

Module Description: Journal Publication (21R01220405)

Module designation	Course Module
Semester(s) in which the module is taught	III
Person responsible for the module	<ol style="list-style-type: none"> 1. Saldy Yusuf, S.Kep., Ns.,MHS., PhD (Kordinator). 2. Prof. Dr. Ariyanti Saleh, S.Kep.,Ns.,M.Kes 3. Prof. Dr. Elly Lilianty Sjattar, S.Kp., M.Kes 4. Dr. Andina Setyawati, S.Kep., Ns., M.Kep 5. Dr. Erfina, S.Kep., Ns., M.Kep. 6. Rini Rachmawaty, S.Kep., Ns., MN, PhD 7. Dr. Kadek Ayu Erika, S.Kep.,Ns., M.Kes. 8. Syahrul, S.Kep., Ns., M.Kes., PhD. 9. Dr. Takdir Tahir, S.Kep., Ns., M.Kes 10. Dr. Yuliana Syam, S.Kep., Ns., M.Kes. 11. Andi Masyita Irwan, S.Kep., Ns., MAN., PhD. 12. Dr. Rosyidah Arafat, S.Kep., Ns., M.Kep., Sp.Kep.MB 13. Dr. Suni Hariati, S.Kep., Ns., M.Kep.
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 3 rd semester.
Teaching Methods	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Manuscript Project. - Discussion. - Research Project (Thesis Result) and - thesis dissemination (conference and paper) <p>One student is supervised by 2 supervisors.</p>
Workload (incl. contact hours, self-study hours)	<p>Students are required to meet a minimum of 326.67 hours in one semester</p> <ul style="list-style-type: none"> ● Contact Lecture: 66.67 Hours(ECTS: 2.67) ● Contact Structured Assignment: 100 Hours (ECTS: 4.00). ● Contact Private Study: 160 Hours (ECTS: 6.40). ● Contact Practice: 0 Hours (ECTS: 0)
Credit points	5 credit points (equivalent with 13.07 ECTS)
Required and recommended prerequisites for joining the module	<p>Students must have taken following courses:</p> <ol style="list-style-type: none"> 1. Research Proposal 2. Biostatistic 3. Evidence Based Practice 4. Thesis Proposal. 5. Journal Publication
Module objectives/intended learning outcomes	<p>After completing the course students will be:</p> <p>Knowledge (K1):</p> <p>CLO 1: Students are able to adapt the method of searching and selecting the target journal.</p>

	<p>Skills (S1 and S3)</p> <p>CLO 2: Students are able to compose a manuscript in accordance with the guidelines of the target journal (S1).</p> <p>CLO 3: Students are able to formulate a manuscript through translating and proofreading (S3).</p> <p>Competence (C1 and C3):</p> <p>CLO 4: Students are able to adapt the process of submitting the manuscript to the minimum accredited national target journal of SINTA 4 or reputable international journal (C1).</p> <p>CLO 5: Students are able to conclude manuscript revisions in accordance with the results of the review (C1).</p> <p>CLO 6: Students are able to compose a proofread layout from the editor (C3).</p>
<p>Content</p>	<p>CLO 1: Students are able to adapt the method of searching and selecting the target journal.</p> <ol style="list-style-type: none"> 1. Demonstrate proficiency in research journal selection: Students should be able to identify relevant academic journals for their research topic, taking into consideration factors such as scope, impact factor, and audience suitability. 2. Critically evaluate journal options: Students should be able to assess the strengths and weaknesses of potential target journals, considering factors like the journal's reputation, indexing, and publication frequency. <p>CLO 2: Students are able to compose a manuscript in accordance with the guidelines of the target journal.</p> <ol style="list-style-type: none"> 1. Adhere to journal-specific formatting and style guidelines: Students should be able to format their manuscript (including citations and references) according to the specific requirements of the target journal, ensuring compliance with guidelines on structure, referencing, and citation styles. 2. Craft a well-organized manuscript: Students should be able to create a manuscript with a clear structure, including an abstract, introduction, methods, results, discussion, and conclusion, aligning with the conventions of the target journal. <p>CLO 3: Students are able to formulate a manuscript through translating and proofreading.</p> <ol style="list-style-type: none"> 1. Translate research findings effectively: Students should be able to translate their research findings into a coherent and concise manuscript, ensuring that complex ideas are presented clearly and comprehensibly. 2. Conduct thorough proofreading and editing: Students should be proficient in proofreading their manuscripts for errors in grammar, spelling, punctuation, and clarity, enhancing the overall quality of their written work.

