E.M. (2015). Differentiating instruction using mobile technology tools. *ASCD Express, 10 (17)*: http://tinyurl.com/DI-DigitalTools

Doubet, K.J. & Hockett, J.A. (December 17, 2015). "5 Tips for Making Group Work Manageable." *Edutopia.* http://tinyurl.com/GroupWorkTips

Doubet, K.J. & Hockett, J.A. (December 5, 2015). "Strategies for Dealing with an Awful Textbook." *Ed Week's Classroom Q&A with Larry Ferlazzo*. http://tinyurl.com/EdWeekBlogTextbooks

Doubet, K.J. & Carbaugh, E.M. (November 14, 2015). "Start with 'Learning Goals' Before Thinking About Technology" *Ed Week's Classroom Q&A with Larry Ferlazzo*. http://tinyurl.com/EdWeekBlogTechTools

Doubet, K.J. (March 11, 2015). "My Journey Toward a Differentiated Classroom." Guest Blog: *ASCD Inservice Blog*. http://tinyurl.com/ASCD-Inservice-Journey

Tomlinson, C.A., Doubet, K.J., & Hockett, J.A. (February 5, 2015). *ASCD Whole Child Podcast:* "Differentiated Instruction Works: How and Why to Do DI." http://tinyurl.com/WholeChildPodcast-WhyDI

Hockett, J.A. & Doubet, K.J. (December, 2013). "Can Standardized Tests Inform Instruction?" Guest Blog associated with article in *Educational Leadership*: http://tinyurl.com/EL-Inservice-Tests

Doubet, K.J. (October, 2013). *AMLE Bonus content Podcast*: "Teaching High Achievers." Associated with article of same name. Association of Middle Level Educators.

Doubet, K.J. (9/2/2012). *Middle School Matters Podcast #217*: "'Formative Assessment." Association of Middle Level Educators. http://tinyurl.com/MS-FormAssess

Doubet, K.J. (July, 2007). Featured expert explaining various facets of differentiating instruction. *Differentiation Central*. http://www.diffcentral.com/experts.html.

EXTENDED SCHOOL PARTNERSHIPS (Home)

Rockingham County Public Schools and James Madison University Lab School for Innovation and Career Exploration - June 2024 - Present

- Serve as Curriculum Specialist and Faculty Research Lead
- Lead interdisciplinary teams of ninth and tenth-grade teachers to develop and implement integrated, interdisciplinary project-based learning at four county high schools
- Lead interdisciplinary team of community college instructors to plan interdisciplinary project-based learning experiences centered on Design Thinking for eleventh and twelfth grade dual enrollment classes
- Partner with teachers and instructors to plan units that fuse disciplines around concepts and essential questions aligned to both student interests and Virginia state standards of learning
- Facilitate professional development around community building and collaborative teaching models
- Collect data for both program evaluation and research purposes
- Collaborate with county and university personnel to coordinate and evaluate initiatives
- Serve on Lab School advisory board and leadership team

Brooklyn North High Schools – Brooklyn, New York – April, 2023 – Present

Phase 1 - Spring, 2023 to Spring 2024 (with Carol A. Tomlinson)

- Coordinate and lead multiple campus visits to conduct classroom walk throughs and follow-up professional learning sessions for building-level leaders; provide feedback and next steps based on data gleaned from walk-throughs.
- Co-plan and implement (with Dr. Tomlinson) webinars for administrators of the 47 high schools in the district. Topics include a recalibration of the meaning of differentiation as well as an exploration of supports needed for teacher change.

Phase 2 - Spring 2024 to Present

- Engage in "Intervisitation" model of professional development with four cadres of high-school teachers to study methods of classroom-embedded differentiation and flexible grouping. Areas of focus:
    - Differentiated instructional practices & clear co-teaching models embedded in core instruction
    - Close examination of student work to analyze progress and inform next steps
    - Collaborative planning supported by the use of structured observation protocols
    - In-person coaching and feedback grounded in authentic classroom practice
    - Data driven decision making protocols, with attention to rigor, equity, and access for all learners
- Coordinate with the district office to plan, implement, adjust and assess initiatives

Charlottesville City Schools - Charlottesville, VA - 2023-2025

2025-26 Academic Year - GRT Coaches

- Work with the gifted resource teachers from each elementary and middle school to model high leverage practices from *Differentiation in the Elementary Grades* and guide co-planning around those strategies
- Engage in the "Intervisitation" model of professional development around the implementation of key strategies. Areas of focus:
    - Active student engagement, differentiation and "teaching up."
    - Collaborative planning supported by the use of structured observation protocols
    - In-person coaching and feedback grounded in authentic classroom practice
    - Data driven decision making protocols, with attention to rigor, equity, and access for all learners

2023-24 Academic year - Buford Middle School

- Engage in ongoing work with middle school ELA teachers around differentiating instruction for academic engagement and intrinsic motivation.
- Conduct classroom observations, provide teachers with feedback, and design professional development based on needs as revealed by walk-throughs.

Albemarle County Public Schools – Charlottesville, VA – Fall 2019 - Spring 2025

- Design and conduct professional learning for district's PLC for middle and secondary instructional coaches - focus on "coaching up" - coaching for the balance of appropriate rigor, engagement, and support in daily classroom instruction (2024-25 school year)
- Partner with the faculty of one middle school to refine classroom-based assessments; areas of focus include the design, implementation, and revision of instruments, and use of results to drive instruction (2023-24 school year).
- Collaborate with the county's CTE lead teachers to help them increase the relevance, transfer power, and competency-alignment of the district's CTE projects (2023-24 school year).
- Engage in ongoing work with the administration and faculties of three middle schools (which have "de-leveled" classes) to help teachers imbed flexible grouping and differentiation into classroom practice. *Plan collaboratively* with building- and county-level administration. *Conduct classroom observations* and *coaching* for teachers. Help *PLCs* establish and achieve goals.
- Facilitate ongoing work with cohort of teacher representatives in ongoing work to frame the county's curriculum around essential questions, overarching understandings, knowledge and skill goals, key standards, and key performance tasks.
- Lead ongoing work with middle school ELA teachers around differentiating instruction for academic engagement and intrinsic motivation.
- Partnered with one building principal to chart professional development plans and continue ongoing work with departments and full faculty around the topics of diversity, equity, and inclusion (2018-2020).
- Other workshops with district level administrators, science academy teachers, etc. as requested.

The Achievery —https://www.theachievery.com/en – Curriculum Expert – Fall, 2021 – Present

- Serve with another JMU/ASCD colleague as curriculum experts in partnership between ASCD and AT&T.
- Develop materials (digital templates, alignment documents, evaluation tools, etc.) to train AT&T content partners (e.g., NASA, Girls Who Code, Young Storytellers) in curriculum and lesson design and in how to align digital content with national standards including Common Core (CCSS), International Society for Technology in Education (ISTE), & the Collaborative for Academic, Social, & Emotional Learning (CASEL).
- Review lesson and curriculum materials for grade and developmental appropriateness, instructional effectiveness, and alignment with standards.
- Consult with partners as well as with AT&T and ASCD project leaders as needed.

Bronx Community High School – New York, NY – June 2022 – June 2024

- Work with the administrative team and teacher leadership team to design and implement the professional development plan for one "transfer" (alternative) high school faculty.
- Conduct classroom observations and provide feedback to teachers.
- Facilitate professional development workshops for the faculty on the topics of instructional engagement, classroom assessment, differentiated instruction, literacy support (including for multilingual learners), Universal Design for Learning and curriculum design (UBD).

Manchester Public Schools, Manchester, CT – October 2022 – August 2023

- Work with district leaders to plan the scope and sequence of a multi-year Differentiation initiative for the district's middle and high school faculty.
- Conduct capacity-building workshop for district administration for vision and goal setting.
- Coordinate a group of consultants to plan and implement a full-district professional development launch in March, 2023.
- Plan, coordinate, and implement intensive summer and fall workshops for key district personnel in 2023.

Kimpton Middle School, Stow-Munroe Falls School District – Stow, Ohio – April 2022 - April 2023

- Two on-site professional learning sessions on constructing valid, reliable, and useful pre-, formative, and summative assessments as well as leveraging the results to provide meaningful feedback to students
- Four virtual coaching workshops with ELA and Math PLCs to guide and provide feedback on the construction of valid, reliable, and engaging performance tasks/projects and rubrics.

Amity Regional District #5 – Bethany-Orange-Woodbridge, CT – August 2022 – April, 2023

- Work with district administration to plan professional development for middle and high school teachers.
- Provide a series of webinars on differentiated instruction to cohorts of middle and high school teachers of math, science, world language, physical education, and career and technical education. Topics range from engagement to assessment to readiness differentiation and flexible grouping.
- Present onsite workshops to full faculties of the district's middle and high schools. Topics include MTSS Tier 1 instructional strategies and Universal Design for Instruction.

Milton Area School District – Milton, PA – Summer, 2020 – Spring 2021

- Conducted virtual training and coaching for central office personnel, building level administrators, instructional coaches, and teachers on the topics of virtual and blended teaching, differentiated instruction and *Understanding by Design*.
- Collaborated with Carol Tomlinson and Jay McTighe to present opening professional development days for administrators and teachers.

Emma Lazarus High School – New York, NY – May 2016-Spring 2020

- Worked with administration and teachers of a high school for immigrant teenagers who are newcomers to the United States.
- Conducted *classroom observations and coaching* sessions with teachers
- Collaborated with teachers and administration to work *differentiation into the curriculum*
- Consulted with teachers to *develop curriculum maps* for all courses focused on *higher-order thinking skills*
- Conducted professional development workshops on how to incorporate authentic performance tasks and project-based learning while *addressing the widely varying academic and social-emotional needs of older, language-learning students*.

Louisa County Public Schools – Louisa, VA – 2018-19 and 2019-20 School Years

Trained middle and high-school social studies teachers (2018-19) and middle school math teachers (2019-20) in the design and implementation of performance-based assessments and project-based learning. Areas of focus included vertical planning using transfer goals, unit planning using UBD, assessment planning using UBD and PBL, rubric design, and teaching for transfer (with Dr. Eric Carbaugh).

Mentor Public Schools – Mentor, OH – May 2017-February 2020

Trained all high-school, middle-school, and elementary faculty in district-wide initiative focusing on Differentiation Instruction. Worked with individual departments (MS/HS) and grade levels (Elementary) to focus on content- and grade-level specific strategies using the books, *Differentiation in Middle and High School* and *Differentiation in the Elementary Grades* as training tools.

Richard Allen Academy – Dayton, OH – 2019-20 School Year

Trained administration (central office and principals) in the *Understanding by Design* model and capacity building. Conducted faculty trainings with a focus on constructing performance tasks and projects to increase relevance, engagement, and resilience. Maintained focus on formative assessment and teaching for transfer. (ASCD)

duPont Manual High School – Louisville, KY – 2017-18 School Year

Led high-school faculty in school-wide initiative focusing on Differentiation Instruction. Worked with teachers of all content areas – including performing arts – to focus on content-specific strategies; used the book *Differentiation in Middle and High School* as a training tool. Extended training to include *personalized learning*. (ASCD)

The *IDEAL* School – New York, NY – November, 2016 – August, 2017

Engaged in sustained schoolwide professional development focused on meeting the needs of students with special needs in a high-performing academic environment. Conducted work strategically in two

phases: 1) designed specific, needs-based workshops and coaching based on data gleaned from classroom observations; 2) conducted school-wide curriculum evaluation.

Harrisonburg City Middle Schools – Harrisonburg, VA – 2016-17 School Year
Led and coached middle school staff on city-wide initiative focusing on Differentiated Instruction using the book, *Differentiation in Middle and High School* as a training tool.

Hillyard Middle School – Rockingham County, VA – 2015-2016 School Year
Engaged in sustained schoolwide professional development on differentiation using the book, *Differentiation in Middle and High School* as a training tool. Classroom visits and PLC work included.

Jefferson County Public Schools – Louisville, KY – November, 2014-March, 2016 (ASCD)

- Stage 1: Implemented "Train the Trainers" Model by providing ongoing professional development to instructional coaches from Elementary, Middle, and High Schools in Kentucky's largest urban school district. Model involved conducting classroom visits and debriefing with coaches on how to provide feedback necessary to help teachers take "next steps."
- Stage 2: Integrated math and English teachers from every middle and high school in the district into the training (50+ schools). Model involved full-group training with teachers and coaches on principles and strategies of differentiation as well as conducting classroom visits and debriefing with participants on "next steps" for school growth and personal ideas for implementation.

Charles E. Smith Jewish Day School – Washington, D.C. – August, 2011-April, 2016

- 2015-2016 – Served as Differentiation coach for 2 grade level teams, learning specialists, and Judaic studies teachers
- 2014-15 – Served as STEM/Differentiation coach for elementary math and science teachers; served as Math/differentiation coach for middle and upper grades mathematics teachers
- 2011-14 – Designed and implemented an ongoing staff development program in curriculum, assessment, grading, and differentiation for two different cohorts of key lower and upper school faculty members; designed and implemented differentiated "model lessons" in participants' classrooms and debrief lessons with faculty members.
- 2012-14 cohorts included an emphasis on teaching second language learners

Franklin County Public Schools – Franklin Co, VA – June, 2015 – February, 2016
Provided ongoing professional development to elementary, middle, and high school teachers and administrators on constructing Performance Tasks to use as alternate assessments for SOL tests during non-testing years. Included instruction in aligning standards with learning goals and rubrics (with Dr. Eric Carbaugh)

Harrisonburg City Middle Schools – Harrisonburg, VA – January-April, 2014
Provided ongoing professional development for social studies teachers from two city middle schools. Training focused on using formative assessment to drive decisions about differentiated instruction for students with diverse learning needs

Montevideo Middle School – Rockingham County, VA – August, 2013-April, 2014
Design and implement ongoing staff development program in differentiated instruction for all middle school faculty members: 1) lead full-faculty in-service trainings; 2) plan/teach/debrief differentiated "model lessons" in participants' classrooms

**Upper Canada College – Toronto, Ontario – Canada – September, 2011- October, 2012
Provided ongoing training for Pre-K – 12 faculty members in differentiation, assessment, and teaching for understanding. Conducted needs- and interest-based assessments and used results to design staff development programs for prep, middle, intermediate, and upper school faculty, with a focus on differentiating the International Baccalaureate curriculum in the upper school and student-centered instruction in the prep and middle schools.

KAPPA International High School – Bronx, New York – 2010-2011 School Year (ASCD)
Provided ongoing training in active learning, assessment, and differentiation to entire school faculty. Training included lesson analysis, focusing on assessing and improving teacher's classroom practices.

Evanston District 65 – Evanston, IL (Chicago) – January, 2008 to June, 2011
Developed and facilitated on-going staff development for middle school science, social studies math, and special education teachers. Training focuses on the understanding, development, and implementation of differentiated instruction and included "model lessons" taught by trainer in participants' classrooms.

Amistad Dual Language School – New York City, NY – February 2008 to June, 2010 (ASCD)
Conduct ongoing training for several interdisciplinary cadres of teachers in the design an implementation of Understanding by Design and differentiated instruction (Contracted by ASCD).

Vermont Department of Education – Burlington, VT – March 2008 to May, 2009
Member of the "Vermont Integrated Instructional Model" Expert team; Trained teacher leaders and administrators to meld the practices of Differentiation and Understanding by Design with those of the other state initiatives (Evidence-Based Education; Response to Intervention; Positive Behavioral Supports).

