FACULTY OF HEALTH AND LIFE SCIENCES
PRACTICE EDUCATION

How practice learning partners will evidence the ongoing development of practice assessors/practice supervisors

- Local practice learning partners will maintain a register of suitably prepared Practice Assessors (and some will also include) Practice Supervisors and report this to the Faculty Practice Education Group (PEG).
- Each student Practice Assessment Document will require a self-declaration statement from Practice Assessors and Practice Supervisor(s) which must be completed at the start of each placement.
    - The Practice Assessor will confirm they have had preparation and ongoing support to develop their role. If they are unable to confirm this, this must be escalated to the Link Lecturer /'nominated practice support'[1] and placement student support lead (e.g. practice development nurse, team manager) at the earliest opportunity The student will continue with the placement whilst this escalation occurs, so this is addressed in a timely manner, but does not disrupt the practice learning experience).
    - The Practice Supervisor will confirm they have had preparation and ongoing support to develop their role. If they are unable to confirm this this must be escalated to your Practice Assessor and/or placement student support lead (e.g. practice development nurse, team manager) at the earliest opportunity so this is addressed in a timely manner. The Link Lecturer or other 'nominated practice support' can offer additional support should this be necessary.
- It is proposed that the practice learning partners' (e.g. Trust) revalidation, appraisal policies and processes will be reviewed to determine how best to ensure that the contribution the individual has made to supporting learners in practice is evident. Practice learning partners' (e.g. Trust) will continue to monitor and report compliance with revalidation, appraisal and other mandated training such as equality and diversity through established health care delivery quality assurance processes.
- There will be an infrastructure within the organisation to support Practice Supervisors and Practice Assessors develop their roles, provide expertise and support for challenging situations and facilitate the implementation of evolving practice learning initiatives and standards.

[1] For nursing associate students this nominated practice support person is the Academic Assessor