

Course Description: English IV prepares students for success in college, careers, and life after high school. Students will read and analyze a variety of literary and informational texts, strengthen their writing and research skills, and participate in meaningful discussions and presentations. The course emphasizes critical thinking, clear communication, evidence-based writing, vocabulary development, and responsible use of technology. Students will complete independent and collaborative assignments designed to build confidence and prepare them for future academic and professional expectations.

Required Materials: one 2 pocket folder; DHS Agenda Book

Our commitment to learning: Our classroom will always maintain a professional environment that operates on a high level of respect for Ms. Gilo, each other, and ***most importantly ourselves***. The following expectations, rules and procedures (discussed in class) are required of each individual to make this year as successful as possible.

Basic Expectations:

1. Be respectful (of Ms. Gilo, of any adult in the classroom, yourselves, and your classmates).
2. Be prepared for class.
3. Be present. Bring your “A” game every day.

Classroom Rules and Procedures:

Class Procedure & Expectation	Description
Entering the classroom & lateness	All students will enter the classroom before the tardy bell. Please refer to your Student Handbook for consequences of tardiness to class.
Exiting class	Students will NOT pack up their belongings or materials until the last 30 seconds of class.
Bathroom	Students can use the bathroom after obtaining permission.
Grading	- The school year is divided into four marking periods. - Students will receive mid-marking period progress reports, which will serve as warning notices for students showing a need for improvement. - Students can view their grades and overall progress via Genesis at any time. - If you have difficulty accessing grades via Genesis, please contact your guidance counselor for assistance.
Attendance	- Students must be in their assigned seats and ready to work when class begins. - Tardiness and absences will be handled according to the school attendance policy. - Full year courses cannot have more than 18 absences or you lose credit - Every 5 tardies = one absence - Tardy more than half of the period = cut - Two cuts = automatic loss of credit

Make-Up Work	• Students are responsible for checking directly with the teacher about missed work. • After an absence, students must contact the teacher within 24 hours to obtain missed assignments and arrange make-up work. • Students who are absent have three school days following their absence to turn in makeup work. For absences of four or more days, students must contact the teacher to arrange due dates. • Missed tests and quizzes must be made up during Extra Help (2:15-2:40 daily), not during class. • If a student is absent for a test or quiz, they must send an email to me at Igilo@dover-nj.org to schedule a makeup appointment during Extra Help time.
Late Work	• Students are held accountable for all work. All projects and formal writing assessments are expected to be turned in on time. • If an assignment is late, it still must be turned in. Each day that assignment is late, five points will be deducted from what the project would have originally earned.
Food & Drink	• Food and drink will not be permitted in class.
Cell Phones	• Students will not be permitted to use cell phones during instructional time. • Students must keep their cell phones secured in their lockers while inside the school building.
Academic Honesty	• Students will adhere to the school's policy on plagiarism. • Cheating on a class assignment, HW assignment, quiz or test are all examples of breaches in academic honesty. • If found to have been dishonest in any of your assignments, your grade will be a ZERO. In some cases, a parent conference will be required.
Grading & Assessments	• Grade Weights: Summative = 50% Formative = 30% Classwork, Homework, Participation = 20% • The grading system at Dover High School A=Excellent 90-100% B=Above Average 80-89% C=Average 70-79% D=Passing 60-69% F=Failing 59 and below • Students can expect several different assignments in this class, including but not limited to weekly writing tasks, vocabulary quizzes, unit exams/projects/essays, and quarterly assessments.

** I reserve the right to amend this syllabus at any time, but you will be given ample notice. Notice and schedules of assignments will be given in advance to ensure that the class is conducted in a planned and organized manner.*

Syllabus Agreement

I have read the course syllabus and understand the expectations, policies, and procedures for this class.

I understand that I am responsible for:

- Coming to class prepared and participating.
- Completing assignments and meeting deadlines.
- Respecting my classmates, teacher, and our classroom community.
- Asking questions when I need help or clarification.
- Following the expectations and policies outlined in the syllabus.

By entering my **Student ID Number** below, I confirm that I have read the syllabus, understand the expectations, and agree to do my best to meet them and contribute positively to our classroom community.

Student Name: _____

Student ID Number: _____

Date: _____

Dear Parent/Guardian:

My name is Ms. Lynn Gilo, and I am your child's English IV teacher at Dover High School. I am thrilled to be part of the Dover family, and I am eager to work with your child this year.

I deeply believe that "It takes a village to raise a child", and I am happy to work alongside you to make sure that your student is being challenged to reach their greatest academic potential.

Please never hesitate to reach out if you have any questions or concerns about your child's progress in my class.

Sincerely,
Ms. Lynn Gilo
lgilo@dover-nj.org