New York City Teacher Center/UFT – New York, NY – May 2006 to July 2008
Develop and facilitate on-going staff development for elementary, middle, and high school teachers and administrators in Manhattan, Queens, Staten Island, and City-wide settings. Training focused on the understanding and implementation of differentiated instruction; coached leadership cadres in the development of quality curriculum, assessment, and differentiated instruction.

Henry County School District – Henry County, VA – May 2004 to June 2009
Member of differentiation cadre providing on-going staff development on academic diversity and differentiated instruction. Provided two-day overview of Differentiation to all county middle-school teachers. Continued as lead coach and staff development provider at Fieldale-Collinsville Middle School. Led in-service trainings, conducted classroom observations and feedback sessions, and taught model lessons in middle school classrooms. Guided lead teachers in the development and implementation of Professional Learning Communities.

Garnet Valley School District – Concord, PA – October 2005 to May 2007
Developed and facilitated on-going staff development for elementary, middle, and high school teachers; provided workshops in the development of quality curriculum and differentiated instruction; coached individual teachers in classroom applications; trained small cadre of teachers to provide on-going staff development; worked with leadership cadres to incorporate differentiation into mandated school improvement plans.

East Aurora School District – Aurora, IL – 2005-2006 school year
Developed and facilitated on-going staff development on academic diversity and differentiated instruction. Topics included flexible grouping and curriculum design (elementary teachers), and leadership for differentiation (administrators).

Buford Middle School – Charlottesville City Schools – Charlottesville, VA, 2004-2005
Served as instructor for at-risk 7th grade language-arts "Talent Development" class for under-achieving minority and low-income students.

EDUCATIONAL CONSULTING – THE COMMONWEALTH OF VIRGINIA

2021-22 Academic Year. *VASCD/Virginia Department of Education (VDOE) Collaboration*.
Profile of a Virginia Graduate/Classroom 2.0 - Worked with four other educators from across the Commonwealth to update the *Profile of a Virginia Graduate/ Classroom* Overviews and briefs to address equity, culturally responsiveness, and modern learning.
http://www.vascd.org/uploads/ProfileofaVirginiaClassroom2nded.2022.pdf

Fall, 2020. *Virginia Association of Supervision and Curriculum Development (VASCD)/Virtual Virginia Collaboration*. Designed, developed and delivered two online courses for Virginia Teachers' Professional Development:

- "Communication & Collaboration in Virtual and Face-to-Face Environments" https://tinyurl.com/VVCC1
- "Critical and Creative Thinking in Virtual and Face-to-Face Environments" https://tinyurl.com/VVCCT

Spring, 2019 – Spring 2020. *VASCD/Virginia Department of Education (VDOE) Collaboration*.
Developed five briefs (content and layout) designed to help Virginia roll out the principles and practices that support the *Profile of a Virginia Graduate* and the *Profile of a Virginia Classroom*. Focused on teacher-implementation of these principles and practices. http://www.vascd.org/ - scroll down to *Learn with Us*

December 20, 2018. *VASCD/Jobs for the Future (JFF) Task Force*. Worked with two other state educational experts to begin big-picture planning for "deliverables" (i.e., Quick Resource Guides) on teaching principles and practices that support the *Profile of a Virginia Graduate*.

October 1, 2, 29, 2018 – *Virginia Department of Education ELA Standards of Learning (SOL) Institutes*.
Presented at three regional conferences in Virginia to help teachers develop teaching practices that support Virginia's new (2017) ELA Standards of Learning. Topic of presentation: "Using Digital Tools to Fuse Reading and Writing Instruction, Grades 6-12" (with Gena Southall).

April 30 – May 1, 2018. *VASCD/JFF Task Force*. Worked with four other state educational experts to develop guiding principles and pedagogies for teaching that would support the Commonwealth's shift to performance-based assessment. Document produced will guide further work across Virginia.

Summer, 2016 – *Statewide Feedback Team: ELA SOL Reviewer*. At the request of Tracy Robertson at the VDOE, carefully reviewed and provided feedback on the proposed 2017 English/Language-Arts Standards of Learning. Reviewed all grade levels and strands.

September - December, 2014. *K-12 Education Subcommittee*. Served on the Virginia Chamber of Commerce's "Blueprint Virginia" Task Force. Provided recommendations to the Virginia General Assembly on such matters as systemic educational reform, supporting challenged schools and increasing business involvement in education. Chaired subcommittee on developing and retaining "Quality Teachers."

December 16-17, 2013 (with Moon, T.R.). "Standards Framework Committee Facilitator."
Led small group of Virginia superintendents, administrators, teachers, and school board members to construct parameters for the revamped Standards of Learning testing schedule and structure as outlined in White Paper's recommendations. Recommendations adopted as legislation, January 2014.

October 25, 2013 (with Moon, T.R.). "Standards and Assessment – Pt. 3." Presented recommendations to task force and select members of the General Assembly; led discussion and vote on recommendations. Used input from discussion to develop final White Paper for presentation to the General Assembly. Recommendations adopted as legislation, January 2014.

September 30, 2013 (with Moon, T.R.). "Standards and Assessment – Pt. 2." Briefed task force on findings from ELA and Math work groups and led discussion to develop recommendations on standards and assessment for the General Assembly

August, 2013. "ELA Work Group" - Chair. Coordinated subcommittee evaluating ELA Standards of Learning K-12: divided responsibilities, corresponded with team members on timeline and logistical/process issues; assembled responses/ findings into report for stakeholders.

August, 9, 2013 (with Moon, T.R.). "Work Group Launch." Met with subcommittees of Virginia educators/higher education faculty selected to evaluate the Math and ELA Standards of Learning. Explained process and tool and began evaluation.

July 26, 2013 (with Moon, T.R.). "Standards and Assessment - Pt 1." Briefed task force on findings from January 8, 2013 meeting and led discussion to plan course of action.

May 13, 2013 (with Moon, T.R., Pianta, R., & VanHover, S.). Briefing presented to select state legislators, the Secretary of Education, and the Deputy Secretary of Education: "Student Achievement & Assessment: National and International Trends and the Virginia Context."

January 8, 2013 (with Anne O'Toole). "ESEA Meeting on VA Assessment System." Led Task Force of Virginia teachers, administrators, central office personnel, university faculty, Board of Education members, and Department of Education members in a 360° evaluation of the Commonwealth's assessment system. Findings drove creation of task force and informed all proceeding work.

June 13, 2012. *Governor's Office – Commonwealth of Virginia*. Richmond, VA. Presented a briefing to the Secretary and Deputy Secretary of Education and other personnel on "The Common Core State Standards: Information and Considerations."

Governor's Office – Commonwealth of Virginia – 2012-2013 School Year
Designed and conducted four regional staff development sessions on raising expectations and support to facilitate the learning of all students; served on panel at Governors K-12 summit; worked closely with Deputy Secretary of Education, and Secretary of Education to design professional development sessions.

EDUCATIONAL CONSULTING (INVITED WORKSHOPS) (Home)

February 17, 2026, December 12, 2025, October 17, 2025 - University School of Milwaukee - high school English department (virtual). Delivered three sessions on topics requested by school, including "Differentiation in the ELA Classroom," "Rubric Design," and "Meeting the Needs of Students with Disabilities" - all for implementation within the school's Harkness method.

November 4, 2025 - John Champe High School, Loudoun County, VA - Led full-faculty workshop on "Differentiating Instruction to Increase Engagement and Promote Growth."

June 11-13, 2024 - Albemarle County Virginia - Keynote speaker and ELA lead for County's annual intensive Curriculum, Assessment, and Instruction conference.

June 6, 2024 - Brooklyn North High Schools, NYC - "Differentiation to increase engagement and promote growth." Workshop offered at district-wide virtual professional development day.

February 27, 2024 – *Brooklyn North High Schools, NYC* – "Differentiation 2.0: Continuing the Journey." Morning keynote and afternoon workshop presented to high school principals and district administrators at Brooklyn North HS's February Principals' Meeting.

February 9, 2024 - *Charlottesville City Schools, VA* – "Differentiation in Middle and High School." Workshop presented to 6-12 teachers at district-wide professional development day.

February 9, 2024 - *Charlottesville City Schools, VA* – "Fostering Engagement and Growth in ELA." Workshop presented to middle school ELA teachers at district-wide professional development day.

November 6, 2023 – *Albemarle County Schools, VA* – "Differentiation in Middle and High School." Workshop presented to secondary teachers at the county's *Making Connections* professional development day.

August 16, 2023 – *Charlottesville City Schools, VA* – "Grouping Flexibly to Build Students' Academic Skills and Collaborative Capacities." Workshop presented to K-12 teachers at opening-of-school professional development day.

June 27-29, 2023 – *Albemarle County Middle School Language Arts Teachers, Albemarle County, VA* – "Fostering Engagement and Growth for All Students in Middle School ELA.

June 13-15, 2023 – *Albemarle County Public Schools, Albemarle County, VA* – ELA lead and Day 3 Keynote for County's annual intensive Curriculum, Assessment, and Instruction conference.

February 16, 2023 – *Los Angeles Unified School District* – "Designing Performance Tasks." Virtual workshop presented to a cohort of K-12 teachers seeking professional development certification.

December 1 & December 15, 2022 – *Charlottesville City Schools, Charlottesville, VA* – "Differentiated Instruction for All." Two-part virtual workshop presented to school personnel seeking Charlottesville City's Equity Certificate.

November 29, 2022 – *New York City's ENL (English as a New Language) Principal PLC* – "The Administrator's Role in Supporting ENL Teacher and Student Success." Virtual workshop based on my research on supporting students learning English.

September 30, 2022 – *Mountain Academy, Jackson Hole, Wyoming – "*Differentiating Instruction to Engage and Equip All Learners." Full-Day in-service training on differentiation, differentiated to meet the needs of elementary and secondary teachers.

June 8-9, 2022 – *Indiana IEP Resource Center, Indianapolis, IN* – "Meeting the Needs of All Learners in the General Education Environment." Two-Day Inservice Training.

May 9 & 16, 2022 – *Bronx Community High School, Bronx, NY* – "Universal Design for Learning and Differentiation: Meeting the Needs of All Learners" – 2-Part Interactive Webinar.

April 11, 2022 – *Bronx Community High School, Bronx, NY* – "Culturally Inclusive Teaching: Embracing a Culture of Belonging (Danielson Framework 2a)" – Interactive Webinar.

April 6, April 27, and May 25 – *Pocalla Springs Elementary School, Sumter, SC* – "Formative Assessment, Differentiation, and Feedback" – 3-Part Interactive Webinar Series.

March 28, 2022 – *Catholic Diocese of Richmond, VA* – "Teaching for Deeper Learning" – with Jay McTighe.

March 7, 2022 – *Woodford County Middle School, Lexington, KY* – "Performance Task Design and Differentiation: *Engaging and Equipping All Learners."*

February 8, March 8, & March 22, 2022 - *Riverhead School District, Long Island, NY* – "Best Practice in Assessment – 3-Part Interactive Webinar Series."

November 16, 23, 30, & December 7, 2021 – *ASCD Webinar Series* – "Performance-Based Assessment and Project-Based Learning: Choosing – and Using – the Best Approach" – with Eric Carbaugh.

November 2, 2021 - *Riverhead School District, Long Island, NY* – "Best Practice in Assessment – Pre-Assessment, Formative Assessment, and Performance Tasks – An Overview."

October 29, 2021 - *Albemarle County, Virginia's "Making Connections Professional Development Day"* – "Grouping Flexibly to Build Students' Academic Skills and Collaborative Capacities."

October 1, 2021 – *Stuart Hall School, Staunton, VA* – "Using Formative Assessment to Differentiate Instruction."

August 17, 2021 - *Columbus Academy, Columbus, OH* – "Engaging and Equipping All Learners for Success".

June 29-July 1, 2021 - *Lakeside Middle School Language Arts Teachers, Albemarle County, VA* – "Fostering Engagement and Growth for All Students in Middle School ELA.

June 22 & 24, 2021 - *Albemarle County, VA Science Academy Teachers* – "Fostering Inclusivity through Differentiation."

March 12, 2021 – *Albemarle County District Leaders, Albemarle County, VA* – "Curriculum Design: Concepts, Understandings, and Essential Questions."

March 10, 2021 – *Hayward High School, Hayward, CA*. "Serving All Students: Strategies for Supporting Students with Special Needs in a Collaborative Environment."

March 6, 2021– *Learning and the Brain* Webinar– "Performance-Based Assessment and Project-Based Learning: Choosing – and Using – the Best Approach Online and in the Classroom."

May 16, 2020 – *Learning and the Brain* Webinar– "Differentiation in an Online Environment: Digital Tools to Monitor Progress, Foster Engagement, and Cultivate Success."

January 31, 2020 – *Elgin Independent School District*, Elgin, IL – "Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners."

January 13-14, 2020 – *Moreland School District, San Jose, CA*. "Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners."

December 9, 2019 – *Albemarle County Gifted Resource Teachers*, Charlottesville, VA –Collaborating with General Education Teachers to meet the needs of all students in the mainstreamed classroom.

November 1, 2019 – *Making Connections Professional Learning Day,* Albemarle County, VA – "Differentiating Performance Tasks and Projects".

October 14, 2019 – *Awty International School*, Houston, TX – "Differentiating an International Curriculum" Elementary and Secondary Sessions.

June 17-18, 2019 – *Albemarle County Secondary Science Teachers*, Charlottesville, VA – "Co-Teaching for Success." (with A. Webb).

February 25, 2019 - *VASCD,* Weyers Cave, VA – "Performance Based Assessments and Projects: Leading for Change to Support Virginia's Quality Criteria – Part 2" (with E. Carbaugh).

December 11, 2018. *The College Board*. New York, NY
- "Infusing Differentiation into AP and Pre-AP courses"
- "Infusing supports for English Language Learners into Performance-Based Assessment"

November 2, 2018 – *Making Connections Professional Learning Day*, Albemarle County, VA – "Differentiating Instruction for Adolescent Learners."

October 29, 2018 - *VASCD.* Richmond, VA – "Performance Based Assessments and Projects: Leading for Change to Support Virginia's Quality Criteria – Part 1" (with Eric Carbaugh).

October 12, 2018 – *Archdiocese of Hartford, CT* – "Differentiating Instruction in High School."

October 9, 2018 – *High Schools that Work SW Ohio*, Cincinnati, OH – Differentiation in High School: General Ed, Special Ed and Gifted Ed."

October 8, 2018 – *Watchung Hills Regional Inservice Day*, Watchung Hills, NJ. 3 Sessions:
- "Leading the Digital Classroom, Grades 7-12"
- "Digital Literacy: Opportunities on the New Frontier, Grades 3-6"
- "Digital Literacy in the Humanities: Opportunities on the New Frontier, Grades 7-12"

August 17, 2018 – *River Bend Middle School*, Loudoun County, VA. (with Eric Carbaugh)
- Keynote: "How Technology is Rewiring Students' Brains… and What that Means for Teaching"
- Workshops: "Flexible Grouping in the Middle School Classroom"

August 15-16, 2018 – *Archdiocese of Boston, MA* – "Designing High-Quality Curriculum and Assessments" (with Eric Carbaugh).

August 13-14, 2018 – *Elgin Independent School District*, Elgin, IL – "Differentiation in Middle and High School."

July 26, 2018 – *North West Hendricks School Corporation, Lizton, IN* – "Curriculum Mapping Using *Understanding by Design* – Part 2."