	<p>CLO 4: Students are able to adapt the process of submitting the manuscript to the minimum accredited national target journal of SINTA 4 or reputable international journal.</p> <ol style="list-style-type: none"> 1. Navigate the submission process: Students should be able to navigate the submission systems of academic journals, including understanding the requirements, formatting, and submission steps unique to the chosen journal. 2. Select appropriate journals for submission: Students should be able to assess their research's suitability for specific journals, ensuring alignment with the journal's focus and audience. <p>CLO 5: Students are able to conclude manuscript revisions in accordance with the results of the review.</p> <ol style="list-style-type: none"> 1. Incorporate reviewer feedback effectively: Students should be able to review and address feedback from peer reviewers and editors, making appropriate revisions to improve the manuscript's quality and acceptance chances. 2. Assess the impact of revisions: Students should be able to evaluate how their revisions align with the journal's requirements and the overall quality of the manuscript, ensuring it meets the publication standards. <p>CLO 6: Students are able to compose a proofread layout from the editor.</p> <ol style="list-style-type: none"> 1. Compile a professionally formatted manuscript: Students should be proficient in taking the feedback and layout suggestions provided by the journal's editor and translating them into a professionally formatted manuscript ready for publication. 2. Ensure final readiness for publication: Students should be able to review and finalize the manuscript layout, ensuring it adheres to the journal's publication standards, including proper formatting, figure placement, and reference style.
<p>Examination forms</p>	<p>CLO 1: Students are able to adapt the method of searching and selecting the target journal.</p> <p>Examination Form: Journal Selection Assessment Checklist</p> <ol style="list-style-type: none"> 1. Task Description: In this assessment, students will be provided with a research topic or scenario. They are required to research and select an appropriate academic journal for publishing a paper on the given topic. 2. Criteria for Evaluation: <ul style="list-style-type: none"> o Identification of relevant journals based on research topic. o Justification of journal selections (consideration of factors like scope, impact factor, and audience).

- o Critical evaluation of at least two potential target journals.

CLO 2: Students are able to compose a manuscript in accordance with the guidelines of the target journal.

Examination Form: Manuscript Layout Checklist

1. **Task Description:** Students will be given a mock research paper along with the guidelines of a specific journal. They must format the paper according to the provided journal guidelines, including citations, references, and the structure of the paper.

2. **Criteria for Evaluation:**

- o Adherence to journal-specific formatting and style guidelines.
- o Proper structuring of the manuscript with sections such as abstract, introduction, methods, results, discussion, and conclusion.
- o Correct use of citations and references in the journal's required style.

CLO 3: Students are able to formulate a manuscript through translating and proofreading.

Examination Form: Manuscript Formulation and Proofreading Assessment

1. **Task Description:** Students will be given a draft research paper with several errors in grammar, punctuation, and clarity. They must revise and proofread the paper to ensure it is coherent, concise, and free of errors.

2. **Criteria for Evaluation:**

- o Effective translation of research findings into a clear and coherent manuscript.
- o Thorough proofreading, addressing grammar, spelling, punctuation, and clarity issues.
- o Improved overall quality of the manuscript.

CLO 4: Students are able to adapt the process of submitting the manuscript to the minimum accredited national target journal of SINTA 4 or reputable international journal.

Examination Form: Manuscript Submission Checklist

1. **Task Description:** Students will go through a simulated manuscript submission process. They will choose a specific journal, prepare the manuscript for submission according to the journal's requirements, and complete the online submission process.

2. **Criteria for Evaluation:**

- o Successful navigation of the journal submission system.
- o Selection of an appropriate journal based on the research.

