

March 30, 2020

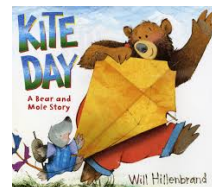


[Time to Come In Bear](#) ←Click here for the link.

Kim St. Lawrence, an author, produced a video version of a children's book about social distancing called *Time to Come In, Bear*, and she shared it on YouTube for families to access for free.

The sweet story follows a bunny who has to explain to a bear why they have to stay inside. "The world caught a cold," the story begins. "You won't get the germs if you just stay at home." The animated narrative touches on many of the worries kids have right now, from how long this will last ("it isn't forever, Bear . . . just for a time") to why we can't see our friends and grandparents ("you miss them, I know"). It also explains that heroes are hard at work to "make the world alright."

[2016: Will Hillenbrand reads Kite Day](#) ← Click on the link.

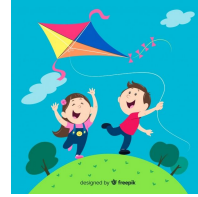


On a windy spring day, Bear sniffs the air. Could it be. . . Kite day?

Rushing home he tells Mole, and the two fast friends get to work building a kite of their own. They study, and collect, and measure, and construct—and soon, their kite is flying high above the meadow.

[How to Make a Kite](#) ← Click here for the link.

↑ Click on the link to see what materials you will need to make a kite.



[Kite Template](#) ← Click on the link.

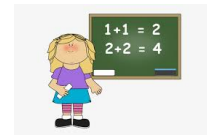
Feel free to make your own kite template or use the one that is provided.

[K Popcorn word- he.pdf](#) ← Click on the link to hear the book.



We put our name on our paper with name tag writing, trace, butter, fix up the mix up and write a sentence on the back using the sight word.

[05.06 GM GK.pdf](#) ← Click on the link to hear the book.



Fun with Addition!

Addition gives us so many opportunities to do hands-on learning. I will always give the option of the workbook page, however please feel free to use the suggestions below or make up your own activity to help supplement and engage your children..

Fun with Addition!

Addition and subtraction are definitely one of my favorite concepts to teach. It really is so much fun! I especially love using stories to go along with the lessons because they really help to provide a real-world context for solving problems. Over the past couple weeks, read lots of stories, play fun games, and even eat some yummy snacks!

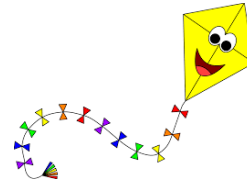
[If You Were a Plus Sign](#) ← Click on the link to hear the book.

"If You Were a Plus Sign" features tons of cute addition stories in a variety of different contexts. After reading, we make up our own addition stories and draw them on chart paper. The kids take turns telling the stories using words and then writing the number sentences. You and your child could make several addition stories to make your own book. Click here for the [Addition Story Template](#) or just use paper that you have.



March 31, 2020

[How to Fly a Kite.pdf](#) ←Click on the link.



[How to Make a Kite...First, Next, Last](#)

After making your kite this would be a great opportunity to write out three things you needed to do to make your kite.

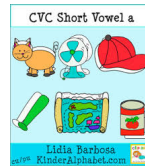
For Example:

First I colored my kite.

Next I put my kite together.

Last I fly my kite.

[CVC word building activity](#)



Cut out letters to build the CVC word.

[K 05.07 GM GK \(1\).pdf](#)



April 1, 2020

The Wind Blew

By Pat Hutchins

[The Wind Blew live pictures in my book Short Story for Children STORIES AND TALES](#) ←Click on the link.

A rhymed tale describing the antics of a capricious wind.

Cut kite shape from a variety of color paper.

Write math addition equations to 10 on each kite (4+1, 3+5, 2+7, etc)

Add a piece of yarn or string to each kite

Use beads, fruit loops, or cheerios to solve each kite equation



[The Wind Blew sequencing activity](#) ←Click here for the link.

I just love this book because it's so simple and so engaging. Read with the purpose of sequencing and predicting what comes next. Because of the engaging nature of this story, the kids automatically start predicting which item will blow away next...even without prompting!

Then, for independent practice, your child can sequence the story and label each item!

Use a piece of construction paper or copy paper and let your child glue the pictures in the order that the wind blew the items away.

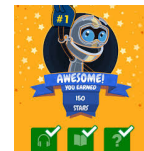
[K popcorn word by.pdf](#) ←Click on the link.



Put your name on your paper with name tag writing, trace, fix up the mix up and write a sentence on the back using the sight word.

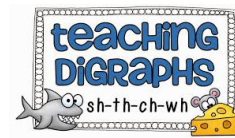
April 2, 2020

[Raz-kids.com](#) ←Click on the link. Listen, read and answer questions! Earn your stars.

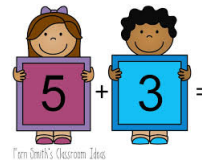


[Digraphs](#) ←Click on the link.

Cut and paste the digraphs under the correct picture.



[K 05.08 GM GK.pdf](#) ←Click on the link.



April 3, 2020

CVC Hunt-

1. Write out the following words on a piece of paper (cat, pen, pig, mop, cup, can, bed, pin, dog, nut, cap, jam, leg, six, fox, pot, tub).
2. Help your child “tap” out each word on the list. (“Tapping” out words is one strategy we use when reading and writing. For directions on how to “tap” out a word, please refer to the following attachment

[Kindergarten Tapping Out Words.pdf](#) ←Click on the link.

3. After “tapping out” and reading each word, let your child go on a “hunt” around your home to find an item to match the word. (For example: tap out t-u-b, read tub, then go find a tub).
4. You can use a clipboard to help hold the paper while you are on the “hunt”.
5. When they find the item, cross off the word on the paper.



[K Math Game- Making 10.pdf](#) ←Click on the link.

Making 10

You will need a deck of cards- remove the face cards and use the ace as a 1.

(For example: 4+1. Place 4 beads on string, put one more on string, answer how many in all?)



PlayDoh- roll playdoh in ball- flatten out-use pencil (or toothpick, stick) to write popcorn words

Kite Lunch/ snack ideas: Yum!



[Spring](#) ← Click on the link.