May 30, 2018 – *North West Hendricks School Corporation, Lizton, IN* – "Curriculum Mapping Using *Understanding by Design* – Part 1."

**April 11, 2018. *III Seminario de Inclusión en la Educatión, Santiago, Chile* -. Delivered full-day workshop (materials and speech translated into Spanish) for Chilean teachers on the topic, "Differentiation: Strategies to Engage and Equip All Learners." With J. Hockett.

April 4, 2018 – *North West Hendricks School Corporation, Virtual Webinars* – "*Understanding by Design* for Administrators".

February 16, 2018 – *Archdiocese of Miami, Miami, FL* – "Building Better Assessments in High School".

December 5, 2017 – *Learning and the Brain*, White Plains, NY (Regional Presentation) – "Meeting the Needs of Diverse Learners: K-12 General Ed, Special Ed, and Gifted Ed."

November 14, 2017 – *Western Region Education Service Alliance*, Ashville, NC – Differentiation in the Elementary Grades.

October 10, 2017 – *High Schools that Work SW Ohio*, Cincinnati, OH – "Differentiation in High School: General Ed, Special Ed and Gifted Ed."

October 3, 2017 – *Virginia's Superintendent-University Partnership*. Charlottesville, VA – "Performance-Based Assessment and Virginia's Quality Criteria" (with E. Carbaugh).

September 11-12, 2017 – *Jefferson County Public Schools,* Louisville, KY – "Differentiation in Middle and High School, Part 1." Part 2 session offered online. (ASCD).

September 1, 2017. *Cristo Rey New York High School,* Harlem, New York – "Differentiating Instruction to Discover and Develop Talent in Low Income, Urban Students."

August 24, 2017 – *Pin Oak Middle School*. Houston, TX – "Differentiated Instruction for Middle School: General Ed and Special Ed." (ASCD).

June 15, 2017 – *Old Saybrook High School*, Old Saybrook, CT – "Differentiating Instruction for High School – Part 2." (ASCD).

March 20, 2017 – *Old Saybrook High School*, Old Saybrook, CT – "Differentiating Instruction for High School – Part 1." (ASCD).

March 2, 2017 – *VASCD*. Richmond, VA – "New Assessment – New Instruction: Using Performance Tasks for Teaching and Evaluation."

February 27, 2017. *VASCD,* Middleburg, VA – "New Assessment – New Instruction: Using Performance Tasks for Teaching and Evaluation" (with E. Carbaugh).

February 21, 2017 – *ONPAR. Wisconsin Center for Educational Research's Institute for Innovative Assessment* – Consultation with curriculum designers regarding building formative assessment and differentiation into online math and science tasks.

January 27, 2017 – *James Madison University's Center for Faculty Innovation* – "Principles and Practices of High Quality Rubric Design" (with E. Carbaugh).

December 12, 2016 – *Texas Region One Educational Service Center*, Edinburg, TX – "Train the Trainers: Differentiation to Meet the Needs of all Learners." (ASCD).

October 31, 2016 – *LEARN*. Old Lyme, CT – "Differentiation in Middle School" (ASCD).

October 25, 2016 – *VASCD*. Fredericksburg, VA – "Designing High-Quality Rubrics" (with E. Carbaugh).

October 13, 2016 – *High Schools that Work SW Ohio*, Cincinnati, OH – Differentiation in High School: General Ed, Special Ed and Gifted Ed."

October 7, 2016 – *Highland School*, Warrenton, VA – "Using Informal and Formal Checks for Understanding in the Middle Grades Classroom."

August 29, 2016 – *Highland School*, Warrenton, VA – "Launching Differentiation in the Middle Grades Classroom."

July 27, 2016 – *Southern High School*, Louisville, KY – "Differentiating Instruction to Meet the Needs of Diverse High School Learners" (ASCD).

June 23, 2016 – *Harrisonburg City Public Schools Administrators' Summer Retreat*, Harrisonburg, VA – "Differentiated Instruction and Teacher Change".

May 31, 2016 – *Maclay School*, Tallahassee, FL – "Digging Deeper into Understanding by Design in Elementary and Secondary Classrooms".

May 18, 2016. *LEARN*. Old Lyme, CT – "Differentiation for High School Students: General Ed and Special Ed" (ASCD).

February 19, 2016 – *Educational Service Center of Central Ohio*, Columbus, Ohio –"Differentiation – Meeting the Learning Needs of Diverse Secondary Learners (with J. Hockett – ASCD).

February 15, 2016 –*Teachers' Educational Conference: Associated Talmud Torahs of Chicago*. Chicago, IL: "Beginning with Differentiation" and "Next Steps in Differentiation".

November 3, 2015 – *New York City P.S. 270Q (Gordon Parks School)*. Queens, NY – "Differentiation – Foundational Principles and Strategies" (ASCD).

October 12, 2015 – *Kemps Landing School, Virginia Beach, VA* – Conducted staff development and curriculum planning sessions for K-8 teachers on Sternberg's "Triarchic Teaching."

June 21, 2015 – *Broward County K-5 STEM Teachers*, Fort Lauderdale, FL – "*Understanding by Design* – Part 2" (ASCD).

June 4, 2015 – *PS 030 Westerleigh School*. Staten Island, NY – "Formative Assessment for K-5 Teachers" (ASCD).

February 27, 2015 – *Region VI PD Training*, Roanoke, VA – "Constructing Performance Tasks in K-12 Classrooms" (with Eric Carbaugh).

January 30, 2015 – *VASCD Professional Development Academy*, Charlottesville, VA. "Constructing Performance Tasks (K-12)" (with Eric Carbaugh).

December 8-9, 2014 – *Virginia Beach City Public Schools –Gifted Resource Teachers,* Virginia Beach, VA – "Sternberg's Triarchic Theory of Intelligence."

December 5, 2014 – *Virginia School-University Partnership (VSUP)*, Charlottesville, VA – "The Differentiated Flipped Classroom" (with Eric Carbaugh).

November 4, 2014 – *Augusta County Middle Schools*, Augusta County, VA – Workshops on "Designing Performance Tasks" (social studies, mathematics, career and technical education, and the fine arts).

June 16-19, 2014 – *Broward County K-5 STEM Teachers*, Fort Lauderdale, FL – "*Understanding by Design – Part 1 (two cohorts)*" (ASCD).

June 12-13, 2014 – *Bensenville Summer Institute – Bensenville School District*. Bensenville, IL – Planned and facilitated districtwide institute on Differentiated Instruction (with C. Brighton, H. Hertberg, J. Hockett).

October 11, 2013. *St. Paul's School for Girls*. Brooklandville, MD – "Conducting and Debriefing Peer- and Administrator Observations using C. Danielson's Framework."

September 18-19, 2013 – *Wheaton Academy*, Chicago, IL – "Differentiated Instruction in High School – Part 2 (departmental training sessions).

June 4, 2013 – *Wheaton Academy*, Chicago, IL – "Differentiated Instruction in High School – Part 1 (full faculty).

February 18-19, 2013. *Richardson Independent Secondary School District*, Richardson, TX – "Differentiating Instruction to Meet the Needs of all Students – Part 2". Teacher Workshop and follow-up institute for Curriculum and Instructional Specialists.

December 12, 2012 – *Governor's Regional Professional Development Symposium*. Norfolk, VA – "Raising the Bar: A Best Practice Approach to Addressing Student Diversity."

November 19, 2012. *Governor's Regional Professional Development Symposium*. Fairfax, VA –"Raising the Bar: A Best Practice Approach to Addressing Student Diversity".

November 5, 2012. *Governor's Regional Professional Development Symposium*. Blacksburg, VA – "Raising the Bar: A Best Practice Approach to Addressing Student Diversity".

October 15, 2012. *Governor's Regional Professional Development Symposium*. Richmond, VA – "Raising the Bar: A Best Practice Approach to Addressing Student Diversity".

October 5, 2012. *St. Paul's School for Girls*. Brooklandville, MD. "Differentiated Instruction and Assessment: What's the Connection?"

August 27, 2012 – *James River Feeder System*, Midlothian, VA – Opening Keynote on "Building Relationships and Differentiated Instruction."

August 21, 2012 – *International English Cultural Studies (IECS)*, Rockbridge, VA – "Active Learning Strategies" for non-teaching majors preparing to teach English in China.

August 9-10, 2012 – *Richardson Independent Secondary School District*, Richardson, TX –"Differentiating Instruction to Meet the Needs of all Students – Part 1". Teacher Workshops and follow-up institute for Curriculum and Instructional Specialists.

August 7-8, 2012 – *Summer Leadership Institute – North Shore 112*. Highland Park, IL – Two-day training for K-12 lead teachers and administrators on Differentiation.

June 7, 2012 – *CFN #405 – Bonner Network*. New York City, NY (for all 5 boroughs) – "Common Core State Standards and Universal Design for Learning".

February 3, 2012 – *Staunton City School Mathematics Department*, Staunton, VA – "Student-Centered Math and the NCTM Process Standards" (with K. Thunder).

November 8, 2011 – *CFN #405 – Bonner Network*. New York City, NY (for all 5 boroughs) – "Common Core State Standards and Performance Assessment".

October 13, 2011 – *Harrisonburg High School Math Department*. Harrisonburg, VA – "Using Interactive Learning Strategies to Foster Engagement and Motivation".

October 10, 2011 – *Denton Independent School District*. Denton, TX – "Differentiation in Middle and High School".

August 8-9, 2011 – *Parry McCluer Middle School*. Buena Vista, VA – Differentiation in Middle School".

August 4, 2011 – *Fieldale Collinsville Middle School*. Henry County, VA – Worked with lead teachers to

develop interdisciplinary curriculum, staff development plan, and lesson plan template for 2011-2012 school year.

June 13-14, 2011 – *Waco High School ISD.* Waco, Texas – General Session Speaker and Breakout Session Presenter at the "Waco Summer Institute on Academic Diversity for School Improvement."

April 26, 2011. *UVA Health Education Systems.* Charlottesville, VA – "Gathering and Using Informal Assessment to Drive Instructional Decision Making."

February 18, 2011 – *Westminster Christian School,* Palmetto Bay, Florida – Keynote Speaker/Workshop Leader "Using Differentiated Instruction to Teach 21st Century Skills".

February 3, 2011 – *Charles County Schools,* La Plata, MD. "Differentiation in Middle-School Math and Language Arts" (ASCD).

**August 26, 2010 – *St. George's School of Montreal*, Montreal, Canada – "Tiered Assignments and Readiness Differentiation in Secondary Classrooms".

July 27-28, 2010 – *Hilton/Rochester School Districts*, Hilton, New York –
- Keynote: "3D Differentiation – Differentiating for Readiness, Interest, Learning Profile"
- Workshops: One in each domain (readiness, interest, learning profile).

June 24, 2010 – *Virginia Beach City Public Schools,* Virginia Beach, VA – "Using Sternberg's Triarchic Theory of Intelligences to Differentiate Instruction".

June 2, 2010 – *Kappa International High School*, Bronx, New York – "How Teacher Leaders Can Set the Stage for Growth: Instructional Alignment and Goal Setting" (ASCD).

March 8, 2010 – *Kappa International High School*, Bronx, New York – Observed 14 high school teachers in action and provided targeted feedback; presented needs-based training sessions on differentiation for entire school faculty (ASCD).

July 29-30, 2009 – *Hilton/Rochester School Districts*, Hilton, New York –
- Keynote: "Differentiation: Why School Needs to Change"
- Evaluated faculty- and administrator-run workshops for content and quality.
- Closing Address: "Differentiation and *Understanding by Design*: Where do We Go from Here?" (Closing address incorporated feedback from workshop evaluations)

June 24, 2009 – *Virginia Beach City Public Schools,* Virginia Beach, VA – "Using Sternberg's Triarchic Theory of Intelligences to Differentiate Instruction".

June 17-18, 2009 – *Hempfield School District*, Hempfield, PA – Served as part of a 4-member cadre, providing in-service training for K-12 teachers and administrators. Topics included Meeting Special Students' Needs in the Regular Classroom.

June 4, 2009 – *Kappa International High School*, Bronx, New York – "Differentiated Instruction in High School Classrooms" (ASCD).

August 19-20, 2008 – *Goleta School System*, Santa Barbara, CA – "Professional Learning Communities."

July 29, 2008 – *Hilton School District*, Hilton, New York –
- "Planning for Differentiation *Using Understanding by Design*" (teachers/administrators)
- "Leadership for Change" (administrators).

July 11, 2008 – *NYC Teaching Fellows*, New York, NY – Conducted trainings in Differentiation for pre-service teachers from several NYC area colleges (ASCD).

June 19-20, 2008 – *Assumption Parish School District*, Assumption Parish, LA – Worked as member of 8-person team to plan and provide a district-wide conference for K-12 teachers and administrators. Served as break-out session leader/coach on topics including Tiered Tasks and Building Community.

June 17, 2008 – *Virginia Beach City Schools*, Virginia Beach, VA – "Using Sternberg's Triarchic Theory of Intelligences to Differentiate Instruction".

May 21-22, 2008 – *Evanston Township High School*, Evanston IL – "Developing High-Quality Integrated Curriculum and Differentiated Instruction to support De-tracking".

May 10, 2008 – *NYC United Federation of Teachers Annual Spring Conference, New York, NY* – Keynote: "Differentiating Instruction to Meet the Needs of All Students."

March, 2008 – *Augusta County Schools. Waynesboro, VA* – Guest lecturer for JMU outreach course for middle school teachers. Topics included de-tracking, and differentiation.

February 6-8, 2008 – *Evanston District 65, Evanston, IL* – Conducted districtwide evaluation of teachers' fidelity to a model of differentiation (with C. Brighton and J. Hockett).

January 29, 2008. *EBC-ENY High School*, Brooklyn, NY – "Formative Assessment and Differentiation" (ASCD).

October 5, 2007 – *Madison County Public Schools*, Madison, VA – "Developing Authentic, Powerful Learning Goals in Middle and High School".

August 21-22, 2007 – *Goleta School System*, Santa Barbara, CA. As part of a 5-member cadre, planned and provided Summer Institute for K-6 teachers. Topics included using formative assessment to guide instruction and designing tiered assignments.

August 17, 2007 – *Madison County Public Schools*, Madison, VA –- Keynote for District School-Year Kick-Off – "Meeting the Needs of ALL Learners".

June 18-22, 2007 – *Madison County Public Schools*, Madison, VA – "Differentiation: Leading for Change" (K-12 lead teachers and administrators).

June 4-6, 2007 – *Assumption Parish Summer Institute,* Assumption Parish, LA –

- Planned and implemented district-wide conference for K-12 teachers and administrators
- Served as Keynote speaker and break-out session facilitator
- Worked with central administration to develop a five-year implementation plan.

May 5, 2007 – *NYC United Federation of Teachers Annual Spring Conference,* New York, NY –Featured Speaker: "Restructuring Instruction to Meet the Needs of All Students."

March 7, 2007 – *San Diego Public Schools*, San Diego, CA – Keynote speaker and workshop facilitator for districtwide training on Differentiated Instruction.

October 9, 2006 – *Rockingham County School System*. Broadway, VA – "Igniting the Passion of Reluctant Readers and Writers in Middle School."

August 14-17, 2006 – *Solana Beach Institute on Academic Diversity –San Diego, CA.* Topics included active learning strategies, differentiation in science, and managing the differentiated classroom.