	<ul style="list-style-type: none"> o Accurate preparation of the manuscript according to journal requirements. <p>CLO 5: Students are able to conclude manuscript revisions in accordance with the results of the review.</p> <p>Examination Form: Manuscript Revision and Peer Review Checklist</p> <ol style="list-style-type: none"> 1. Task Description: Students will receive a mock peer review report with suggested revisions for a research paper. They must assess the feedback and make appropriate revisions to improve the manuscript. 2. Criteria for Evaluation: <ul style="list-style-type: none"> o Effective incorporation of reviewer feedback into the manuscript. o Evaluation of how revisions align with the journal's requirements and enhance the manuscript's quality. <p>CLO 6: Students are able to compose a proofread layout from the editor.</p> <p>Examination Form: Final Manuscript Checklist</p> <ol style="list-style-type: none"> 1. Task Description: Students will be provided with a mock edited manuscript that includes layout and formatting suggestions from an editor. They must finalize the manuscript, incorporating the editor's feedback and ensuring it is publication-ready. 2. Criteria for Evaluation: <ul style="list-style-type: none"> o Professional formatting and layout of the manuscript. o Correct implementation of the editor's suggestions and requirements. o Ensuring the manuscript adheres to publication standards.
Study and examination requirements	- The student manuscript has “Under Review” status.
Reading list	<ol style="list-style-type: none"> 1. Bambi, A. A., Yusuf, S., & Irwan, A. M. (2022). Reducing the Incidence and Prevalence of Pressure Injury in Adult ICU Patients with Support Surface Use: A Systematic Review. <i>Advances in skin & wound care</i>, 35(5), 263–270. https://doi.org/10.1097/01.ASW.0000824552.38110.e7 2. Sari, Y., Yusuf, S., Haryanto, H., Sumeru, A., & Saryono, S. (2022). The barriers and facilitators of foot care practices in diabetic patients in Indonesia: A qualitative study. <i>Nursing open</i>, 9(6), 2867–2877. https://doi.org/10.1002/nop2.993 3. Jasmin, M., Yusuf, S., Syahrul, S., & Abrar, E. A. (2023). Validity and Reliability of a Vibration-Based Cell Phone in Detecting Peripheral Neuropathy among Patients with a Risk of Diabetic Foot Ulcer. <i>The international journal of lower extremity wounds</i>, 22(4), 687–694.

<https://doi.org/10.1177/15347346211037411>

4. Moore S. (2023). Submitting a Manuscript to a Scientific Journal. *Respiratory care*, 68(9), 1314–1319. <https://doi.org/10.4187/respcare.11054>
5. Sakakura, K., & Fujita, H. (2023). How to write a revised manuscript in clinical medicine. *Cardiovascular intervention and therapeutics*, 38(2), 187–193. <https://doi.org/10.1007/s12928-023-00908-z>
6. Seals D. R. (2023). Publishing particulars: Part 2. Tips for effective manuscript development. *American journal of physiology. Regulatory, integrative and comparative physiology*, 324(3), R393–R408. <https://doi.org/10.1152/ajpregu.00267.2022>

