

# Kindergarten AMI

## 2020-2021 Short-Term Work

This work packet is for use on short-term AMI days when school is closed for weather or COVID. Your child needs to complete their work and return it to school the day they return so they can be counted in attendance. An email and text will be sent to let you know which day of work to complete and return on days of closure.

AMI Day 1	Activity	Online Resources	Teacher Tips
ELA	<a href="#">Caterpillar Uppercase/Lowercase Match</a>		<b>Draw a line to match the uppercase letter to the lowercase letter.</b>
Math	<a href="#">I Can Count, Color, &amp; Write</a>	<a href="#">Counting 1-10 Song</a>	<b>Count the school item, draw in circles to match, and write the number.</b>
Specials Guidance	<a href="#">Faces Worksheet</a> <b>Read the feeling words to your child and have him/her draw or cut out faces that correspond with the correct feeling word.</b>  <b>Color when all the faces are done!</b>		<b>Before you start the activity, have your child name a variety of feelings! For added fun, have your child make those feeling faces to you!</b>

AMI Day 2	Activity	Online Resources	Teacher Tips
ELA	<a href="#">Beginning sounds</a>		<b>Draw a line to match the beginning sound to the object that begins with that letter</b>
Math	<a href="#">Numbers 1-4 &amp; 5-8</a>	<a href="#">Count to 10</a>	<b>Read the Number, cut out and paste the correct domino and tens frame to match.</b>
	<b>Locomotor Movements</b>		<b>Use a variety of locomotor skills to be active (inside or</b>

Specials  PE			outside) your house. Walk, run, jog, hop, jump, gallop, shuffle step, crab walk, bear crawl or sprint. Write down 3 of the activities you choose to do. If you can't write them, have an adult write them down.
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AMI Day 3	Activity	Online Resources	Teacher Tips
ELA	<a href="#">First 100 Word List</a>	<b>Sight Word Smash:</b> <a href="https://www.roomrecess.com/mobile/SightWordsSmash/play.html">https://www.roomrecess.com/mobile/SightWordsSmash/play.html</a>	Give the student three seconds to read the word then say the word and move on. If they read the word within the three seconds put a check.
Math	<a href="#">Counting Forward</a>	<a href="#">Counting Forward Video</a>	Practice giving students a number 1-10 and having them say what number comes next. Then count up to 10.
Specials  Library	Read your library book with an adult. Show and explain good and bad ways to treat a library book.	<a href="https://www.youtube.com/watch?v=nRMRMeBzfTA">https://www.youtube.com/watch?v=nRMRMeBzfTA</a>	You can also point to easy words like to, and, the, etc.... Say the word, have your child say the word and spell the word together.  Parent signature for completion of activity: _____

AMI Day 4	Activity	Online Resources	Teacher Tips
ELA	<a href="#">Write name with writing tools</a>		Using a pencil, pen, marker, and crayon to write your name in the boxes provided.
Math	<a href="#">Trace &amp; Write 1-10</a>	<a href="#">Learn to Write Numbers 1-10</a>	Trace & Write Numbers 1-10
	<b>Lily Pad Movement</b>		Use 10 different items to work like lily pads (socks, papers,

Specials  PE			chalk marks, etc.) and place on the ground. Move from spot to spot using jumping feet. Place your spots somewhere new, then move from spot to spot using hoping feet. Write down what items you used for this activity, or tell an adult what to write down.
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AMI Day 5	Activity	Online Resources	Teacher Tips
ELA	<a href="#">Lowercase Letter writing</a>		Trace letters on page one and then write them on the second page using the handwriting lines.
Math	<a href="#">Math Writing Practice 1-10</a>	<a href="#">Counting Numbers 1-10</a>	Trace, Write, Draw, & fill Tens Frame
Specials  Music	Practice making a steady beat. Listen to any song. Pat, clap, snap, or find an item at home to use as an instrument and create a steady beat to the song.		A steady beat never changes. Songs that have lyrics work best when finding beats opposed to just instrumental songs.

AMI Day 6	Activity	Online Resources	Teacher Tips
ELA	<a href="#">Leafy ABCS</a>	<a href="#">Alphabet Recognition</a>	Draw a line to match the uppercase letter to the lowercase letter.
Math	<a href="#">Count and Write</a>		Count the items in each row. In the box to the right, write how many you counted.
	Read your library book with	<a href="https://www.youtube.com/watch?v=nRMRMeBzf">https://www.youtube.com/watch?v=nRMRMeBzf</a>	You can also point to easy words like to, and, the, etc....

Specials Library	<b>an adult. Show and explain good and bad ways to treat a library book.</b>	<a href="#"><u>TA</u></a>	<b>Say the word, have your child say the word and spell the word together.</b>  <b>Parent signature for completion of activity:</b> _____
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AMI Day 7	Activity	Online Resources	Teacher Tips
ELA	<a href="#"><u>Phonics Beginning Sounds</u></a>		<b>Circle the letter that makes the beginning sound.</b>
Math	<a href="#"><u>One More</u></a>		
Specials Art	<b>Go on a line hunt around your house. You are in search of different kinds of lines, like wavy, straight, and zigzags (there are many more). Draw the lines you see. I challenge you to find at least 4 different kinds of lines!</b>		<b>If they are struggling to find lines around the house, have them look through books or magazines.</b>

AMI Day 8	Activity	Online Resources	Teacher Tips
ELA	<a href="#"><u>Writing Name Between Lines with Writing Tools</u></a>		<b>Student is to write their first name nicely between the foundation lines with the tools listed.</b>
Math	<a href="#"><u>Let's Count Pumpkin Seeds</u></a>	<a href="#"><u>Number Song 1-20</u></a>	<b>Count the dots in the pumpkin, then cut out and paste the correct number.</b>
	<b>Hitting an object</b>		<b>Use a ball, balloon, something</b>

Specials PE	with your hand		you create that's like a ball to hit up into the air. See how many times you can hit it in a row. Let me know your number.
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AMI Day 9	Activity	Online Resources	Teacher Tips
ELA	<a href="#">Lowercase letters</a>		Practice writing the letters.
Math	<a href="#">Roll and Count Ten Frames</a>	<a href="#">Counting Numbers 1-20</a>	Count the number of dots in the tens frame and write the number on the line. If you have a die, then you can roll the die, count the dots in the tens frame, and write the number on the line.
Specials Computers	Discuss with your child what technologies we utilize on a daily basis (i.e. smartphone, computer, laptop, smartwatch, thermometer, smart TV, etc)	Youtube Video: The Evolution of Technology <a href="https://www.youtube.com/watch?v=NoX6mOg2EZQ">https://www.youtube.com/watch?v=NoX6mOg2EZQ</a>	Examples Maps vs. Google Maps Encyclopedias vs. Websearch Rotary phones vs. smartphones Newspaper vs. TV vs. online

AMI Day 10	Activity	Online Resources	Teacher Tips
ELA	<a href="#">Capital Letters</a>		Practice writing the letters.
Math	<a href="#">Ten Ways to Make 10</a>	<a href="#">Adding to Ten</a>	Use an orange and yellow crayon to color the cubes. Write the numbers in the boxes. Must have 10 different ways to make 10.
Specials	Student Choice Movement		Spend 15 minutes being active using your imagination. Come up with your own ways to move your

PE			<b>body or use your body to move other things. Write down what you chose to do or have an adult write it down.</b>
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