August 8-10, 2006 – *Vermont Department of Education*, Colchester, Vermont – "*Understanding by Design* and Differentiated Instruction."

August 1, 2006 – *Virginia Beach City Schools*, Virginia Beach, VA – "Differentiation for Gifted Learners at the Secondary Level."

January 3, 2006 – *Kershaw County School District*, Camden, SC – "Differentiated Instruction".

October 21, 2005 – *Diocese of Richmond's Teachers' Conference,* Williamsburg, VA – Keynote: "Meeting Students Where they are and Helping them Grow."

October 3-4, 2005 – *North Rowan High School*, Rowan-Salisbury Schools, NC – Train-the-trainers workshop on "Differentiating Instruction in High School."

August 31, 2005 – *Chicopee High School*, Chicopee, MA – "Differentiating Instruction" (ASCD).

August 22, 2005 – *China Grove Middle School*, Rowan-Salisbury Schools, NC – "Differentiation in Middle School".

August 19, 2005 – *West Rowan Middle School*, Rowan-Salisbury Schools, NC – "Differentiation in Middle School".

**August 8-11, 2005 – *American School Foundation of Mexico City, Mexico* – Planned and Facilitated Week-Long Institute on Differentiated Instruction for K-12 Educators.

June 28-29, 2005 – *Penfield School District*, Penfield, NY – Keynote speaker and workshop facilitator at all-district in-service training on differentiated instruction.

June 20-22, 2005 – *Charlotte-Mecklenburg Public Schools*, Charlotte, NC – "Differentiation for Middle and High School Vocational/Technology Teachers – Part 2".

February 21, 2005 – *Salisbury High School and East Salisbury High School*, Rowan-Salisbury Schools, NC – Workshop on "Differentiating Instruction" for two high school faculties.

February 11, 2005 – *Charlotte-Mecklenburg Public Schools*, Charlotte, NC – "Differentiation for Middle and High School Vocational/Technology Teachers – Part 1".

January 28, 2005. *North Carolina State Board of Education*, Raleigh, NC – Follow-up workshop for key middle and high school teachers.

**September 27-28, 2004. *National Junior College,* Singapore – "Differentiated Instruction and the *Parallel Curriculum* Model."

**September 23-25, 2004. *Nanyang Girls' High School,* Singapore – In-service workshops on Differentiation for full elementary and secondary faculties (with Dr. Carol A. Tomlinson).

September 10, 2004 – *Northern Virginia Gifted Educators*, Manassas, VA – Research presentation on the NRC-GT's differentiated curriculum project (with M. Capper).

August 26, 2004 – *Jackson City and Madison County School Systems*, Jackson, TN – Full-day in-service training for 500 high-school teachers from two different faculties.

August 19, 2004 – *Culpeper Middle School*, Culpeper, VA – Differentiated Instruction."

August 3-4, 2004 – *Durham Public Schools*, Durham, NC – "Differentiation in High School English, Part 2".

July 28-29, 2004 – *Henry County Schools*, Collinsville, VA – Kick-off for Multi-year training in Differentiation for Fieldale-Collinsville Middle School (with Dr. Holly Hertberg Davis)

July 9, 2004 – *Durham Public Schools*, Durham, NC – "Differentiation in High School English, Part 1" (with Dr. Holly Hertberg-Davis).

June 14-15, 2004 – *Henry County Schools*, Collinsville, VA – Kick-off for multi-year training in Differentiation for Bassett High School) with Dr. Holly Hertberg Davis).

June 3-5, 2004 – *North Carolina State Board of Education*, Raleigh, NC – "Differentiation in Middle- and High-

School English and Math" (with Dr. Holly Hertberg-Davis).

CONFERENCE PRESENTATIONS: INTERNATIONAL/NATIONAL/STATE/LOCAL (Home)

* *Denotes multi-day or sustained institute work*

Carbaugh, E.M. & Doubet, K.J. (July 1, 2026). "Authentic assessment in the age of AI: Rethinking learning that matters." *2026 Annual ASCD/ISTE Conference*. Orlando, FL.

Doubet, K.J. (June 30, 2026). "Flexible grouping: Leveraging opportunities to enrich collaboration and provide respectful differentiation." *2026 Annual ASCD/ISTE Conference*. Orlando, FL.

Hadley, D. and Doubet, K.J. (April 22, 2026). "Exploring student and teacher efficacy and experiences in an innovative secondary school model." *International Association of Lab Schools 2026 Annual Conference*, Jyvaskyla, Finland.

Doubet, K.J. (April 12, 2026). "Best practice as barrier rather than bridge: Navigating tensions within myself and with my students." *2026 Annual Meeting of the American Educational Research Association*, Los Angeles, CA.

Doubet, K.J, Hadley, D.O., Hindley, T.J. Hoffman, R., and Putney, A. (March 24, 2026). "What does it mean to be human? Interdisciplinary PBL reshapes high school." *ODU Lab School Innovation Summit*, Norfolk, VA.

Doubet, K.J. (November 21, 2025) "Professional learning around differentiation using intervisitations: Listening to our students and each other." *The National Council of Teachers of English (NCTE) 2025 Annual Convention,* Denver, CO.

Doubet, K.J. (November 3, 2025). "Interest differentiation in the middle and high school ELA Classroom." *Albemarle County's "Making Connections" Conference.* Charlottesville, VA.

Doubet, K.J. (October 17, 2025). Using the intervisitation model to foster community and authenticity in professional learning. *2025 Annual Conference for the Virginia Association of Teachers of English (VATE)*, Smith Mountain Lake, VA.

Shoffner, M., Webb, A. & Doubet, K.J. (July 4, 2025). Problematizing professional tensions in teacher education. Symposium presented at *ISATT 2025*, Glasgow, Scotland.

Doubet, K.J. (April 24, 2025). "Teaching Up?" Grappling with diverging expectations for teaching candidates pursuing converging pathways to licensure. *2025 Annual Meeting of the American Educational Research Association*, Denver, CO.

Doubet, K.J. (November 16, 2024). "Teaching up: Using differentiation to 'answer a different question.'" *33rd Annual International NAME (National Association for Multicultural Education) Conference*. Anaheim, CA.

Brown, T., Doubet, K.J., Koubek, K., Merritt, J., Pulos, J., Smith-Woofter, M., (October 22, 2024). "Supporting inclusive teaching in divisive times." *Virginia Head Start Conference.* Harrisonburg, VA..

Carbaugh, E.M., & Doubet, K.J. (October 19, 2024). "Innovative Curriculum to Strengthen Both Academic Skills AND Social Emotional Learning." *2024 ASCD Leadership Summit*. Nashville, TN.

Doubet, K.J. (April 11, 2024). "When equitable practice is onerous practice: Modeling standards-based grading

in teacher education." *2024 Annual Meeting of the American Educational Research Association*, Philadelphia, PA.

Doubet, K.J., & Carbaugh, E.M. (March 23, 2024). "Envisioning and implementing an interdisciplinary performance-based curriculum." *2024 ASCD Annual Conference*. Washington, D.C.

*Tomlinson, C.A. & Doubet, K.J. (March 22, 2024). "Four practices that elevate differentiation." Full-day pre-conference institute presented at the *2024 ASCD Annual Conference*. Washington, D.C.

Doubet, K.J., (November 16, 2023). "How to keep differentiation from eroding equity." *32nd Annual International NAME (National Association for Multicultural Education) Conference*. Montgomery, AL.

Kavanagh, K., Smith-Woofter, Hadley, D., Richards, L., & Doubet, K.J., (November 16, 2023). "Responding with confidence: An inclusive educator's guide to handling the culture wars, inclusion, and curriculum." *32nd Annual International NAME (National Association for Multicultural Education) Conference*. Montgomery, AL.

Merritt, J., Pulous, J., Brown, T., Thacker, E., Kavanagh, K., Smith-Woofter, Hadley, D., Richards, L., & Doubet K., (October 24, 2023). "Supporting inclusive teaching in divisive times." *Virginia Head Start Conference.* Harrisonburg, VA.

Doubet, K.J. (August 7, 2023). "Implementing standards-based grading: Aligning beliefs with practice." *Castle Conference 14: The Self-Study of Teacher Education Practices (S-STEP) International Biennial Conference*. Herstmonceux, East Sussex, England.

Doubet, K.J. (April 22, 2023). "Differentiation in the elementary classroom: Promoting engagement and social interaction." *Learning and the Brain 2023 Annual Conference*. New York, NY. Invited Presentation.

*Doubet, K.J. (April 21, 2023). "Grouping flexibly to build students' academic skills and collaborative capacities." *Learning and the Brain 2023 Annual Conference*. New York, NY. Invited Pre-Conference Workshop.

Doubet, K.J. (April 1, 2023). "The flexibly grouped classroom: Elevating collaborative learning experiences." *2023 ASCD Annual Conference*. Denver, CO.

Carbaugh, E.M. & Doubet, K.J. (April 1, 2023). "Harness the power of performance tasks and projects to strengthen academic skills and SEL." *2023 ASCD Annual Conference*. Denver, CO.

Tomlinson, C.A. & Doubet, K.J. (March 31, 2023). "Leading adaptively for quality differentiation." Full-day pre-conference institute presented at the *2023 ASCD Annual Conference*. Denver, CO. Invited Presenter.

Brown, T., Doubet, K.J., Kavanaugh, K., Merritt, J., Pulos, J., Richards, L., Smith-Woofter, M., Thacker, E. (March 22, 2023). "Supporting inclusive teaching in divisive times." *James Madison University's 2023 Diversity Conference*. Harrisonburg, VA.

Doubet, K.J. (March 3, 2023). "Differentiating instruction to foster equity and growth." *NDSEC Connections Conference*. Roselle, IL. Invited Keynote.

Doubet, K.J. (March 3, 2023). "The Nuts and Bolts of Differentiation." *NDSEC Connections Conference*. Roselle, IL. Invited Break Out Session.

*Doubet, K.J. (March 1, 2023). "And introduction to Understanding by Design®." *83rd Annual Michigan Council on Exceptional Children's (MCEC) Conferenc*e. Grand Rapids, MI.

Doubet, K.J. (October 8, 2022). "Differentiating reading and writing through pooled perspectives: A flexible

grouping approach." *2022 Virginia Association of Teachers of English (VATE) Annual Conference*, Shrine Mount, VA.

Doubet, K.J., Shoffner, M., & Webb, A.W. (October 7, 2022). "Constructing challenge: Expanding understandings of curriculum with preservice teachers." *2022 Virginia Association of Teachers of English (VATE) Annual Conference*, Shrine Mount, VA.

*Doubet, K.J. (June 14, 2022). "Assessment for learning in middle school." *Albemarle County's Curriculum, Assessment, and Instruction Institute.* Charlottesville, VA.

*Doubet, K.J. (June 14, 2022). "Constructing an invitational learning environment in middle school." *Albemarle County's Curriculum, Assessment, and Instruction Institute.* Charlottesville, VA.

*Doubet, K.J. (June 15, 2022). "Interest differentiation in the middle and high school ELA Classroom." *Albemarle County's Curriculum, Assessment, and Instruction Institute.* Charlottesville, VA.

*Doubet, K.J. (June 15, 2022). "Readiness differentiation in the middle and high school ELA Classroom." *Albemarle County's Curriculum, Assessment, and Instruction Institute.* Charlottesville, VA.

*Doubet, K.J. (June 16, 2022). "The nuts and bolts of flexible grouping in K-12 classrooms." *Albemarle County's Curriculum, Assessment, and Instruction Institute.* Charlottesville, VA.

Doubet, K.J. (June 1, 2022). Invited Spotlight Session. "How to implement flexible grouping in your school or classroom." *DI Asia 2022 Summit: Reach us all, Teach us all, Differentiate,* Singapore. Virtual (Live).

Doubet, K.J. (June 1, 2022). Invited Panel Member. Q&A with differentiation experts. *Reach us all, Teach us all, Differentiate*, Singapore. Virtual (Live).

Doubet, K.J. (May 31, 2022). Invited Keynote: "Flexible grouping: An oft-neglected principle of differentiation." *DI Asia 2022 Summit: Reach us all, Teach us all, Differentiate,* Singapore. Virtual (Recorded).

Doubet, K.J. (April 20, 2022). "The flexibly grouped classroom: Creating equitable, collaborative learning experiences." *2022 ASCD Virtual Annual Conference* (Recorded Session).

Doubet, K.J. & Carbaugh, E.M. (April 20, 2022). "Designing performance tasks and projects to engage students in authentic work. *2022 ASCD Virtual Annual Conference* (Recorded Session).

Doubet, K.J. (March 19, 2022). "The flexibly grouped classroom: Creating equitable, collaborative learning experiences." Repeated Session. *2022 ASCD Annual Conference*, Chicago, IL.

Doubet, K.J. & Carbaugh, E.M. (March 20, 2022). "Designing performance tasks and projects to engage students in authentic work. *2022 ASCD Annual Conference*, Chicago, IL.

Griffin, O., Merritt, J., Bodle, A., Doubet, K.J., Smith-Woofter, M., Thacker, E. Williams, M.C., Kavanagh, K. &. Jaffee, A.T. (Fall 2021 and Spring 2022). "Navigating, interrupting, and responding to microaggressions and bias in P-16 schools." Invited workshop for JMU adjunct faculty at beginning of both semesters.

Shoffner, M.E., Doubet, K.J., & Jaffe, A.T. (November 20, 2021). "Antiracism isn't just for methods: Developing equity-minded educators across coursework." *The National Council of Teachers of English (NCTE) 2021 Annual Convention (Virtual Conference; Pre-Recorded 1-Hour Session)*.

Doubet, K.J. (November 17, 2021). "Why a book on flexible grouping? Classroom practices that address equity and access." *Madison Scholar Night*. James Madison University, Harrisonburg, VA (Poster Presentation).

Doubet, K.J. (October 15, 2021). "Getting it right: Embracing oft-neglected principles of differentiation that are central to equity." *VANAME Conference*. James Madison University [Virtual].

Doubet, K.J. & Carbaugh, E.M. (July 21, 2021). "Meeting learners where they are: Being proactive with pre-assessment in virtual, blended, and in-person environments." *Illinois ASCD and Mindful Practices' 4th Annual SEL Summit: Well-Being, Equity, and Recovery* [Virtual].

Carbaugh, E.M. & Doubet, K.J. (June 23, 2021). "Tools and Strategies for Boosting Connection, Engagement, and Understanding During Distance Learning." *2021 ASCD Annual Conference: Empowered and Connected* [Virtual].

Doubet, K.J. & Carbaugh, E.M. (June 23, 2021). "Using Performance Tasks and Projects to Support the Whole Child." *2021 ASCD Annual Conference: Empowered and Connected* [Virtual].

Doubet, K.J. & Carbaugh, E.M. (January 9, 2021). "Virtual Relationship Building." *ASU's REMOTE K12: The Connected Teacher Virtual Summit*.

Doubet, K.J. (August 14, 2020). "Drawing them in and lifting them up: Responding to student interests and needs, Online and Face-to-Face." *ASCD's August Virtual Conference: Back to School*.

Doubet, K.J. (August 6, 2020). "Engaging and supporting students in their pursuit of essential ideas and skills." *Virginia State Reading Association's 200 Virtual Conference*.

Carbaugh, E.M. & Doubet, K.J. (July 16, 2020). "Inviting students back to school through effective pre-assessment." *ASCD's July Virtual Conference: Respond, Reimagine, Restart*.