4. Aga, S. S., & Nissar, S. (2022). Essential Guide to Manuscript Writing for Academic Dummies: An Editor's Perspective. *Biochemistry research international*, 2022, 1492058. <https://doi.org/10.1155/2022/1492058>
5. Bahadoran, Z., Mirmiran, P., Kashfi, K., & Ghasemi, A. (2022). Scientific Publishing in Biomedicine: Revising a Peer-reviewed Manuscript. *International journal of endocrinology and metabolism*, 20(1), e120366. <https://doi.org/10.5812/ijem.120366>
6. Longstreth, G. F., Patton, H. M., & Lacy, B. E. (2022). How Your Writing Can Succeed: Getting a Manuscript Accepted by The American Journal of Gastroenterology. *The American journal of gastroenterology*, 117(1), 11–15. <https://doi.org/10.14309/ajg.0000000000001552>
7. Kawczak, S., & Mustafa, S. (2020). Manuscript review continuing medical education: a retrospective investigation of the learning outcomes from this peer reviewer benefit. *BMJ open*, 10(11), e039687. <https://doi.org/10.1136/bmjopen-2020-039687>
8. Weinstein R. (2020). How to write a manuscript for peer review. *Journal of clinical apheresis*, 35(4), 358–366. <https://doi.org/10.1002/jca.21797>
9. Glonti, K., Cauchi, D., Cobo, E., Boutron, I., Moher, D., & Hren, D. (2019). A scoping review on the roles and tasks of peer reviewers in the manuscript review process in biomedical journals. *BMC medicine*, 17(1), 118. <https://doi.org/10.1186/s12916-019-1347-0>
10. Smith, D. V., Stokes, L. B., Marx, K., & Aitken, S. L. (2019). Navigating manuscript assessment: The new practitioner's guide to primary literature peer review. *Journal of oncology pharmacy practice : official publication of the International Society of Oncology Pharmacy Practitioners*, 25(1), 94–100. <https://doi.org/10.1177/1078155218761222>
11. Matheson A. (2016). The ICMJE Recommendations and pharmaceutical marketing--strengths, weaknesses and the

	<p>unsolved problem of attribution in publication ethics. <i>BMC medical ethics</i>, 17, 20. https://doi.org/10.1186/s12910-016-0103-7</p> <p>12. Koizumi, S., Ide, K., Becker, C., Uchida, T., Ishizaki, M., Hashimoto, A., Suzuki, S., Sano, M., Toyama, M., Nishikawa, Y., Okada, H., Takahashi, Y., & Nakayama, T. (2024). Research integrity in Instructions for Authors in Japanese medical journals using ICMJE Recommendations: A descriptive literature study. <i>PloS one</i>, 19(7), e0305707. https://doi.org/10.1371/journal.pone.0305707</p>
Cluster of Competence	Scientific method
Form of Assessments	<p>Checklist scoring related to:</p> <ol style="list-style-type: none"> 1. Journal finding assessment checklist 2. Manuscript layout checklist. 3. Translating manuscript into academic English. 4. Proofreading structure and content. 5. Submitting manuscript. 6. Handling reviewer comments.
Date of last amendment made	<p>16th September 2023 26th March 2025</p>

Assessment of Learning Outcomes for Course Modules

Course Module Name	: Journal Publication
Code	: (21R01220405)
Semester	III
Person responsible for the module	Dr. Andina Setyawati, S.Kep., Ns., M.Kep
Lecturers	<ol style="list-style-type: none">1. Saldy Yusuf, S.Kep., Ns.,MHS., PhD2. Dr. Erfina, S.Kep., Ns., M.Kep.3. Prof. Dr. Ariyanti Saleh, S.Kep.,Ns.,M.Kes4. Rini Rachmawaty, S.Kep., Ns., MN, PhD5. Dr. Kadek Ayu Erika, S.Kep.,Ns., M.Kes.6. Syahrul, S.Kep., Ns., M.Kes., PhD.7. Prof. Dr. Elly Lilianty Sjattar, S.Kp., M.Kes8. Kusrini Kadar, S.Kp., MN., PhD.9. Dr. Takdir Tahir, S.Kep., Ns., M.Kes10. Dr. Yuliana Syam, S.Kep., Ns., M.Kes.11. Andi Masyita Irwan, S.Kep., Ns., MAN., PhD.12. Dr. Rosyidah Arafat, S.Kep., Ns., M.Kep., Sp.Kep.MB13. Dr. Suni Hariati, S.Kep., Ns., M.Kep.

