

ESL1 REVIEW GUIDE

- Dictation:

- o Words will come from **Day 11 STORYBOOK** homework.
 - You will have **3 WORDS** and **2 DICTATION SENTENCES**.

- Reading Comprehension TIP:

- o Please read the questions first so you can find the answer as you read!!

- Science:

- Vocabulary:

- o **Seedling:** A young plant.
- o **Life Cycle:** How a living thing grows, lives, and dies.
- o **Desert:** A dry place.
- o **Rainforest:** A hot, wet place.
- o **Arctic:** An icy and cold place near the North Pole.

- How do new plants grow to be adult plants?

- o They grow from seeds. Then into seedlings. Finally, into an adult plant.
- o Sometimes they grow from a part of a plant or a whole parent plant.

- How does a cactus survive in the desert?

- o It has parts that help them store water.

- Grammar (Journeys):

o Adjectives to Compare (Journeys Page: 270-271)

- Comparing **TWO** use *-er*.
 - Example: Tommy is **taller** than Paul.
- Comparing **MORE THAN TWO** use *-est*.
 - Example: Emily is the **tallest** girl in the class.

o Irregular Verbs (Journeys Page: 306-307)

Now	In the Past
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I have a dog. He has a dog.	I had a dog last year. He had a dog when he was a baby.
They do their homework. She does her homework.	They did their homework last night. She did her homework yesterday.

o **Compound Words** (Workbook Page: 41)

- Two words that make one word.
- Think of some examples and use those words in a sentence.
 - Example: I saw a beautiful **sunset** yesterday.

- **Writing:**

- Write a summary of “**One Hungry Cat**”

- Write in **PAST** tense.
- Write a beginning, middle, and end to the story.
- Include your **OPINION** (what you thought).
 - How you felt about the story.
 - **TWO** specific parts of the story you either **liked** or **disliked** and **EXPLAIN** why you liked or disliked them.
 - Tell what the message of the story was.