

Mrs. Ball Lesson Plans Week of May 11-15, 2015

Math	Lesson	Learning Target
Monday	7.2 - Generating Random Numbers - Students complete an experiment where they generate random numbers (Math Journal page 250) - They share answers with another pair and record results on Math Journal page 251 - Collect each group's results as a class, discuss results - Students complete Math Journal page 252 in pairs Homework = 7.2 Study Link	I can investigate random numbers and use number cards to generate random numbers
Tuesday	7.2 - Generating Random Numbers Cont. - Moby Max - 15 minutes - Review homework - Predict Which Blocks are in a Bag activity - Math Master pg. 222 - Math message: List all 2-digit numbers using only the digits 1 and 2, discuss - Complete the same activity using numbers 1, 2, and 3 while stressing the importance of organizing the list - Discuss Homework = 7.3 Study Link (due Thursday)	I can simulate a situation using random numbers
Wednesday	7.3 - A Random-Number Simulation - Complete Math Journal page 254 and 256 to simulate random outcomes - Discuss outcomes - Play Frac-Tac-Toe	I can use simulation results to estimate the chance of each possible outcome
Thursday	7.4 Tree Diagrams - Moby Max - 15 minutes - Review 7.3 homework - Coin-Toss Experiment - Math Master pg 225 - Complete problems 1 and 2 on Math Journal page 257 with a partner - Discuss the tree diagram with help from SRB pages 154-155 Homework = 7.4 Study Link (due Monday)	I can use tree diagrams to find expected outcomes for chance events
Friday	7.4 Tree Diagrams - Students work with a partner to complete Math Journal page 258 - Discuss - Groups work to complete An Amazing Contest - Math Masters 229-230 Homework = none	I can compare actual results of a simulation to expected outcomes

Science	Lesson	Learning Target
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Monday	• Introduce Animal Classification • Create a list, classify in various ways • Take a Step Forward activity for ways animals can be classified HW: none	I can work with a partner to develop classification systems
Tuesday	• Leaf Classification in different ways • Discuss the 3 Domains • Record information and picture of two examples for each domain HW: none	I can draw and label examples from the 3 domains
Wednesday	• Watch part of Archaea, Bacteria, and Protists (Skip 7:50-8:20) • Discuss • Mushroom analysis	I can identify characteristics of the fungi kingdom
Thursday	• Mushroom Video • Walk around school and identify various plants and animals • Begin mini-project on 3 domains	I can identify and describe characteristics of the Plant and Animal Kingdoms
Friday	• Work time on 3 domains mini-project	I can explain a current world issue in Science

ELA	Lesson	Learning Target
Monday	• Badger ELA test (1-2pm) • Outdoor recess • Read Aloud	I can do my very best on the Badger Test
Tuesday	• Badger ELA test (1-2pm) • Outdoor recess • Read Aloud	I can do my very best on the Badger Test
Wednesday	• Elementary Track and Field Event (12:30-3:15)	
Thursday	• Read Aloud/DEAR time • Library • Poetry Research/Practice	I can research a poet and analyze on of his/her poems
Friday	• Present poems to 4th graders • JDRF Work Time • DEAR Time	I can effectively share a poem and important

	• Read Aloud	information about it
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