Week/ Meeting	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Method	List of Assessments	List of Rubrics	Reading list
1	Knowledge (K1): Mastering various concepts and theories of nursing as well as nursing research methodologies	CLO 1: After completing the course: Students are able to adapt the method of searching and selecting the target journal.	<ul style="list-style-type: none"> • Demonstrates the ability to search and retrieve relevant nursing journals using appropriate academic databases and search strategies. • Evaluates and selects journals based on scope, relevance to nursing research, indexing, and publication standards. 	<ul style="list-style-type: none"> • Finding Journal Target. • Evaluating the status of the Journal target 	Project-based Manuscript	Journal Selection Assessment Checklist	Journal Selection Assessment Rubrics	<ol style="list-style-type: none"> 1. Smith, D. V., Stokes, L. B., Marx, K., & Aitken, S. L. (2019). Navigating manuscript assessment: The new practitioner's guide to primary literature peer review. <i>Journal of oncology pharmacy practice : official publication of the International Society of Oncology Pharmacy Practitioners</i>, 25(1), 94–100. https://doi.org/10.1177/1078155218761222 2. Seals D. R. (2023). Publishing particulars: Part 2. Tips for effective manuscript development. <i>American journal of physiology. Regulatory, integrative and comparative physiology</i>, 324(3), R393–R408. https://doi.org/10.1152/ajp-regu.00267.2022 3. Bambi, A. A., Yusuf, S., & Irwan, A. M. (2022). Reducing the Incidence and Prevalence of Pressure Injury in Adult ICU Patients with Support Surface Use: A Systematic Review. <i>Advances in skin & wound</i>

Week/ Meeting	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading list
								<p>care, 35(5), 263–270. https://doi.org/10.1097/01.ASW.0000824552.38110.e7</p> <p>4. Sari, Y., Yusuf, S., Haryanto, H., Sumeru, A., & Saryono, S. (2022). The barriers and facilitators of foot care practices in diabetic patients in Indonesia: A qualitative study. <i>Nursing open</i>, 9(6), 2867–2877. https://doi.org/10.1002/nop2.993</p> <p>5. Jasmin, M., Yusuf, S., Syahrul, S., & Abrar, E. A. (2023). Validity and Reliability of a Vibration-Based Cell Phone in Detecting Peripheral Neuropathy among Patients with a Risk of Diabetic Foot Ulcer. <i>The international journal of lower extremity wounds</i>, 22(4), 687–694. https://doi.org/10.1177/15347346211037411.</p>
2	Skill (S1): Able to develop logical, critical, systematic, and creative	CLO 2: After completing the course: Students are able to	6. Organizes and composes a scientific manuscript that reflects logical, critical, and systematic thinking aligned	<ul style="list-style-type: none"> ● Composing Manuscript Efficiently. ● Formatting Manuscript 	Project-based Manuscript	Manuscript Structure checklist.	Manuscript Structure Rubrics	<p>1. Aga, S. S., & Nissar, S. (2022). Essential Guide to Manuscript Writing for Academic Dummies: An Editor's Perspective. <i>Biochemistry research international</i>, 2022, 1492058.</p>

Week/ Meeting	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Method	List of Assessments	List of Rubrics	Reading list
	thinking through scientific research; formulate scientific conceptions, scientific arguments, and research findings; and disseminate ideas through mass media and scientific journals to the academic community and the broader public.	compose a manuscript in accordance with the guidelines of the target journal.	with nursing research standards. 7. Applies target journal guidelines accurately in formatting, structure, referencing, and submission requirements. 8. Presents well-formulated scientific arguments and findings suitable for dissemination to academic and professional audience.	pt based on Journal Target.				<p>https://doi.org/10.1155/2022/1492058</p> <p>2. Longstreth, G. F., Patton, H. M., & Lacy, B. E. (2022). How Your Writing Can Succeed: Getting a Manuscript Accepted by The American Journal of Gastroenterology. <i>The American journal of gastroenterology</i>, 117(1), 11–15. https://doi.org/10.14309/ajg.0000000000001552</p> <p>3. Kawczak, S., & Mustafa, S. (2020). Manuscript review continuing medical education: a retrospective investigation of the learning outcomes from this peer reviewer benefit. <i>BMJ open</i>, 10(11), e039687. https://doi.org/10.1136/bmjopen-2020-039687</p>
3	Skill (S3): Capable of enhancing professional capacity through lifelong learning,	CLO 3: After completing the course: Students are able to formulate	4. Demonstrates the ability to translate scientific content accurately while maintaining clarity, coherence, and disciplinary	<ul style="list-style-type: none"> ● Translating Manuscripts using Scientific English. ● Proofreading skills 	Project-based Manuscript	Manuscript Formulation and Proofreading Check List	Manuscript Formulation and Proofreading Rubric	<p>1. Weinstein R. (2020). How to write a manuscript for peer review. <i>Journal of clinical apheresis</i>, 35(4), 358–366. https://doi.org/10.1002/jca.21797</p> <p>2. Smith, D. V., Stokes, L. B., Marx, K., & Aitken, S. L. (2019). Navigating</p>