Doubet, K.J. (July 14-15, 2020). "Weaving English-language learner instruction into a differentiation curriculum: Building competence and confidence." Accepted for presentation at *The Self-study of Teacher Education Practices (S-STEP) International Biennial Conference.* East Sussex, England. (Conference canceled due to COVID-19 Outbreak).

Doubet, K.J., McTighe, J., & Carbaugh, E.M. (March 14, 2020) "Performance assessment or project-based learning? Choosing and using the best approach." Scheduled for presentation at *ASCD Empower20*. Los Angeles, CA. (Conference canceled due to COVID-19 Outbreak).

Carbaugh, E.M. & Doubet, K.J. (March 14, 2020) "Selecting digital tools that create equitable learning experiences." Scheduled for presentation at *ASCD Empower20*. Los Angeles, CA. (Conference canceled due to COVID-19 Outbreak).

*Doubet, K.J. & Carbaugh, E.M. (March 13, 2020) "Performance-Based Assessment and Project-Based Learning: Implementing Powerful and Equitable Learning Experiences." Full-day pre-conference institute scheduled for presentation at *ASCD Empower20*. Los Angeles, CA. (Conference canceled due to COVID-19 Outbreak).

*Doubet, K.J. (March 5-6, 2020). "Curriculum, assessment, and instruction in middle and high school humanities Classrooms" *UVA Institute on Academic Diversity's "Best Practices Institute".* Charlottesville, VA.

Doubet, K.J. (November 23, 2019). "How do high-school teachers use essential question to drive inquiry and foster inclusivity for English language learners". Presented in roundtable session on "Using Inquiry Techniques in Reading & Writing." *The National Council of Teachers of English (NCTE) 2019 Annual Convention*. Baltimore, MD.

Doubet, K.J., Dowell, C., Gilliam, K., Guckert, T., Hagenbuch, B., Hawker, D., & Pniewski, M. (November 21,

2019). Integrated digital inquiry: Preservice teachers curate concept-based text sets to encourage student writing. Panel (with JMU students and alumni) presented at *The National Council of Teachers of English (NCTE) 2012 Annual Convention*. Baltimore, MD.

Doubet, K.J. (November 8, 2019). "Using digital tools to foster resilience through authenticity and connection." *ASCD 2019 Conference on Educational Leadership,* Washington, DC.

*McTighe, J., Doubet, K.J., & Carbaugh, E.M. (November 7, 2019). "Designing and implementing performance tasks and projects." Pre-conference Institute presented at *ASCD 2019 Conference on Educational Leadership,* Washington, DC.

Doubet, K.J. & Carbaugh, E.M. (June 25, 2019). "Using performance tasks and projects to foster resilience." (Double session). *ASCD 2019 Conference on Teaching Excellence,* Orlando, FL.

Carbaugh, E.M. & Doubet, K.J. (June 25, 2019). "Using digital tools to foster resilience through authenticity and connection." (Double session). *ASCD 2019 Conference on Teaching Excellence,* Orlando, FL.

Doubet, K.J. (April 22, 2019). Using Digital Tools to Increase Authenticity and Access in Performance-Based Assessment and Project-Based Learning. *SITE 2019 Annual Conference*. Las Vegas, NV.

Doubet, K.J. (April 22, 2019). Goodreads.com: Using a Social Media Site as an English Teacher-Education Performance Assessment. *SITE 2019 Annual Conference*. Las Vegas, NV.

Doubet, K.J. & Southall, G.D. (April 22, 2019). Low-Stakes Writing using Digital Tools: Fostering Confidence and Fluency in Adolescent Writing Instruction. *SITE 2019 Annual Conference*. Las Vegas, NV.

*Doubet, K.J. (March 14-15, 2019). Using interactive, differentiated strategies to engage and equip all learners. Two-day pre-conference institute presented at *ASCD Empower19*. Chicago, IL.

Doubet, K.J. (March 16, 2019). Laying the groundwork for active – and interactive – classrooms. *ASCD Empower19*. Chicago, IL.

McTighe, J., Doubet, K.J. & Carbaugh, E.M. (March 16, 2019). Designing authentic performance tasks and projects. *ASCD Empower19*. Chicago, IL.

Doubet, K.J. & Southall, G.D. (November 18, 2018). "Integrating reading and writing instruction to amplify student voices." Roundtable session presented at *The National Council of English Teachers (NCTE) Annual Meeting,* Houston, TX.

*Doubet, K.J. (November 16, 2018). "Differentiation in middle and high school: Strategies to engage bright and diverse learners." Half-day Pre-Conference session delivered at the *Learning and the Brain Conference*, Boston, MA.

Doubet, K.J. (November 16, 2018). "Digital minds: Personalized learning for interests, inquiry, and inspiration." Session delivered at the *Learning and the Brain Conference,* Boston, MA.

Carbaugh, E.M. & Doubet, K.J. (November 4, 2018). "Selecting digital tools to create equitable learning opportunities" (Double session). *ASCD 2018 Conference on Educational Leadership*. Nashville, TN.

McTighe, J., Doubet, K.J. & Carbaugh, E.M. (November 3, 2018). "Equitable assessment practices: Distinguishing between performance tasks and project-based learning" (Double session). *ASCD 2018 Conference on Educational Leadership*. Nashville, TN.

Doubet, K.J. (October 29, 2019). "Using digital tools to fuse reading and writing instruction in Grades 6-12. *VDOE English SOL Institutes*. Staunton, VA.

Doubet, K.J. & Southall, G.D. (October 2, 2019). "Using digital tools to fuse reading and writing instruction in Grades 6-12. *VDOE English SOL Institutes*. Wytheville, VA.

Doubet, K.J. & Southall, G.D. (October 1, 2019). "Using digital tools to fuse reading and writing instruction in Grades 6-12. *VDOE English SOL Institutes*. Abingdon, VA.

Doubet, K.J. (September 25, 2018). "Differentiation in middle and high school: reading all students in inclusive classrooms." *JMU SEPI Conference*, Harrisonburg, VA.

*Doubet, K.J. (July 10-12, 2018). "Curriculum, assessment, and instruction in middle and high school Humanities Classrooms" *UVA's Summer Institute on Academic Diversity.* Charlottesville, VA.

*Doubet, K.J. (July 9, 2018). "Essential questions, "Interactive environments," and "Community and management" (3 separate sessions for Middle and High School teachers). *UVA's Summer Institute on Academic Diversity.* Charlottesville, VA.

Doubet, K.J. (June 27, 2018). "Laying the groundwork for active and interactive classrooms" (K-5 Academy). *JMU's Content Teaching Academy*. Harrisonburg, VA

Doubet, K.J. (June 27, 2018). "Differentiation in elementary math and reading: Strategies for success. (K-5 Academy). *JMU's Content Teaching Academy*. Harrisonburg, VA.

*Doubet, K.J. (June 26, 2018). "Fusing reading and writing through mentor texts." (Half-day session in Literacy Academy). *JMU's Content Teaching Academy*. Harrisonburg, VA.

**Doubet, K.J. (June 22, 2018). "Integrating reading and writing instruction: The role of professional development in English teachers' perceptions and practices." *NATE/IFTE (National Association/International Federation for the Teachers of English) Conference*, Birmingham, UK.

Doubet, K.J. (April 28, 2018). "Differentiate in 3D: Meet middle school students' readiness, interest, and learning preference needs." *National Council of Mathematics Teachers (NCTM) Annual Meeting and Exposition*. Washington, D.C.

Doubet, K.J. & Southall, G.D. (March 29, 2018). "Digital tools for integrating reading and writing instruction in English education – grades 6-12." Presentation and proceedings - *SITE 2018 Annual Conference*. Washington, D.C.

Doubet, K.J. & Carbaugh, E.M. (March 25, 2018). "Designing performance tasks: Overcoming barriers to success." *ASCD Empower18*. Boston, MA.

Doubet, K.J. (March 24, 2018). "Laying the groundwork for active – and interactive- classrooms." *ASCD Empower18*. Boston, MA.

Carbaugh, E.M. & Doubet, K.J. (March 24, 2018). "Using digital tools to promote authentic student learning." *ASCD Empower18*. Boston, MA.

*Doubet, K.J. (September 29, 2017). "Performance Assessment at its Best," *VASCD Annual Southwest Conference*. Abingdon, VA.

*Doubet, K.J. (July 11-13, 2017). "Curriculum, assessment, and instruction in middle and high school ELA Classrooms" *UVA's Summer Institute on Academic Diversity."* Charlottesville, VA.

*Doubet, K.J. (July 10, 2017). "Essential questions, "Interactive environments," and "Community and management" (3 separate sessions for Middle and High School teachers). *UVA's Summer Institute on Academic Diversity."* Charlottesville, VA.

Doubet, K.J. (July 1, 2017). "Active discussion and assessment strategies" (Double Session) *ASCD 2017 Conference on Teaching Excellence*. Denver, CO.

Carbaugh, E.M. & Doubet, K.J. (June 30, 2017). "Flipping for Flexibility: Using digital tools to differentiate

flipped instruction" (Double Session). *ASCD 2017 Conference on Teaching Excellence*. Denver, CO.

Doubet, K.J. (June 28, 2017). "Differentiating mathematics instruction in face-to-face and digital environments" (2-part session in 6-12 Math Academy). Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

*Doubet, K.J. (June 27, 2017). "Differentiated instruction in English/language arts" (full-day session in 6-12 English Academy). Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (June 26, 2017). "Differentiation in elementary math and reading: Strategies for success" (2-part session in English Academy). Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (March 26, 2017). "Active discussion and assessment strategies." *ASCD Empower17*. Anaheim, CA.

Carbaugh, E.M. & Doubet, K.J. (March 26, 2017). "Flipping for Flexibility: Using digital tools to differentiate flipped instruction." *ASCD Empower 2017*. Anaheim, CA.

Doubet, K.J. (March 11, 2017). "3D Differentiation: Addressing students' readiness needs, interests, and learning preferences in middle and high school mathematics instruction. *VCTM 2017: A Community of Math Heroes*. Harrisonburg, VA.

Doubet, K.J. & Slykhuis, D.A. (March 8, 2017). "Technology for fostering student engagement in face-to-face, blended, or online environments." Presentation and proceedings - *SITE 2017 Annual Conference*. Austin, TX.

Doubet, K.J. (February 4, 2017). "Using Checks for Understanding to Drive Differentiation" (Presented both Elementary and Secondary sessions). VDOE Teacher Leadership Program. Farmville, VA.

**Carbaugh, E.M. & Doubet, K.J. (December 5, 2016). Differentiating the flipped classroom." *2016 Learning Forward Annual Conference*. Vancouver, BC.

Doubet, K.J. (November 5, 2016). Keynote: "Motivating every student: The power of connection." *Longwood University's Education 360 Conference*. Farmville, VA.

Doubet, K.J. (October 26, 2016). Keynote: "3-D Differentiation: Addressing Students' Readiness Needs, Interests, and Learning Preferences in Mathematics Instruction." *Valley Virginia Council of Teachers of Mathematics Fall Conference*, Harrisonburg, VA.

*Tomlinson, C.A., Doubet, K.J., & Hockett, J.A. (November 21-23, 2016). Individual sessions: "Digital learning with purpose;" "Developing interest-based assignments to harness student motivation;" "Managing the differentiated classroom;" and the closing keynote address. *Notre Dame's 2016 Excellence in Teaching Conference* for Notre Dame University educational alumni, South Bend, IN.

*Hockett, J.A. & Doubet, K.J. (July 21-22, 2016). Do as I do: Modeling differentiation in professional development." *2016 Learning Forward Summer Institute*. Chicago, IL.

Doubet, K.J. (July 14, 2016). "Differentiated instructional practices in the secondary ELA classroom." *UVA's Summer Institute on Academic Diversity.* Charlottesville, VA.

*Doubet, K.J. (July 12-13, 2016). "Curriculum and assessment in the secondary science classroom." *UVA's Summer Institute on Academic Diversity."* Charlottesville, VA.

*Doubet, K.J. (July 11, 2016). "Beginning questions, "Advanced issues," and "Community and management" (3 separate sessions). *UVA's Summer Institute on Academic Diversity."* Charlottesville, VA.

Doubet, K.J. & Hockett, J.A. (July 9, 2016). "Engagement, interaction, and grouping in the contemporary differentiated classroom." *ASCD 2016 Conference on Teaching Excellence*, New Orleans, LA.

Carbaugh, E.M. & Doubet, K.J., & (July 8, 2016). "Differentiating the flipped classroom." *ASCD 2016 Conference on Teaching Excellence*, New Orleans, LA.

Doubet, K.J. (June 28, 2016). "Flexible Grouping and Management" (2-part session in K-12 Gifted Education Academy). Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (June 27, 2016). "Differentiated Instruction in middle/secondary ELA" (2-part session in English Academy). Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Carbaugh, E.M. & Doubet, K.J. (May 5, 2016). "Differentiating the flipped classroom." Webinar presented through *Learning Forward*.

Doubet, K.J., & Carbaugh, E.M. (April 3, 2016). "Differentiating the flipped classroom." *ASCD 2016 Annual Conference*, Atlanta, GA.

*Doubet, K.J. & Hockett, J.A. (March 31 – April 1, 2016). "Strategies to engage reluctant learners." Two-day preconference institute presented at *ASCD 2016 Annual Conference*, Atlanta, GA.

Doubet, K.J., Carbaugh, E.M., Slykhuis, D.A., Clemens, R.G. (March 22, 2016). "Differentiating the flipped classroom." Presentation and proceedings - *SITE 2016 Annual Conference*. Savannah, GA.

Doubet, K.J. (March 11, 2016). "Differentiated instructional practices in the secondary English classroom." *UVA Institute on Academic Diversity's "Best Practices Institute.* Charlottesville, VA

Doubet, K.J. (March 10, 2016). "Assessment in the secondary science classroom." *UVA Institute on Academic Diversity's "Best Practices Institute.* Charlottesville, VA.

**Carbaugh, E.M. & Doubet, K.J. (March 7, 2016). "Differentiating the flipped classroom: Using digital tools to meet the needs of diverse learners." INTED 2016, 10th annual International Technology, Education and Development Conference, Valencia, Spain.

Carbaugh, E.M. & Doubet, K.J. (October 31, 2015). "Leadership for differentiating the flipped classroom." (repeated session). *2015 ASCD Conference on Educational Leadership,* San Diego, CA.

Doubet, K.J. & Carbaugh, E.M. (August 7, 2015). "What is essential: Education in the 21st century." Keynote address delivered at Franklin County district-wide Convocation. Rocky Mount, VA.

Doubet, K.J. (July 13, 2015). "Issues and answers for routines and management in a differentiated classroom 6-12" (Led both beginner and advanced sessions." *UVA's Summer Institute on Academic Diversity."* Charlottesville, VA.

Doubet, K.J. (July 14, 2015). "Curricular foundation for differentiation in the K-12 science classroom" *UVA's Summer Institute on Academic Diversity."* Charlottesville, VA.

Doubet, K.J. (July 15, 2015). "Assessment to support differentiation in middle and high school" *UVA's Summer Institute on Academic Diversity."* Charlottesville, VA.

Doubet, K.J. (July 15, 2015). "Assessment in the science classroom" *UVA's Summer Institute on Academic Diversity."* Charlottesville, VA.

Carbaugh, E.M. & Doubet, K.J. (June 27, 2015). "Differentiating the flipped classroom" (repeated session). *2015 ASCD Conference on Teaching Excellence, Nashville*, TN.

