

Week 1 (Topic 1 & 2)



CHI NGUYEN

REPLY

JULY 14, 2025 AT 3:03 PM

I'm with you on the "cautious optimist" stance. While technology isn't a one-size-fits-all solution, it can truly elevate the learning experience when used thoughtfully and purposefully. I really appreciated the emphasis you placed on digital citizenship and fostering self-control and critical thinking in students. Those are the real skills that empower students beyond the screen. Striking that balance is key. Tech can amplify creativity and collaboration, but without guidance, it can also distract.

Anonymous

July 14, 2025 at 8:36 PM

I can absolutely relate! My son learns in far more engaging and dynamic ways when technology is involved. Tech seems to spark his curiosity in a way that traditional methods sometimes can't. It's really exciting to see how much interested he becomes when the learning feels like play.

But he's definitely become dependent on those devices. He gets bored quickly and struggles to stay focused or motivated. It's a tough balance, So I'm constantly trying to find ways to reintroduce tech-free activities!

Chi

One Response to *Has Social Media Ruined Childhood?*



Chi Nguyen says:

July 15, 2025 at 11:25 am

While it's incredibly exciting to see how engaged children become when learning feels like play, I can't help but notice the flip side too. That kind of immediate stimulation can make tech feel irresistible, even addictive, and kids often begin relying on it to stay interested.

But the truth is, a child's mind is still in such a delicate stage of development. They're naturally wired to explore the world with their hands, hearts, and imaginations. When technology dominates their attention too early, it can shortcut some of the crucial, messy, beautiful parts of growing up: boredom that sparks creativity, face-to-face social struggles that build resilience, quiet moments that nurture self-awareness. I admit that it's a tough balance that requires teaching responsible digital habits and stronger parental involvement.

[Reply](#)

VANESSA'S EC&I 830 BLOG



Chi N says:

July 15, 2025 at 2:05 pm

I completely relate to the challenge of navigating the constantly shifting tech landscape. AI has incredible potential to lighten the load and enhance learning, but it can feel overwhelming trying to separate the genuinely useful tools from others. Thanks for the recommendations of the useful tools like Listening. It's such a relief to find tools that match how your brain works, especially when juggling studies and life at the same time. There's so much to unpack with AI in education. I'm really looking forward to diving deeper into this throughout the semester

Chi

[Reply](#)



Carol Preece says:

July 14, 2025 at 8:22 pm

Hi Brianne,

I would love to know more about the procedures that you use to ensure tech is being used properly in your classroom. I love using technology with students but I find that my biggest frustration lately is that I spend more time policing online activity than actually teaching or supporting learning.

[Reply](#)



Chi N says:

July 15, 2025 at 10:16 pm

The primary function of technology really hits home here. Somewhere along the way, its primary function for many students may have shifted to passive consumption or distraction. You raised a thoughtful question: Are we maximizing the potential of these devices to support critical thinking, creativity, and meaningful learning—or have we unknowingly allowed them to become digital babysitters?



Carol Preece says:

July 14, 2025 at 8:22 pm

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[Reply](#)



Chi N says:

July 15, 2025 at 10:32 pm

Keeping students on track often ends up consuming more time than the teaching itself. Establishing clear expectations, structured check-ins, guided digital activities are some solutions that I can think of. It would be great to learn from strategies that have actually worked in Brianne's classroom.

[Reply](#)

Week 3

Miss Klink

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CHI

7/20/2025 12:59:40 pm

I have to admit, the way cell phones are used in schools today is drastically different from how they were used in my time, and it's deeply concerning. What was once a tool for occasional academic support has now become a constant source of distraction, tension, and even privacy violations. Students can secretly record their peers and teachers, hide devices during lessons, and even use them to bypass classroom rules. This not only disrupts learning but also adds to teachers' responsibilities, turning classroom management into a daily struggle. I think that banning mobile phones in the classroom can significantly reduce disciplinary issues and create a more focused, respectful learning environment.



Chi Nguyen

July 20, 2025 at 2:09 pm

I agree with you that just like other technologies in the classroom, AI itself is neutral. Its impact depends entirely on how it is implemented. With thoughtful policies, proper guidance, and careful integration, AI can elevate education to new heights.
Chi

1 Comment



Chi Nguyen says:

July 21, 2025 at 3:14 am

Hello,

I really enjoyed reading your post. Call me traditional, but I still believe in giving my kids a chance to experience a simple, carefree childhood, one where they can make mistakes, learn, and grow without the fear of those moments being permanently stored or shared online. While I understand that mobile phones can help kids stay connected, nothing compares to face-to-face interactions. It's through real conversations and shared experiences that children build genuine friendships and lasting social skills.



Chi Nguyen

July 20, 2025 at 6:47 pm Reply

Hi,

To be honest, I think that mobile phone should be banned in classroom. I think that this policy can improve classroom focus, increase peer interaction, and there would be fewer disciplinary issues related to social media, and we can create a more focused, respectful learning environment.

**Nguyen Chi**
JULY 20, 2025 AT 8:33 PM
Hello,

I really enjoyed reading your post. I agree that banning personal cell phones was a necessary decision, especially when the classroom culture began to erode under the pressure of constant connectivity and unchecked digital behavior.

Digital literacy and ethical awareness must precede digital freedom. Until students develop the maturity to use it responsibly, restrictive policies are a protective measure, not a punishment.

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**Nguyen Chi**
July 20, 2025

You've raised some important concerns. Deep learning comes from grappling with problems, practicing repeatedly, and sometimes even failing before understanding clicks into place. When students lean too heavily on AI for quick answers, they might indeed miss out on the kind of productive struggle that builds long-term retention and resilience. I believe the impact of AI in the classroom depends on how it's used. If AI becomes a replacement for thinking, it certainly risks cognitive development. The key is to design tasks where AI assists but doesn't substitute student effort.



Chi Nguyen says:
July 31, 2025 at 1:48 pm

Absolutely agree. Banning phones is a surface-level fix that misses the heart of the issue. The real question isn't just what students are doing on their devices, but why they're turning to them in the first place. Banning devices might temporarily eliminate the symptom, but it doesn't treat the cause. A deeper dive into classroom culture, instructional strategies, and mental health support is far more powerful.

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