

Week/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Lesson 1: Background information	Lesson 2: Analyze propaganda	Lesson 2 continued: Government documents . Analyze wording and meaning within these texts.	Lesson 2 continued: Loyalty questionnaire and discussion.	Final day for Lesson 2: Students discuss and fill out notecards. Students pick their novels and fill out their schedule.
Week 2	Lesson 3: students analyze art created inside the camps.	Lesson 3: students split into 4 groups to read diary entries of Japanese Americans inside the camps	Lesson 3: Students analyze poetry and literature made inside incarceration camps.	Lesson 3: students add to their notecards.	Work day for students. 1 on 1 discussions to help individuals with their projects.
Week 3	Work day for students	Presentations	Presentations	Presentations	Finish presentations. Discussion over projects as well as novels.