Doubet, K.J. (June 26, 2015). "Using formative assessment to drive instruction in middle and high school classrooms" (3-hour extended, repeated session). *2015 ASCD Conference on Teaching Excellence, Nashville*, TN.

*Doubet, K.J. & Hockett, J.A. (June 25, 2015). "Active strategies for differentiation in middle

and high school" (Full-day pre-conference institute). *2015 ASCD Conference on Teaching Excellence, Nashville*, TN.

Doubet, K.J. (June 23, 2015). "Differentiation in middle and high school mathematics" (2-part session). Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (June 23, 2015). "Integrating reading and writing instruction to engage and equip reluctant readers and writers" (2-part session). Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

*Doubet, K.J. (June 2-3, 2015). Two-day institute on "Differentiated instruction and the new standards: Helping all students succeed with challenging content."*ASCD Educator Effectiveness Institute*, Virginia Beach, VA

Doubet, K.J. & Carbaugh, E.M. (April 20, 2015). "Constructing performance tasks." *Virginia Department of Education Superintendents' Region IV 2015 Performance Assessment Symposium*. Middletown, VA.

Doubet, K.J. (March 26, 2015). "High quality curriculum: Exploratory workshop." *UVA Institute on Academic Diversity's "Best Practices Institute."* Charlottesville, VA.

Doubet, K.J. (March 26, 2015). "High quality curriculum: ELA workshop." *UVA Institute on Academic Diversity's "Best Practices Institute."* Charlottesville, VA.

Doubet, K.J. (March 27, 2015). "Assessment to inform instruction: Secondary teachers." *UVA Institute on Academic Diversity's "Best Practices Institute."* Charlottesville, VA.

Doubet, K.J., &. Hockett, J.A. (March 27, 2015). "Assessment to inform instruction: K-12 ELA workshop." *UVA Institute on Academic Diversity's Spring "Best Practices Institute."* Charlottesville, VA.

Carbaugh, E.M., Doubet, K.J., & Slykhuis, D.A. (March 5, 2015). "Flipping for flexibility: Tools for differentiating instruction within the Flipped Environment." *SITE 2015 Annual Conference*. Las Vegas: NV.

*Doubet, K.J. (January 22-23, 2015). Two-day Institute on "Differentiated instruction and the new standards: Helping all students succeed with challenging content." *ASCD Educator Effectiveness Institute*, Phoenix, AZ.

Doubet, K.J. (November 1, 2014). "Stepping outside of ourselves: Examining professional development from an international perspective" (repeated session). *2014 ASCD Conference on Educational Leadership,* Orlando, FL.

Doubet, K.J. (October 31, 2014). "Control vs. Chaos: Management styles in differentiated middle and high school classrooms." (repeated session). *2014 ASCD Conference on Educational Leadership,* Orlando, FL.

*Doubet, K.J. (July 21-24, 2014). Break out session presenter (8 sessions on differentiation, literacy, assessment, and management). *UVA's Summer Institute on Academic Diversity: Week 2,"* Charlottesville, VA.

Doubet, K.J. (July 16, 2014). "Motivating students with interest-driven differentiation." *2014 GE Foundation Educational Conference: Re-Imagining Education*. Lake Buena Vista, FL.

Carbaugh, E.M. & Doubet, K.J. (June 28, 2014). "Differentiating instruction using a flipped model" (repeated). *2014 ASCD Conference on Teaching Excellence,* Dallas, TX.

Doubet, K.J. (June 29, 2014). "Using formative assessment to drive instruction in middle and secondary classrooms" (3-hour extended session). *2014 ASCD Conference on Teaching Excellence,* Dallas, TX.

Doubet, K.J. (June 26, 2014). "Differentiation in K-5 literacy and mathematics" Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (June 25, 2014). "Differentiation in middle and high school mathematics" (2-part session). Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (June 25, 2014). "Integrating reading and writing instruction to engage and equip reluctant readers and writers" (2-part session). Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

* **Doubet, K.J. (April 5-6, 2014). "Differentiation for Middle and High School." Two-day Institute leader (2-part series). *NESA Spring Educators Conference*. Near East South Asia Council of Overseas Schools. Bangkok, Thailand.

*Doubet, K.J. (March 20-22, 2014). "Differentiation and Assessment." Secondary strand general session leader and break out session presenter (5 sessions). *UVA Institute on Academic Diversity's Spring "Best Practices Institute."* Charlottesville, VA.

*Doubet, K.J. (March 13-14, 2014). "From UBD to DI: A hands-on, practical approach." *ASCD 2-Day Pre-Conference Institute – ASCD's 2014 Annual Spring Conference*. Los Angeles, CA.

Doubet, K.J. (January 5, 2014). "Teacher fidelity and student response to a high school-wide differentiation initiative." *Hawaii International Conference on Education*. Honolulu, HI.

Doubet, K.J. & Southall, G.D. (January 6, 2014). "Integrating Literature and Writing Instruction: The Role of Professional Development in Shaping Teacher Perceptions and Practices." *Hawaii International Conference on Education*. Honolulu, HI.

Doubet, K. J. & Southall, G.D. (January 8, 2014). "Integrating Reading and Writing Instruction: The Role of Professional Development in Shaping Teacher Perceptions and Practices." *Hawaii University International Conference on Arts, Humanities & Social Sciences*. Honolulu, HI.

Carbaugh, E.M. & Doubet, K.J. (December 6, 2013). "Differentiating instruction using a flipped model." *2013 Annual Conference*, Virginia ASCD, Williamsburg, VA.

Doubet, K.J. (November 15-16, 2013). "Beginning with Differentiation. "Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.

Doubet, K.J. & Snow, J.R. (October 4, 2013). "Content Teaching Academy: 2000 - Today." *James Madison University's Board of Visitors Meeting*, Harrisonburg, VA.

Doubet, K.J. (August 5, 2013). Panel Facilitator: "Are Virginia students college and career ready?" *The Governor's K-12 Educational Reform Summit*. Chantilly, VA.

*Tomlinson, C.A., & Doubet, K.J., Imbeau, M. (July 8-18, 2013). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

*Doubet, K.J. (July 8-18, 2013). Break out session presenter (10 sessions on differentiation, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet, K.J. (June 29, 2013). "Using formative assessment to drive instruction in middle and secondary school classrooms." *ASCD's Annual Conference on Teaching and Learning*. Washington D.C.

Doubet, K.J. (June 26, 2013). "*Using active reading strategies to engage reluctant readers.*" Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (June 26, 2013). "*Using mentor/model texts to engage and equip reluctant writers.*" Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

*Doubet, K.J. (March 21-23, 2013). "Differentiation and the Standards." Secondary strand general session leader and break out session presenter (6 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.

Doubet, K.J. (November 9, 2012). "Using Active Reading Strategies to Engage Reluctant Readers." *39th Annual Conference and Exhibit*, Association for Middle Level Educators (formerly NMSA), Portland, OR.

Doubet, K.J. (November 9, 2012). "Managing the Differentiated Classroom: Controlling the Chaos." *39th Annual Conference and Exhibit*, Association for Middle Level Educators (formerly NMSA), Portland, OR.

Doubet, K.J. (August 16, 2012). Panelist: "Teacher Quality: The Number One Factor." *The Governor's K-12 Educational Reform Summit: Investing in Students Today; Creating the Workforce of Tomorrow*. Richmond, VA.

*Tomlinson, C.A., & Doubet, K.J., Imbeau, M. (July 9-20, 2012). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

*Doubet, K.J. (July 9-20, 2012). Break out session presenter (10 sessions on differentiation, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet., K.J. (July 2, 2012). "Using Formative Assessment to Drive Differentiation." ASCD's Annual summer conference, *Association of Supervision and Curriculum Development*, St. Louis, MO (Repeated Session).

Doubet, K.J. (June 26, 2012). "Using Active Strategies to Engage Students in Mathematics K-2." Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (June 26, 2012). "Using Active Strategies to Engage Students in Mathematics 3-5." Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (June 26, 2012). "Growing Readers Using Active Reading Strategies 6-12." Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

Doubet, K.J. (June 26, 2012). "Using RAFT Assignments to Foster Engagement in Writing 6-12." Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

**Doubet, K.J. (April 1-2, 2012). "Differentiation in Middle and High School." 2 Four-hour institutes delivered at the *Near East South Asia's Spring Educator's Conference*. Athens, Greece.

Doubet, K.J. (March 27, 2012). "Using Differentiation to Engage, Support, and Challenge Every Learner in the Middle-School Mathematics Classroom." Spring Meeting of *The Valley of Virginia's Council of Teachers of Mathematics*. Staunton, VA.

*Doubet, K.J. & Molina, M. (March 21-23, 2012). "Differentiation: Beginning the journey." *ASCD 3-Day Pre-Conference Institute – ASCD's 2012 Annual Spring Conference*. Philadelphia, PA.

*Doubet, K.J. (March 16-17, 2012). "Differentiation and the Standards." Secondary strand general session leader and break out session presenter (4 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.

Doubet, K.J. (December 9, 2011). "Using differentiation to engage and equip students for success." *"On Target:" Anne Arundel County Title 1 Professional Development Conference*. Annapolis, MD.

*Doubet, K.J. (November 18-19, 2012). "Beginning with Differentiation." Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.

Doubet, K.J. (November 11, 2011). "Formative assessment: The driving force behind differentiating instruction." 3-hour ticketed session. *38th Annual Conference and Exhibit*, Association for Middle Level Educators, Louisville, KY.

*Tomlinson, C.A., & Doubet, K.J., (July 11-15, 2011). Morning general session: "Practicing with Practical

Applications of Differentiation K-12". *UVA's Summer Institute on Academic Diversity: Week 1,"* Charlottesville, VA.

*Tomlinson, C.A.., & Doubet, K.J. (July 18-22, 2011). Morning general session: "Constructing a Differentiated Unit 6-12." *UVA's Summer Institute on Academic Diversity: Week 2,"* Charlottesville, VA.

*Doubet, K.J. (July 11-2, 2011). Break out session presenter (10 sessions on differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet., K.J. (July 1, 2011). "What we teach affects how we teach." ASCD's Annual summer conference, *Association of Supervision and Curriculum Development*, Boston, MA (Repeated Session).

Doubet., K.J. (July 1, 2011). "Complex instruction: A strategy for excellence and equity in differentiated instruction." ASCD's Annual summer conference, *Association of Supervision and Curriculum Development*, Boston, MA. Invited Presenter

Doubet, K.J. (June 28, 2011). "Defensible Differentiation: Using Sternberg's Triarchic Approach to Foster Student Engagement and Investment." Content Teaching Academy, *James Madison University,* Harrisonburg, VA.

*Strickland, C.A., Doubet, K.J. & Molina, M. (March 23-25, 2011). "Differentiation: Beginning the journey." *ASCD 3-Day Pre-Conference Institute – ASCD's 2011 Annual Spring Conference*. San Francisco, CA.

*Doubet, K.J. (March 10-12, 2011). "Differentiation and Curriculum." Secondary strand general session leader and break out session presenter (5 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.

**Doubet, K.J. (December 20, 2010). "Using Problem-Based Learning and Active Learning Strategies to Transform Passive Students into Active Learners." *King Faisal University Outreach Conference*. Provided by the University of Virginia for visiting faculty members from Saudi Arabia.

*Doubet, K.J. (November 19-20, 2010). "Beginning with Differentiation. "Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.

Doubet, K.J. (November 4, 2010). "Creating Community in and Managing the Differentiated Classroom." *NMSA's 37th Annual Conference and Exhibit*, National Middle School Association, Baltimore, MD.

Doubet, K.J. (November 4, 2010). "Learning style differentiation ala Sternberg." *NMSA's 37th Annual Conference & Exhibit*, National Middle School Association, Baltimore, MD.

Doubet, K.J. (November 5, 2010). "Formative assessment: The driving force behind differentiation." NMSA's *37th Annual Conference and Exhibit*, National Middle School Association, Baltimore, MD.

Doubet, K.J. (October 13, 2010). Keynote: "Increasing student investment and achievement through differentiated instruction." American Association of Health Educators Annual Conference, Kansas City, MO.

Doubet, K.J. (October 11, 2010). Invited Speaker for 2 K-12 sessions – "Using formative assessment to drive differentiation: Parts 1 & 2." *Touching tomorrow: Creating a new culture of teaching and learning*. City-Wide Staff Development Day, Charlottesville City Schools, Charlottesville, VA.

Doubet., K.J. (July, 15, 2010). Invited Speaker for 2 sessions: "Differentiating instruction to increase student engagement in learning, Parts 1&2." *From Vision to Practice Institute: Seven Million Minutes from Pre-Kindergarten to Graduation*, VDOE, Richmond, VA.

*Tomlinson, C.A., & Doubet, K.J., Imbeau, M. (July 12-14; 16-22, 2010). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

*Doubet, K.J. (July 12-14; 16-22, 2010). Break out session presenter (8 sessions on differentiation, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet., K.J. (June, 22, 2010). "Differentiation and Change." ASCD's Annual summer conference, Association of Supervision and Curriculum Development, Orlando, FL (Repeated Session). Invited Presenter.

*Doubet., K.J. (April 22-23, 2010). Differentiation Strand Leader (Invited Featured Presenter). *Middle level essentials conference*, National Middle School Association, Las Vegas, NV (3 progressive presentations each day; sessions offered both days).

Doubet, K.J. (March 11, 2010). "Quality Curriculum, 21st Century Skills, and… Standards?" Keynote address delivered at the *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville,VA.

*Doubet, K.J. (March 11-13, 2010). "Differentiation and Curriculum." Secondary strand general session leader and break out session presenter (5 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.

Doubet, K.J. (March 13, 2010). "Differentiating Mathematics Instruction in the K-8 Classroom - PreK-8" (Featured Speaker). *31st Annual Conference*, Virginia Council of Teachers of Mathematics, James Madison University, Harrisonburg, VA.

*Doubet, K.J. (November 20-21, 2009). "Beginning with Differentiation." Secondary Strand Leader and Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.

Doubet, K.J. (November 5, 2009). "Formative assessment: The driving force behind differentiation." *NMSA's 36th Annual Conference and Exhibit*, National Middle School Association, Indianapolis, IN.

Doubet, K.J. (November 5, 2009). "Learning style differentiation ala Sternberg." *NMSA's 36th Annual Conference and Exhibit*, National Middle School Association, Indianapolis, IN.

Doubet, K.J. (November 5, 2009). "Using *Understanding By Design* to authentically integrate curriculum." *NMSA's 36th Annual Conference and Exhibit*, National Middle School Association, Indianapolis, IN.

*Tomlinson, C.A., & Doubet, K.J., (July 13-15, 2009). Morning general session: "Differentiation 101: Starting from scratch". *UVA's Summer Institute on Academic Diversity: Week 1,"* Charlottesville, VA.

*Tomlinson, C.A.., & Doubet, K.J. (July 20-23, 2009). Morning general session: "From theory to practice: Practical applications of differentiation." *UVA's Summer Institute on Academic Diversity: Week 2,"* Charlottesville, VA.

*Doubet, K.J. (July 13-13, 2009). Break out session presenter (6 sessions on differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet., K.J. (July, 16, 2009). "Differentiating Instruction to Increase Student Engagement in Learning." *From Vision to Practice Institute: Seven Million Minutes from Pre-Kindergarten to Graduation*, VDOE, Richmond, VA, (Invited Presenter).

