

Конспект
відкритого уроку
з англійської мови у 4 класі
на тему “Віртуальна подорож до Лондона”
вчитель Чернецька В.О.

Topic:”Virtual Trip to London”

Learners` Outcomes:

By the end of the lesson you will be able to

----read and write about London

----sing a song about famous sights of London-

---listen and understand about London

----ask and answer the questions about the city

-----speak about London

-----make a tour around London

Plan

1.T: Greeting

Good morning, dear children! How are you today? Are you fine? Well, it's great!
Let's greet each other with our favourite song “Hello, hello, how are you?”

T: Well, ask each other how you are today and show me your emotions with a help of ` a smile`.

2. Warming- up activity. Phonetic drills

T: First, we should get ready to speaking English. So, let's practise pronunciation of the sounds <t> and <k>. Let's recite a rhyme “Tick-tock”

Tick-tock

Tick-tock

This is Big Ben

Big Ben is a clock

Day and Night

With all its might

Big Ben the clock

Says: «Tick-tock»

T: What is this rhyme about?

What is this ``Big Ben``?

Where is Big Ben?

Predicting

T: Can you guess what our lesson is about ?

Let's find out how much you know about London!

T: Well done! Bright!

3. Motto of the lesson

T: Well! Do you like travelling? Would you like to see London?

OK! Let's go! The motto of our lesson and our trip to London is:

The more you live,

The more you travel,

The more you travel,

The more you see,

The more you see,

The more you learn!

T: Are you ready for the trip?

Take your seats!

Have a nice trip!

Close your eyes

Up and down

Up and down

Which is the way to London Town?

Where, where?

Up in the air.

Open your eyes and we are there!

Welcome to Great Britain!

Welcome to London!

T: We are in London!

-How do the tourists usually visit London?

-How are they called?

-What colour are they?

Who usually talks to the tourists during a trip on a bus?

4.Group Work. Group Arrangement

T: Well, let's go on a trip around London! Come up to me and take a ticket for a double-decker.

Arrange into three groups according to the colour of the ticket.

Well, we've got three teams: yellow, orange and green.

Let's find out how much your trip cost.

-Yellow team. How much does your trip cost?

-Green team. How much is your ticket?

-Orange team. How much should you pay?

T: Take your seats on your double-deckers according to your tickets' colour.

5. Listening. ``A Tour of London `` (British Council. Teaching English)

a) Pre-listening task.

Matching

Listen to a guided tour on a bus in London and match the words from column

A. with the words from column

B. to get to famous places

1) Big

2)Oxford

3)Madame

4)Tower

5)Buckingham

b)Parliament

6)London

c)Eye

7)the Houses

d)Palace

8)Tower of

e)Bridge

f)Tussoud's

g)Street

h)Ben

a) London

b)While-listening task

Reordering

Listen to the guide once more and put the names in order they are in a tour.

Check with your partner before checking in a class.

c)After-listening task:

Multiple choice:

Choose the correct variant:

1)Madam Tussaud's is ____

a)a street b)a museum c)a theatre d)a palace

2)The famous shopping place in London is____

a)Oxford Street b)Green Street c)Trafalgar Square d)Baker Street

3)Big Ben is_____

a)a shop b)a street c)a clock d)a cinema

4)London Eye is_____

a)a theatre b)a museum c)a cinema d)an attraction

5)The Queen lives in____

a)the Houses of Parliament b)Buckingham Palace c)Tower Bridge

After –listening discussion

T:You have listened to the tour.

-What is the weather like in London?

-What should you take with you?

-Is the weather wetter in England than in Ukraine?

T:Well, our trip is fun, but a little bit.

6. Relaxation

Break Song ``The wheels on the bus go round ``

7. Role- play

T:Do you like your trip? Well, let's have a role-play.

Imagine, some of you will be travel agents. Your task is to prepare a speech about some places of London using worksheets and the text of Ex-2 p/134 which we read last time.

All the rest will be tourists.

Your task is to prepare questions in your teams: You can use worksheets.

Tour of London Role play worksheet (British Council Teaching English)

You are a tour guide

. Instructions: Prepare your speech and then give a guided tour. Be prepared to answer the tourists' questions!

Good morning/afternoon everyone! Welcome to this tour of _____
(place) by _____ (transport). My name's _____. I'm your
guide on our tour of _____. The tour will take _____ hours.
First we'll see _____. Then we'll
see _____ Next we'll _____.
After that _____
Finally we'll _____

Any questions?

You are a tourist.

Instructions: Prepare some questions to ask your tour guide.

Ask lots of questions because you want to practice your English!

Will we visit

_____?

Is there a _____ on the
tour?

What time is

_____?

Where can I buy a

_____?

Which famous people live in

_____?

_____?

_____ ? _____

T: Ok. Good job! Well done!

I think, one day you dream to visit London comes true.

Well, it's the time to come back home.

As the English proverbs say:

“There is no place _____ like home” or

“East or West _____ home is best”

8. Feedback:

T: What do you like in your trip?

What activities do you like most of all? Put a stick on your favourite activity.

T:What about your feelings and emotions? Use some adjectives to express your feelings:

9. Summary

-We can read, listen , understand and sing a song about London

-We can write and speak about London

-We can ask and answer the questions about London

We can make a tour around London

T:Good job! Well done! You have made my day!

10. Home task

T: I think, you know a lot about London.

That's why your home task is creative:

Make up a riddle about three places of interest in London.

You should speak about them without naming the places.

T:Thank you a lot for the lesson. You've brighten my day. Well done!!!