Week/ Meeting	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Method	List of Assessments	List of Rubrics	Reading list
	social sensitivity, and environmental awareness.	a manuscript through translating and proofreading	<p>relevance.</p> <p>5. Applies proofreading techniques to refine grammar, structure, and style in accordance with academic writing standards.</p> <p>6. Reflects commitment to continuous improvement and quality enhancement through iterative revision and attention to detail.</p>	and practice.				<p>manuscript assessment: The new practitioner's guide to primary literature peer review.</p> <p><i>Journal of oncology pharmacy practice : official publication of the International Society of Oncology Pharmacy Practitioners</i>, 25(1), 94–100. https://doi.org/10.1177/1078155218761222</p>
4	Competence (C1): Capable of applying ethical principles, legal frameworks, and cultural sensitivity in fulfilling roles as a	CLO 4: After completing the course: Students are able to adapt the process of submitting the manuscript to the	<p>3. Demonstrates understanding of ethical and legal standards in the manuscript submission process, including authorship, plagiarism, and copyright.</p> <p>4. Adheres to submission protocols and</p>	<ul style="list-style-type: none"> Legal aspect of the submission process. Identify scientific writing misconduct 	Project-based Manuscript	Manuscript Submission Checklist	Manuscript Submission Rubric	<ol style="list-style-type: none"> Matheson A. (2016). The ICMJE Recommendations and pharmaceutical marketing--strengths, weaknesses and the unsolved problem of attribution in publication ethics. <i>BMC medical ethics</i>, 17, 20. https://doi.org/10.1186/s12910-016-0103-7 Koizumi, S., Ide, K., Becker, C., Uchida, T., Ishizaki, M., Hashimoto, A., Suzuki, S., Sano, M., Toyama, M., Nishikawa, Y.,

Week/ Meeting	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading list
	researcher, health educator, leader and manager, as well as a healthcare provider.	minimum accredited national target journal of SINTA 4 or reputable international journal.	technical requirements of SINTA 4 or reputable international journals. 5. Shows cultural and professional sensitivity in communication with journal editors and in manuscript presentation.					Okada, H., Takahashi, Y., & Nakayama, T. (2024). Research integrity in Instructions for Authors in Japanese medical journals using ICMJE Recommendations: A descriptive literature study. <i>PLoS one</i> , 19(7), e0305707. https://doi.org/10.1371/journal.pone.0305707
5	Competence (C1): Capable of applying ethical principles, legal frameworks, and cultural sensitivity in fulfilling roles as a researcher, health educator, leader and manager, as well as a	CLO 5: After completing the course: Students are able to conclude manuscript revisions in accordance with the results of the review	6. Interprets reviewer feedback accurately and objectively, demonstrating ethical and professional responsibility in the revision process. 7. Implements manuscript revisions thoroughly and coherently, aligning with journal standards and academic	<ul style="list-style-type: none"> How to deal with reviewers. Sample of responses to the reviewer. 	Project-based Manuscript	Manuscript Revision and Peer Review Checklist	Manuscript Revision and Peer Review Rubric	<ol style="list-style-type: none"> Kawczak, S., & Mustafa, S. (2020). Manuscript review continuing medical education: a retrospective investigation of the learning outcomes from this peer reviewer benefit. <i>BMJ open</i>, 10(11), e039687. https://doi.org/10.1136/bmjopen-2020-039687 Weinstein R. (2020). How to write a manuscript for peer review. <i>Journal of clinical apheresis</i>, 35(4), 358–366. https://doi.org/10.1002/jca.21797

