

Final Countdown Folder

for:_____

1. I will take responsibility for my learning
2. I will strive to show growth
3. I will give my best in paying attention, following directions, working with others, and completing my work
4. I will learn from all adults who are trying to help me achieve my best
5. I will go above and beyond

X_____

I will take responsibility for my learning.

Math

- ☐ I can write a groups of statement for a multiplication sentence.
- ☐ I can write a multiplicative comparison statement for a multiplication sentence.
- ☐ I can write an area statement for a multiplication sentence.
- ☐ I can solve a multiplicative comparison word problem when it is multiplication.
- ☐ I can solve a multiplicative comparison word problem when it is division.
- ☐ I can tell when a multiplicative comparison word problem is multiplication and when it is division.
- ☐ I can tell when a word problem is multi-step.
- ☐ I can solve multi-step word problems.
- ☐ I can find factors of a number.
- ☐ I can find multiples of a number.
- ☐ I can tell when a number is prime.
- ☐ I can tell when a number is composite
- ☐ I can figure out the rule in a pattern.
- ☐ I can tell what comes next in a number pattern.
- ☐ I can tell what comes next in a shape pattern,
- ☐ I know the names of all of the place values.
- ☐ I can tell how place values are related (multiplying by ten).
- ☐ I can multiply by tens.
- ☐ I can divide by tens.
- ☐ I can multiply by friendly numbers.
- ☐ I can write numbers in word form.
- ☐ I can write numbers in expanded form.
- ☐ I can compare numbers.
- ☐ I can round numbers.
- ☐ I can solve word problems with rounding.
- ☐ I can add using the algorithm.
- ☐ I can subtract using the algorithm.
- ☐ I can multiply using the area model.
- ☐ I can multiply using decomposing.
- ☐ I can divide using the jellyfish model.
- ☐ I can divide using the area model.
- ☐ I can solve word problems for multiplication and division.
- ☐ I can tell when a word problem is multiplication or division.
- ☐ I can figure out what to do with a remainder.
- ☐ I can find equivalent fractions.
- ☐ I can compare fractions.
- ☐ I can show fractions on a number line.
- ☐ I can decompose fractions.
- ☐ I can add and subtract fractions.
- ☐ I can change mixed numbers into a fraction.
- ☐ I can change fractions into mixed numbers.
- ☐ I can add and subtract mixed numbers and fractions greater than 1.
- ☐ I can solve fraction word problems.
- ☐ I can multiply a fraction time a whole number.
- ☐ I can find a fraction OF a whole number.
- ☐ I can convert fractions and decimals.
- ☐ I can show a decimal in different forms.
- ☐ I can compare decimals.
- ☐ I can add and subtract decimals.
- ☐ I can show decimals on a numberline.
- ☐ I can find area.
- ☐ I can find perimeter.
- ☐ I can convert different units of measurement.
- ☐ I can solve measurement word problems.
- ☐ I can make a line plot with fractions on it.
- ☐ I can answer questions about line plots.
- ☐ I can measure angles.
- ☐ I can find missing angle measurements.
- ☐ I can draw lines, lines segments, rays, and points.
- ☐ I can name quadrilaterals.
- ☐ I can name triangles.
- ☐ I can find lines of symmetry.

Reading

Books I have read in the last 40 days:

[illegible]

I cans I have completed in the last 40 days:

[illegible]

I will strive to show growth.

Remember that our goals are personal and we are only worried about our own goals and growth and not anyone else's.

Reading EOGs	TCRAs	Math EOGs	Behavior
<p>Last year I scored: (This will be the scale score. We are not looking for students to grow levels but to push to grow in scale score points. example: 429 points up to 431 points)</p> <p>This year I scored:</p>	<p>At the beginning of the year, I was at a level:</p> <p>At the end of the year, I was at a level:</p>	<p>Last year I scored:</p> <p>This year I scored:</p>	<p>On the first rubric I scored:</p> <p>In the middle I scored:</p> <p>At the end of the year I scored:</p>

I will give my best in paying attention, following directions, working with others, and completing my work

Use the rubric on the next page to see how you scored overall.

Ms. Gus' Score:	PA:	FD:	WWO:	CMW:	Week Five:	PA:	FD:	WWO:	CMW:
Week One:	PA:	FD:	WWO:	CMW:	Week Six:	PA:	FD:	WWO:	CMW:
Week Two:	PA:	FD:	WWO:	CMW:	Week Seven:	PA:	FD:	WWO:	CMW:
Week Three:	PA:	FD:	WWO:	CMW:	Week Eight:	PA:	FD:	WWO:	CMW:
Week Four:	PA:	FD:	WWO:	CMW:	Week Nine:	PA:	FD:	WWO:	CMW:
Ms. Gus' Score:	PA:	FD:	WWO:	CMW:	Ms. Gus' Score:	PA:	FD:	WWO:	CMW:

Behavior Rubric

Paying Attention	Following Directions	Working with Others	Completing my Work
<u>Level One:</u> - A teacher has to ask me to pay attention several times a day - I get distracted by things in my desk frequently - I talk to other students when I should be listening or working on assignments	<u>Level One:</u> - I do not follow directions the first time they are asked - I roll my eyes or make a negative comment or sound when I am asked to do something - I am one of the last people to follow the directions	<u>Level One:</u> - I get into arguments easily with others - I do all the work myself and don't talk to my group - I don't turn and talk when I am asked	<u>Level One:</u> - I rarely finish my assignments - I don't bring back my homework completed - I get distracted or off task while I am working
<u>Level Two:</u> - The teacher sometimes has to remind me to pay attention - I get distracted sometimes but not always - I sometimes talk to other students instead of listening	<u>Level Two:</u> - I follow some directions but not others - I am slow to follow directions but I do follow them - I sometimes roll my eyes or respond negatively	<u>Level Two:</u> - I sometimes get into arguments with others - I do a lot of the work without talking to my group - I turn and talk sometimes but not every time	<u>Level Two:</u> - I finish some of my assignments but not all of them - I remember to turn in my finished homework sometimes - I occasionally get distracted or off task when I should be working
<u>Level Three:</u> - I usually pay attention and rarely talk to other students instead of listening	<u>Level Three:</u> - I follow directions fairly quickly	<u>Level Three:</u> - I try not to get into arguments with others - I turn and talk every time	<u>Level Three:</u> - I finish most of my assignments and remember to turn in my homework
<u>Level Four:</u> - I always pay attention and participate in lessons, and I remind others near me to pay attention when they start to be a distraction	<u>Level Four:</u> - I follow directions immediately and am one of the first students ready to go - I don't yell at others who are not following directions, I just wait patiently	<u>Level Four:</u> - I work well with others in my group and I make sure that everyone gets a chance to participate - I turn and talk every time and I give my partner a chance to talk, too.	<u>Level Four:</u> - I finish all of my assignments and I go back over them to make them better. I look for mistakes and places I can include more detail in my thinking.

I will learn from all adults who are trying to help me achieve my best

Ms. Gus/ Ms. Emerson	Mr. Martin	Other (Mr. Ed, Ms. Terry, Ms. Lutz, etc.)

I will go above and beyond

Awards and Achievements:

Work I am proud of:

Things I did at school that Ms. Gus did not require of me:

Things I did at home that Ms. Gus did not require of me: