Year 8 Population and Migration
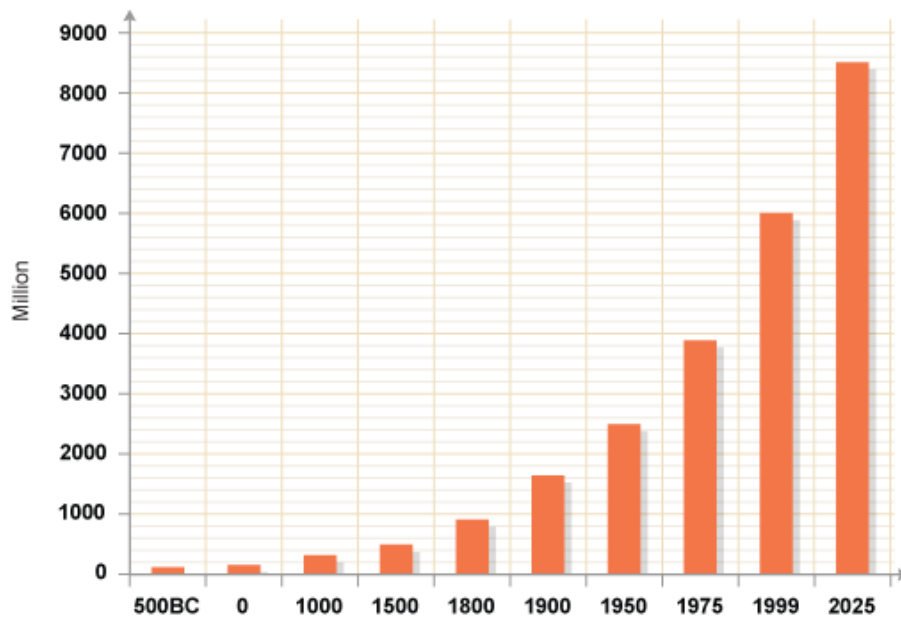
Using the graph above, <u>describe</u> how the world population has changed over time. You should refer to **data** from the graph as evidence.

_____
_____
_____
_____

The global population began increasing much faster from 1900. Give one reason for this rapid increase.

_____
_____

Key terms: Match up key terms to definitions – draw a line.

Population density   The average age someone is expected to live to.

Sparsely populated   The average number of people in a sq km.

Infant mortality   Lots of people within a certain area.

Death rate   The number of people that die per year.

Densely populated   Few people within an area

Life expectancy   The number of children that die before the age
                            of 1 years old per year.

Write a definition or key term to complete the table.

Key term	Definition
Push factor	
Pull factor	
	The movement of people from one place to another
Birth rate	

Explain why a city such as London has a high population density.

_____

_____

_____

_____

Explain why an area such as the Sahara Desert has a low population density.