Doubet, K.J. (June 23, 2009). "Differentiation in the English/Language Arts Classroom." *6-12 English Strand*. James Madison University's Content Teaching Academy.

Doubet, K.J. (June 23, 2009). "Differentiation in the Social Studies Classroom." *6-12 History & Social Studies Strand.* James Madison University's Content Teaching Academy.

Doubet., K.J. (June, 26, 2009). "A Journey Inside the Mind of a Teacher Planning for Differentiation." ASCD *Annual summer conference*, Association of Supervision and Curriculum Development, Houston, TX.

Doubet., K.J. (April 24, 2009). "Using *Understanding by Design* to Authentically Integrate Curriculum." *NMSA Symposium on Teacher Preparation*, National Middle School Association, Las Vegas, NV.

*Doubet., K.J. (April 23, 2009). Differentiation Strand Leader (Invited Featured Presenter). *NMSA Middle level essentials conference*, National Middle School Association, Las Vegas, NV (3 Progressive Presentations).

*Hertberg-Davis, H. & Doubet, K.J. (March 5-7, 2009). "Differentiation and literacy in the middle and high school classroom?" Special sessions delivered at the *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.

*Doubet, K.J. (March 11-13, 2009). "Differentiation and Literacy." Break out session presenter (3 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.

*Doubet, K.J. (November 14-15, 2008). "Beginning with Differentiation." Secondary Strand Leader and Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.

*Tomlinson, C.A., & Doubet, K.J., Imbeau, M. (July 14-24, 2008). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

*Doubet, K.J. (July 14-24, 2008). Break out session presenter (6 sessions on differentiation, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet., K.J. (June, 27, 2008). A Journey Inside the Mind of a Teacher Planning for Differentiation. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Nashville, TN.

Doubet., K.J. (June, 2008). Differentiation Grows Up – Continuum of Examples of Differentiation in Action. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Nashville, TN.

*Tomlinson, C.A., & Doubet, K.J., Imbeau, M. (July 2007). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

*Doubet, K.J. (July 2007). Break out session presenter (10 sessions on differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet, K.J. (June, 2007). Differentiating Instruction in the Secondary English Classroom. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Salt Lake City, UT.

Doubet, K.J. (June, 2007). Differentiation in the long haul: Extended examples of differentiation at the middle and high school levels. ASCD Annual summer conference. Salt Lake City, UT.

Doubet, K.J. (June, 2007). Addressing students' creative, practical and analytical learning preference using Sternberg's intelligences model. ASCD Annual summer conference. Salt Lake City, UT.

*Doubet, K.J. (March 22-24, 2007). "Differentiation and *Understanding by Design*." Secondary strand general session leader and break out session presenter (4 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.

Doubet, K.J. (November, 2006*).* Developing Talent in Nontraditionally "Smart" Readers and Writers. NMSA Annual conference, National Middle School Association, Nashville, TN.

*Doubet, K.J. (November 10-11, 2006). "Beginning with Differentiation." Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.

*Tomlinson, C.A., & Doubet, K.J., Imbeau, M. (July 2006). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

*Doubet, K.J. (July 2006). Break out session presenter (10 sessions on the science of learning, differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet, K.J. (June, 2006). Strategies for responding to student *needs* – not *labels*. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Denver, CO.

Doubet, K.J. (June, 2006). Differentiating instruction in the secondary English classroom. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Denver, CO.

Doubet, K.J. (June, 2006). Collaborating and co-teaching to meet students' special needs in the regular classroom. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Denver, CO.

Brighton, C.M., Doubet, K.J., Hockett, J.A., Gilman, C.J., Moon, T.R. (April, 2006). *Developing Talent in Diverse Primary Grade Learners*. AERA Annual conference, American Educational Research Association, San Francisco, CA.

*Doubet, K.J. & Rich, W. (March 9-11, 2006). "Classroom Leadership" (3-day special session for teachers administrators. *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.

*Doubet, K.J. (March 9-11, 2006). "Differentiation and Leadership." Secondary strand general session leader and break out session presenter (3 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA

Doubet, K.J. (Nov., 2005*). Developing talent in highly-able African-American adolescents*. NMSA Annual conference, National Middle School Association, Philadelphia, PA.

*Tomlinson, C.A. & Doubet, K.J. (Nov., 2005). *Middle schools panel*. NMSA Annual conference, National Association for Gifted Children, Louisville, KY.

Doubet, K.J., & Capper, M.R. (November, 2005). Panel of contributing authors, *Guidebook for developing programs for the gifted and talented*. NAGC Annual conference, National Association for Gifted Children, Louisville, KY.

Doubet, K.J. (Nov., 2005*). Developing talent in highly able African American adolescents*. NAGC Annual conference, National Association for Gifted Children, Louisville, KY.

Brighton, C.M., Doubet, K.J., Hockett, J.A., & Schroth, S.T. (November, 2005). *Developing talent in diverse primary classrooms*. NAGC Annual conference, National Association for Gifted Children, Louisville, KY.

Kyburg, R.M. & Doubet, K.J. (Nov., 2005). *Information technology: Moving differentiation into the 21st century*. NAGC Annual conference, National Association for Gifted Children, Louisville, KY.

Doubet, K.J., & Beasley, J.G. (2005, November). *Differentiating single-novel studies in the heterogeneous classroom*. Bi-annual conference, Virginia Association for the Gifted, Williamsburg, VA.

Doubet, K.J. & Hertberg-Davis, H.L. (2005, November). *Differentiating reading in middle and high school classrooms*. Bi-annual conference, Virginia Association for the Gifted, Williamsburg, VA.

Brighton, C.M., Doubet, K.J., Hockett, J.A., & Schroth, S.P. (2005, November). *Developing talent in diverse primary classrooms*. Bi-annual Conference, Virginia Association for the Gifted, Williamsburg, VA.

*Tomlinson, C.A., & Doubet, K.J., Imbeau, M. (July 2005). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

*Doubet, K.J. (July 2005). Break out session presenter (6 sessions on the science of learning, differentiation,

curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet, K.J., Kyburg R.M., Moon, T.R., Hertberg, H.L. (2005, April). *State testing: Effects on teachers' perceptions of student learning*. AERA Annual conference, American Educational Research Association, Montreal, Canada.

Clemons, T.L., Doubet, K.J., Capper, M.R., Brighton, C.B., (2005, April). *Teacher responses to differentiation: What does the data reveal?* AERA Annual conference, American Educational Research Association, Montreal, Canada.

Doubet, K.J. and Capper, M.R. (2005, April 9). *Creating differentiated middle-school language-arts curriculum*. "Destination Diversity – Creating a Continuum of Challenge" – NOVA Council for Gifted/Talented Education's annual conference, Falls Church, VA.

Doubet, K.J. and Kyburg, R.M. (2005, April 9). *Technology and differentiation: Mutually beneficial classroom applications*. NOVA Council for Gifted/Talented Education's annual conference, Falls Church, VA.

*Hertberg-Davis, H., Doubet, K.J., & Dobbertin, C. (2005, March). "Differentiation and reading for secondary readers: Pre-, during-, and post-reading strategies" Special sessions delivered at the *UVA Institute on Academic Diversity's Best Practices Institute.* Charlottesville, VA.

*Doubet, K.J. (2005, March). "Differentiation and Reading." Break out presenter (3 sessions). *UVA Institute on Academic Diversity's Best Practices Institute.* Charlottesville, VA.

Doubet, K.J., Kyburg R.M., Hertberg, H.L., (2004, November). *State testing: Effects on teachers' perceptions of student learning*. NAGC Annual conference, The National Association for Gifted Children, Salt Lake City, UT.

Doubet, K.J., & Kyburg, R.M. (2004, November). *Technology and differentiation: Mutually beneficial classroom applications*. NAGC Annual conference, The National Association for Gifted Children, Salt Lake City, UT.

Doubet, K.J. (2004, November). *Identifying and developing talent in middle grade students.* NAGC Annual Conference, The National Association for Gifted Children, Salt Lake City, UT.

Clemons, T.L., Doubet, K.J., Capper, M.R., Brighton, C.B., (2004, November). *Teacher Responses to Differentiation: What does the Data Reveal?* NAGC Annual conference, The National Association for Gifted Children, Salt Lake City, UT.

*Tomlinson, C.A., & Doubet, K.J., Imbeau, M. (2004, July). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

*Doubet, K.J. (2004, July). Break out session presenter (4 sessions on the science of learning, differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,"* Charlottesville, VA.

Doubet, K.J. & Capper, M.R. (2003, November). *Hindsight is 20/20: Designing differentiated curriculum. NAGC* Annual conference, The National Association for Gifted Children, Indianapolis, IN.

EDUCATIONAL RESEARCH PROJECTS (Home)

Doubet, K.J. (January – August, 2023) – James Madison University

Project Title: *Implementing Standards-Based Grading in the University Classroom: Do my Practices Align with my Professed Beliefs about Assessment?*

Standards-Based Grading (SBG) is the practice of assigning and reporting grades "…based on student achievement by standard rather than… traditional letter grades (Westerberg, 2016, p.5). Unlike traditional grading practice – typically collecting grades for assignments measuring multiple (sometimes non-academic) criteria – SBG advocates chronicling only students' mastery of key standards. As a teacher-educator, I endorse SBG in K-12 education because of its potential to promote equity in grading practices (Munoz, 2018). Unlike most of my pedagogy, however, I do not fully implement SBG – or practice what I preach - in my own assessment courses. A feeling of hypocrisy over this disconnect weighs on me as the schools with whom I partner ask for my help implementing SBG. In an effort to quell that unease, I embarked on this self-study to implement SBG in my assessment course with the goal of discovering if I truly believed in its merits enough to recommend it for both university and K-12 settings. My findings indicate that I do find it worthwhile and I do recommend if for both settings; however, I recommend caution in implementation as it is a high-order change that brings with it disruption to norms and practices for both instructor and students. Results published in 10.59668/558

Doubet, K.J. (August 2019 – 2022) – James Madison University & Sutherland Middle School

Project Title*: Flexible Grouping: Professional Development that Fosters Equity and Excellence*. The idea for this study grew out of my partnership with a Virginia middle school principal and our efforts to help teachers differentiate instruction for their de-leveled classes by pursing professional development through the lens of Flexible Grouping. Neither the principal nor I anticipated how well our professional development plan would be received or how well it would prepare teachers to implement differentiation in an equally respectful manner – that which builds equitable learning experiences by asking all students to grow in the context of a healthy community with fluid opportunities for collaboration with a variety of peers. I am currently in the process of pursuing IRB exemption to be able to use the data that emerged – unexpectedly - through the natural process of planning and implementing professional development experiences with the goal of publishing an article with the middle school principal with whom I partnered. My most recent book discusses the why and how of flexible grouping for *teachers*, but I want to use this study to examine the implications for *administrators* and their approach to professional development.

Doubet, K.J. (January 2018 - December 2019) – James Madison University

Project Title: *Dealing from Strengths: A Study of Program Innovations for Secondary English Language Learners that Foster Inclusivity and Community.* The purpose of this study is to examine specific approaches used by successful, innovative language-learning programs in urban setting which have embraced linguistic diversity as a norm for years and have honed their inclusive practices. Specifically, I investigated how they differentiate instruction for ELs while cultivating equity in heterogeneous classrooms (grades 6-12). Research questions included: 1) How do inclusive, innovative programs for ELs emphasize the strengths of ELs rather than just their language deficits? and 2) What innovative approaches are successful programs using to foster community among students from all cultures, languages, and backgrounds? This project resulted in two publications: a research article in *VASCD Journal* and a self-study article. The latter article examined how this research impacted my teaching.

Doubet, K.J. (James Madison University), and Southall, G.D. (Longwood University) (2013-16)

Project Title: *Integrating reading and writing Instruction: Teacher fidelity to best practice*. This project Investigated the beliefs and practices of middle school and high school English teachers according to the research questions: 1) What are teachers' perceptions of and practices regarding the relationship between reading and writing instruction; 2) Might a staff development experience that models integrative techniques affect teachers' perceptions and practices? Findings published in national journal, ***Literacy Research and Instruction*** (Manuscript ID: 1366607).

Doubet, K.J. (2007-2009) – James Madison University – Fieldale-Collinsville Middle School – Henry County Public Schools, Virginia. Action research project conducted in conjunction with building leadership on teacher response to a sustained staff development model in differentiating instruction to meet the needs of diverse learners. Findings published in 2011 article entitled, "Formative assessment jumpstarts a middle-grades differentiation initiative." *Middle School Journal*, 43 (3), 32-38.

Tomlinson, C.A., Doubet, K.J., and Strickland, C.A. (2004-2006) – University of Virginia
Investigated 1) the components of effective staff development programs as evidenced in a New England high school implementing a 5-year school-wide de-tracking and differentiation initiative; 2) teachers' fidelity to the differentiation model; 3) teachers' perceptions of teaching and student-learning, and 4) students' resulting academic performance and attitudes toward learning. Findings from this study informed both Doubet's dissertation and Tomlinson's book, *The Differentiated School* (ASCD, 2008).

Doubet, K.J. (2004-2005) – University of Virginia – Buford Middle School, Charlottesville, VA
Action-research project. Served as instructor for at-risk 7th grade language-arts "Talent Development" class for under-achieving minority and low-income students and gathered data on student perceptions and characteristics of student work. Findings published in 2006 article, "Igniting poetic potential in traditionally underserved gifted adolescents*." Gifted Education Communicator, 37 (4)*, 38-42.

National Research Center on the Gifted and Talented (2003–2005) – University of Virginia
Studied the effects of primary teachers' perceptions of talent on their classroom practices. Conducted interviews and ethnographic observations, analyzed qualitative data, developed and implemented talent-development curriculum, and developed case study reports synthesizing findings. Findings published in technical report and in article, "A teaching makeover improves learning for diverse students." Kappan Common Core Writing Project http://tinyurl.com/KAPPAN-DiversePrimaryLearners

National Research Center on the Gifted and Talented (2002-2005) – University of Virginia
Researched the effects of high-quality curriculum and differentiated instruction on classroom teachers' practices and teacher/student perceptions of learning. Designed differentiated curriculum units for middle school teachers nationwide and conducted interviews and observations with teachers and students involved in the implementation of said curriculum. Findings published in technical report.

Graduate Teaching Fellowship, Curry School of Education – *University of Virginia* – Charlottesville, VA

- Instructor of Record, "Secondary Curriculum and Management," Spring 2005 and Spring 2006 – Planned and executed instruction for middle- and high- school general methods course; taught, advised, and evaluated undergraduate and graduate students in curriculum and instruction as management.
- Discussion Leader, "Contemporary Issues in Education," Spring, 2006 – Facilitated class-discussions; supervised project work for graduate students investigating the achievement gap as evidenced in a local middle school.
- Instructor of Record, "Secondary Instruction and Assessment," Fall 2005 –Planned and executed instruction for middle- and high- school general methods course; taught, advised, and evaluated undergraduate and graduate students in the science of how people learn, adolescent development, instructional alignment, lesson planning, and diverse strategies for successful instruction and assessment.
- Co-Instructor, "Differentiating Instruction," with Dr. Carol A. Tomlinson, Spring, 2004 – Shared responsibilities of planning and implementing instruction for university course composed of graduate and undergraduate students; developed curriculum, instructed classes, and evaluated student work.
- Graduate Teaching/Research Assistant for Dr. Carol A. Tomlinson, 2003-2006 –Collected and synthesized data for various research studies; assisted in the planning and implementation of curriculum for university

classes as well as for nationally-attended university institutes, international consultations, and national conventions.

