PSY406 Assignment 1 Solution

Course: PSY406 Educational Psychology, Assignment 1, Fall 2026. Topic: Kohlberg's Theory of Moral Development. Marks: 20.

Student Name: _____ Student ID: _____

Identified Concepts and Rationale

S. No.	Concept Identified (Level + Stage)	Rationale
1	Pre-conventional Level: Stage 1: Obedience and Punishment Orientation	The student avoids cheating because he fears punishment from his teacher and parents. His judgment of right and wrong is based on the negative consequences of his actions rather than an understanding of honesty or fairness. This reflects Stage 1, where moral decisions are guided by avoiding punishment.
2	Conventional Level: Stage 3: Good Interpersonal Relationships (Good Boy/Good Girl Orientation)	The student helps her classmate because she wants to be considered kind, responsible, and helpful by her teacher and peers. Her moral reasoning focuses on gaining appreciation, approval, and respect from others. This represents Stage 3, where good behaviour is motivated by positive relationships and social acceptance.
3	Post-conventional Level: Stage 5: Social Contract and Individual Rights Orientation	The student believes that school rules should promote fairness and protect the interests and well-being of everyone. She suggests reviewing

		the rule through consultation because rules can be changed when they do not adequately serve the community. This demonstrates Stage 5, where moral decisions are based on mutual agreement, individual rights, and the common good.
4	Post-conventional Level: Stage 6: Universal Ethical Principles Orientation	The student opposes bullying because she believes every individual deserves dignity and respect, regardless of what the majority considers acceptable. Her judgment is guided by universal ethical principles of human dignity, equality, and justice rather than peer approval. This reflects Stage 6, where moral principles take priority over social pressure and majority opinion.