

<b>Grade Level - 9-12</b>
<b>Content Area - World Languages</b>
<b>Link to Lesson Plan</b>
<p><b>Brief Description of Project or Assignment:</b></p> <p>Students write, record, and edit a podcast about a relevant topic using the target language of the class. Students can use a variety of tools to accomplish this task. While it can be accomplished with any audio recording tool, it can be enhanced by the use of a podcasting platform such as Anchor (Spotify for Podcasters) and Canva (for the creation of cover art).</p>
<p><b>Link to sample</b></p> <p>Fall 2023 - Spanish 4</p> <ul style="list-style-type: none"> <li>• <a href="#">Example 1</a></li> </ul>
<p><b>DLCS standards learned:</b></p> <p>9-12.DTC.a.2 Select digital tools or resources based on their efficiency and effectiveness to use for a project or assignment, and justify the selection.</p> <p>9-12.DTC.b.1 Communicate and publish key ideas and details to a variety of audiences using digital tools and media-rich resources.</p> <p>9-12.DTC.c.5 Create an artifact that answers a research question, communicates results and conclusions, and cites sources.</p>
<p><b>Content area standards learned:</b></p> <p><i>Domain 1: Communication Practices:</i></p> <p><i>How Students Use the Target Language to Acquire Linguistic Proficiency</i></p> <ul style="list-style-type: none"> <li>• Practice 3: Presentational Communication - Present information, concepts, ideas, feelings, opinions, and perspectives to inform, explain, persuade and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</li> </ul> <p><i>Domain 3: Lifelong Learning Practices:</i></p> <p><i>Why Students Communicate in the Target Language</i></p> <ul style="list-style-type: none"> <li>• Practice 10: Social Justice – Empower students to think and act with critical consciousness.</li> </ul>