- Practicum Supervisor for pre-service teachers, 2003-2006 – Observed, supervised, and counseled pre-service teachers in field teaching experience, evaluated and guided graduate and undergraduate students' classroom performance.
- Research Assistant, National Research Center on the Gifted/Talented, 2002-2005 – Created differentiated curriculum for use in research study; collected, analyzed and reported data for several research projects, including state testing, differentiated middle-grade curriculum and instruction, and talent identification and development for diverse primary learners.
- Teaching Assistant, "Curriculum for the Gifted," Dr. Carol A. Tomlinson, and "Secondary Instruction and Assessment," Dr. Susan Mintz - Fall 2003 – Assisted in the development and implementation of course content for both graduate and undergraduate students; served as instructor in professor's absence; planned and taught portions of weekly course content; evaluated student work.

EXPERIENCE in HIGHER EDUCATION (Home)

Professor, *James Madison University*, Department of Middle, Secondary, and Mathematics Instruction – College of Education - Harrisonburg, VA, August 2006 to present.

- Assistant Professor, 2006-2012
- Associate Professor, 2012-2016
- Full Professor, 2016-present

Assistant Academic Unit Head (Assistant Department Chair), Department of Middle, Secondary, and Mathematics Education – January, 2023-Present.

Program Director, 5-Year Master of Arts in Teaching (M.A.T.) - Department of Middle, Secondary, and Mathematics Education – August, 2021-Fall, 2022.

TEACHING – Courses frequently taught (listed from most to least recent)

- *Differentiation of Instruction* – Design and instruct graduate-level course in meeting the diverse needs of students in regular education K-12 classrooms. Topics include creating community, differentiating by readiness, interest, and learning profile, grouping flexibly, tailoring instruction for English Language Learners and students with special needs, and models of collaboration and co-teaching.
- *Assessment of and for Learning* – Designed (including C&I paperwork) and instruct both graduate and undergraduate level courses in classroom assessment for grades 6-12. Topics include alignment to standards, administering, analyzing and using daily formative assessments, designing performance-based assessment and project-based learning, rubric design, and valid, reliable test construction.
- *Student Teaching Seminar* - Designed unitwide assessment - ePortfolio - for undergraduate middle and secondary candidates. The project is completed during student teaching and supported in this seminar.
- *Seminar in Middle Education: Motivation and Management* – Design and instruct graduate-level capstone course in classroom motivation and management for grades 6-8. Topics include instruction AS motivation, establishing the affective and physical environment, serving students with special needs and language learning needs, management techniques, classroom routines and procedures, grouping techniques, discipline, grading, and collaboration with families. Aligned to AMLE standards.
- *Language Arts Teaching Methods* – Design and instruct undergraduate-level course to prepare prospective English teachers to teach grades 6-8. Topics include lesson design, integrating reading and writing instruction in an authentic manner, digital literacy, interdisciplinary teaching, and aligning instruction with standards (Virginia SOLS and the Common Core State Standards).
- *Leadership through Mentorship* – Design and implement service-learning course for JMU students serving as mentors to local middle and high school students identified as "Valley Scholars" through the JMU program which grants scholarships to local students from high-poverty backgrounds who would be first-generation college students.
- *General Secondary Teaching Methods* – Redesigned and updated beginning methods course for undergraduate secondary and middle education minors to include concept-based instruction, *Understanding by Design*, formative-summative models of assessment, and differentiated instruction. This redesign served as the foundation upon which to redesign the MSME program.
- *Assessment of Learners – Mathematics Education K-8* – Designed and instructed graduate-level course for local practicing teachers enrolled in Mathematics Specialists program. Course focused on teaching for and assessing mathematical understanding, designing performance assessments, and using pre-assessment and formative assessment to drive instructional decisions.
- *Assessment in Middle Education* – Redesigned (including C&I paperwork) and instructed graduate-level course in classroom assessment for grades 6-8. Topics included administering, analyzing and using daily formative assessments, instructional alignment, and test construction. Candidates in this course are certified

to teach two subject areas; therefore, course focused on designing integrated, interdisciplinary performance-task assessments and rubrics.

- *Field Experience in Middle School Education* – Supervise practicum students; conduct observations, evaluations and conferences with teaching candidates engaged in field experiences in area schools; collaborate with 6-12 faculty serving as cooperating teachers.
- *Internship in Middle and Secondary Education* – Supervise student teachers; conduct observations, evaluations and conferences with teaching candidates engaged in their final internships/field placements in area schools; coordinate with and evaluate host teachers (6-12) for field placements.
- *Field Experience in Middle Education* – Designed virtual experience for students whose literacy tutoring practica at a local middle school was canceled due to COVID-19. Students created digital Book Chats, Text Talks, and Literacy Lessons housed on a website I shared with my school partners.

ADVISING

Academic

- Serve as a *qualifying experience mentor* for a doctoral candidate pursuing her EdD in educational leadership through JMU's CoE.
- Advise undergraduate students with secondary education minors in course selection, other minors and certifications of interest, application process, etc.
- Advise graduate students in field placements, master's thesis project completion, and the job search process.
- Regularly serve on honor's thesis committees as requested by students.
- Regularly serve as a reference for students – current and alumni– by writing letters, completing electronic forms and engaging in phone calls.
- Meet regularly with alumni teaching locally to support them in their first years of teaching.
- Maintain connections with former students by offering advice when asked, references when sought, or encouragement when needed.

Student Organizations

Into Hymn – Faculty Advisor (2007-Present)

Serve as official faculty advisor for JMU student organization - women's vocal acapella group, assisting with official business such as paperwork for financial transactions and attend conferences when on campus.

Young Life – Faculty Advisor, Leadership Trainer, College Outreach Team Member

- Serve as official faculty advisor for JMU Young Life student organization (2006-Present)
- Serve as volunteer mentor to JMU college women (2006-Present)
- Designed and facilitated Leadership Training Program for JMU students seeking to become mentors in local middle school and high schools (2006-2014)
- Helped design and facilitate freshman welcome program (2006-2015)
- Served as adult support for *Young Life Capernaum* - outreach program for special-needs students (August 2007-May 2012)
- Co-led service trips for JMU students to the Middle East during the summers of 2007, 2009, 2011, 2013.
- Young Life College Volunteer – Designed and supervised activities for JMU students seeking options for substance-free social events (2011-2016)
- Serve on advisory board of adults supporting student activities (2016-Present)

SERVICE

- *MSME Assistant Academic Unit Head* (January, 2023-Present) – Work with Academic Unit Head, college assessment team, and departmental colleagues to revamp the graduate programs' capstone project with the goals of improving alignment to accreditation standards, facilitating ease of implementation for faculty and creating a more meaningful experience for students. Continue to refine the new undergraduate portfolio project to ensure alignment to accreditation standards and to facilitate smooth implementation for both instructors and students.
- *MSME 5-Year Degree Program Director* (August, 2021-Fall, 2022) - Work with Academic Unit Head to promote efforts that support continual program assessment, oversee program evaluation efforts, oversee development and revision of curriculum aligned with college and university processes, and promote and maintain effective communication among program faculty and students.
- *Diversity Council (Member,* August 2020-Present) –The charge of this committee is to ensure the College of Education operates in a socially just manner, combatting racism and championing educational justice. The committee has crafted governing documents, policies, and practices designed to 1) root out racism and white supremist policies embedded in the college's operating systems, 2) establish safe spaces and lines of communication that support BIPOC students and faculty, 3) educate all stakeholders on the danger of implicit bias and microaggressions, and 4) provide forums to encourage conversations around these issues for students, faculty, and school partners. I also serve as a member of the subcommittee that crafts and delivers trainings to JMU students, faculty, and school partners in how to recognize and interrupt microaggressions in the classroom, workplace, and beyond.
- *Budget and Planning Committee* (August 2020 – 2023) – Elected by colleagues to represent my department on this college-level committee charged with advising the Dean and providing recommendations on issues, policies, and procedures related to college budget and planning endeavors. Topics include but are not limited to the distribution of professional development funds, examining financial and program efficiency, and considering the reorganization restructuring of the college.
- *JMU PECC - Professional Education Core Council* (August 2020 – Present) – Appointed by Academic Unit Head to serve on behalf my department on this committee representing the Professional Education Unit. The committee functions as an advisory council to the Dean. Our charge for the 2020-21 academic year was to examine policies and procedures as outlined in the Student Teaching Handbook to ensure they are equitable, free from bias, and socially just. For the 2021-22 we were tasked with examining multiple data sources to create a "profile of a JMU teacher education graduate".
- *JMU STEM Outreach Center Advisory Board* (2017-Present) – Serve with colleagues from the College of Science and Math and the College of Integrated Science and Engineering to create, coordinate, and connect STEM K-12 outreach activities in surrounding schools.
- *Departmental Personnel Advisory Council* (DPAC) – Chair: August 2024-25; 2020-21; 2015-16; 2011-12; Member: August 2022-24; 2018-21; 2013-15; 2009-1 – Elected by departmental peers (for four 3-year terms) to serve on the committee to create, revise, and implement policies for evaluating faculty; make recommendations to the department head on matters of annual performance, promotion, and tenure.
- *College Personnel Advisory Committee* (CPAC) – Member 2024-25, 2020-21, and 2015-17 (concurrent with AUPAC Chair) - Served on the committee charged with resolving faculty appeals, creating and revising procedures for tenure and promotion, and aligning forms, expectations, and processes for annual evaluation.
- *Dean's Faculty Advisory Committee* (DFAC) – Member, 2013-2019; 2023-Present – Elected by departmental peers (for four terms) to serve as liaison between COE dean and department. Communicate concerns, problem solve, and coordinate action steps.
- *Teacher Shortage Task Force* – Member, Summer 2018-2019 – Serve with faculty and administrators from across campus to create 4-year degree programs for middle and secondary education and to devise new and innovative options for continuing education and graduate programs.

- *CAEP Accreditation Committee* – Spring 2017 - Chaired college-wide committee charged with analyzing, strategizing, and reporting on college wide adherence to CAEP Standard 4 (Program Impact).
- *CAEP SPA Reporting Committees* – Spring-Fall 2017 - Served as member of one committee (NCTE) and chaired another (AMLE) to compile SPA reports describing alignment of middle and secondary education programs (both were accepted without revisions); compiled general information used in all other departmental SPA reports.
- *CFI Consultant* - 2009-13 – Conducted Teaching Analysis Polls (TAPs) in professors' classrooms across campus; used results to help instructors increase teaching quality.
- *Teacher Work Sample (TWS) and MAT Committees* – 2010 - 2015 – Collaborate with other faculty to reformulate the Master's program and its cumulative project (TWS) to better reflect the needs of candidates and current school settings.
- *RISE Grant Steering Committee Member* – 2008 – 2014 – Resilient and Informed Special Education – Special Education Pre-service Training Improvement Grant (OSEP).
- *Literacy and Math Committee Member* – 2012 – 2013 – Meet with 3 department members to discern methods of integrating math and literacy instruction in MSSE and MIED programs.
- *Teacher Education Assessment and Accreditation Committee* – 2007-2012 – Serve on committee holding key responsibilities in the college's preparation for NCATE. Responsibilities include collaboratively aligning conceptual framework and key assessments; revamping assessment tools and course evaluation system; coordinating key assessments at the department/program levels; preparing NCATE reports; etc.
- *Service-Learning Course* – March - August, 2009 – Worked collaboratively to develop and deliver course in curriculum, instruction, assessment, and technology to serve as path to alternative licensure for candidates teaching in Virginia schools.
- *Departmental Search Committee Chair* – Chaired five departmental searches (2008-17) for positions in general methods, middle education, adolescent literacy, and secondary mathematics education.
- *Departmental Search Committee Member* – Served as committee member for five departmental searches (2007- 2017) for positions in inquiry, general methods, elementary mathematics, secondary English education, and secondary science education.
- *University Search Committee M*ember – Served as COE representative for three university searches: 1) Dean of the College of Education (2018-19); 2) STEM Center Director (2017-18); and 3) Vice Provost of Research and Scholarship (2013-14) searches.

TEACHING EXPERIENCE – PUBLIC SCHOOL

8th Grade English Teacher, *Independence Middle School – Virginia Beach City Public Schools*, Virginia Beach, VA, 2001-2002. Instructed both general and advanced classes; developed and implemented Virginia Standards of Learning remediation curriculum.

7th Grade Language Arts and Reading Teacher, *Warrenton Middle School – Fauquier County Schools,* Warrenton, VA, 1993–2001. Instructed students of all levels and abilities, including "gifted" and "special-needs," in both heterogeneous and homogeneous settings; operated as an interdisciplinary team member and leader with three other teachers; team taught with inclusion special-education teacher.

Building-Level Leadership Positions – *Warrenton Middle School*

- English Department Chair/Lead Teacher, 1999-2001
- Differentiation and Remediation Specialist, 2000-2001

- School-wide Writing Program Director, 1997-2000
- Building Leadership Team member, 1995-1998

County-Level Leadership Positions – *Fauquier County Schools*
- English Council representative, 1998-2001
- Curriculum Council member/Building Leadership Liaison, 1998-2001
- Curriculum Developer for seventh -grade reading program, 1998

High-School English and Journalism Teacher, *Carlyle High School,* Carlyle IL, 1992–1993
- Instructed 10th and 12th grade English classes in literature, composition, and public speaking
- Taught beginning and advanced journalism classes
- Supervised student newspaper and yearbook production
- Advised yearbook staff
- Coached traveling forensic team
- Served on school's regional evaluation task force

7th Grade Language Arts Teacher, *Buford Middle School* – Charlottesville, VA, 2005-2006
Taught two sections of at-risk students as part of a graduate-level independent study (UVA) on the efficacy of differentiated instruction for at-risk learners.

Elementary Instructional Coach/Researcher, *Albemarle County & Charlottesville City Schools* – Charlottesville, VA, 2004-2006 – Partnered with two kindergarten teachers and one first-grade teacher to design and implement curriculum and instruction to serve as a mean of talent identification and development for diverse primary learners (as part of a UVA research project).

PROFESSIONAL AFFILIATIONS

ASCD Differentiation Cadre Member (2011 – Present)
- Participate in and help facilitate annual training sessions on emerging research and practice in the field of differentiated instruction
- Work with other cadre members to create tools for staff development in both national and international contexts
- Serve in schools as a consultant on differentiation at ASCD's/schools' request

ASCD UBD Cadre Member (2017 – Present)
- Participate in and help facilitate annual training sessions on emerging research and practice in the field of curriculum and assessment design (led by Jay McTighe)
- Work with other cadre members to create tools for staff development
- Serve in schools as a consultant on differentiation at ASCD's/schools' request
- Provide ASCD with insight and guidance into what is needed by K-12 schools

PROFESSIONAL MEMBERSHIPS
- American Educational Research Association (AERA)
- Association for Curriculum and Supervision Development (ASCD)
- Council for Exceptional Children (CEC)
- National Association of Multicultural Education (NAME)
- National Council of Teachers of English (NCTE)
- Phi Delta Kappa (PDK)
- Society for Information Technology and Teacher Education (SITE)
- Virginia Association for Curriculum and Supervision Development (VASCD)
- Virginia Association of Teachers of English (VATE)
- Virginia Chapter of the National Association of Multicultural Education (VANAME) - Secretary

(Home)