Week/ Meeting	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading list
	healthcare provider.		integrity. 8. Communicates revisions and responses to reviewers with clarity, respect, and cultural sensitivity.					
6	Competence (C3): Capable of developing governance of nursing/health services in both clinical and community settings through management and leadership approaches.	CLO 6: After completing the course: Students are able to compose a proofread layout from the editor.	3. Demonstrates the ability to interpret and implement editorial layout instructions with attention to detail and accuracy. 4. Ensures the final manuscript layout meets the standards and formatting requirements of the journal, reflecting professionalism and quality control. 5. Applies effective coordination and decision-making in finalizing the manuscript layout, showing	<ul style="list-style-type: none"> How to deal with editor decision. Final layout skills. 	Project-based Manuscript	Final Manuscript Checklist	Final Manuscript Rubric	<ol style="list-style-type: none"> Sakakura, K., & Fujita, H. (2023). How to write a revised manuscript in clinical medicine. <i>Cardiovascular intervention and therapeutics</i>, 38(2), 187–193. https://doi.org/10.1007/s12928-023-00908-z Bahadoran, Z., Mirmiran, P., Kashfi, K., & Ghasemi, A. (2022). Scientific Publishing in Biomedicine: Revising a Peer-reviewed Manuscript. <i>International journal of endocrinology and metabolism</i>, 20(1), e120366. https://doi.org/10.5812/ijem.120366

Week/ Meeti ng	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Method	List of Assessme nts	List of Rubrics	Reading list
			readiness for scholarly publication and leadership in academic dissemination.					

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proporsi
					Participatory Analysis	Project based Manuscript	Assignment	Quis	Mid-t est	Final Test	
1	K	CLO 1		Project finding journal target		V					10%
	S1	CLO 2		Writing manuscript according to journal target		V					20%
	S3	CLO 3		Translating manuscript into academic English		V					20%
	C1	CLO 4		Proofreading structure and content of the manuscript		V					20%
	C1	CLO 5		Submitting Manuscript		V					20%
	C3	CLO6		Response to reviewer comment		V					10%
TOTAL						100%					100%

Example of Manuscript Structure Checklist

Section	No	Sub-Items	Score (0–100)	Comments
Cover Letter	1	Clarity of purpose and manuscript summary		
	2	Professional tone and structure		
	3	Emphasis on significance and originality		
	4	Ethical disclosures and declarations (if applicable)		
Title Page	5	Complete author information and affiliations		
	6	Corresponding author details clearly stated		
	7	Keywords and manuscript metadata (e.g., word count) included		
	8	Compliance with journal formatting requirements		
Abstract	9	Accurate summary of background, methods, results, and conclusions		
	10	Adherence to word limit and structural format		
	11	Effective use of keywords reflecting content		
Background	12	Relevance and depth of literature review		
	13	Clear research problem and rationale		
	14	Logical progression to research objective		
Method	15	Clarity in study design and data collection		
	16	Ethical approval and informed consent (if applicable)		
	17	Appropriateness of data analysis techniques		
Result	18	Logical presentation of data		
	19	Consistency between text, tables, and figures		
Discussion	20	Objectivity (no discussion or interpretation here)		

	21	Interpretation aligned with results and existing literature		
	22	Identification of strengths, limitations, and implications		
	23	Demonstration of critical thinking and synthesis		
Conclusion	24	Concise restatement of findings		
	25	Relevance to practice or future research directions		
	26	No repetition of discussion or introduction of new data		
Reference	27	Adherence to citation style		
	28	Relevance and currency of sources		
	29	Completeness and accuracy of citations		
Figure	30	Quality, clarity, and correct labeling		
	31	Informative captions and relevance to text		
	32	Proper referencing in manuscript body		
Table	33	Organization and clarity of content		
	34	Consistency with text and results		
	45	Proper labeling, notes, and titles		
Total Score				
Final Score (Total Score/35)				