_____

_____

_____

_____
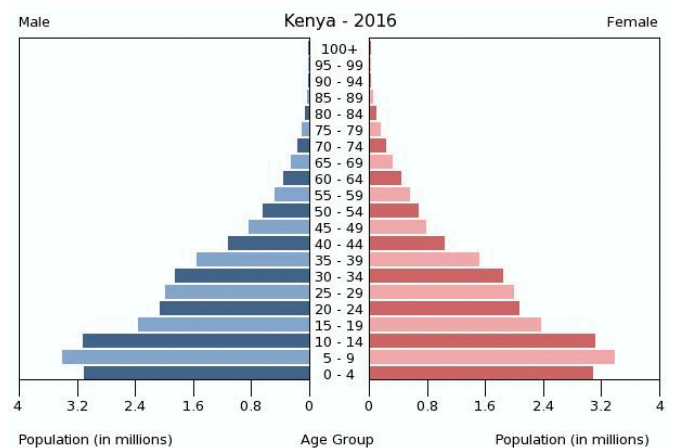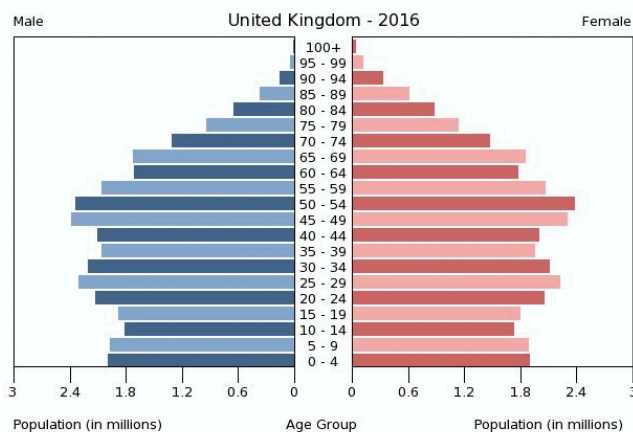
Population pyramids

Above shows two population pyramids, one for Kenya and one for the UK.

Identify two differences between the population pyramids for the UK and Kenya. (Tip – refer to key terms, such as life expectancy, birth rate, infant mortality etc)

1) _____

2)_____

Suggest why a government may use a population pyramid – why is it useful?

_____

_____

_____

_____

One Child Policy

The One Child Policy limited Chinese families to only having one child. This recently changed in 2016 to allow Chinese families to have two children.

Why did China introduce the One Child Policy?

_____

_____

There are a range of **stakeholders** that have different views on the One Child Policy.

Stakeholder: someone that is involved in the situation or change eg. The Chinese government.

Task - Plot stakeholders along the opinion line below to show what you believe their opinion would be of the One Child Policy.

Chinese government

Chinese family

Child

Doctor in China

Farmer in China

AGREE ←————————————————————————————→ DISAGREE

Why were millions of girls aborted or abandoned? Why were boys favoured in a family – suggest at least 2 reasons.

_____
_____
_____
_____

Do you agree with the One China policy? – justify your opinion by giving multiple reasons.

_____
_____
_____

Migration:

Many people are migrating for a number of reasons. Push factors are why people want to leave an area. Pull factors are why people want to go to a place.

Write 3 examples of push and pull factors in the table.

Push factors	Pull factors

Challenge – Which push factor is the most important reason for somone migrating from Mexico to the USA?

Create a mind map of positive and negative impacts of migration. Either wrote the positive and negative impacts in different colours or colourcode them!

Impacts of migration

Migration into Britain.

Total international migration to/from the UK - 1998–2008
Thousands

Source: ONS
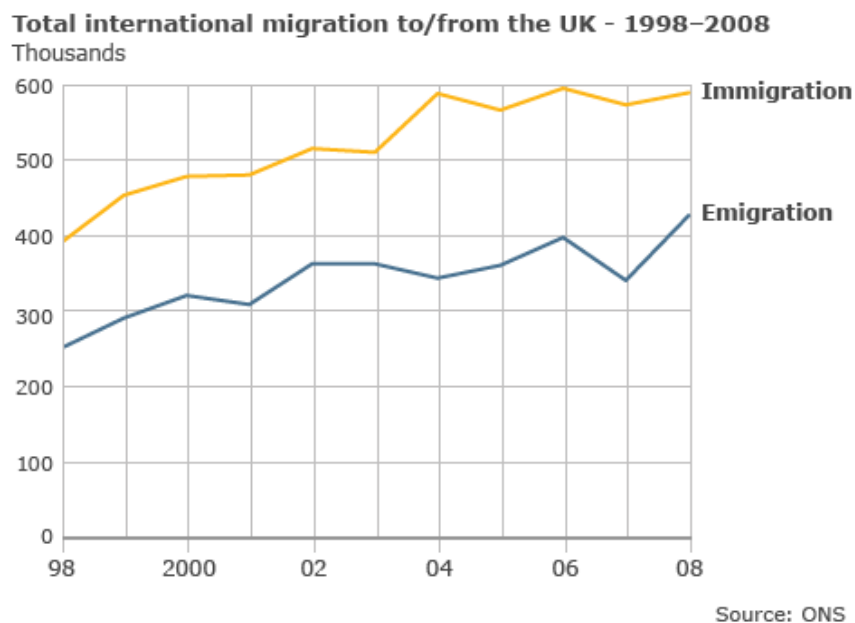
What is immigration?

What is emigration?

How many immigrants were there in 2006 (Hint – look at the units)