**02.15.22 SLT Meeting**

Ms. Paniagua called the meeting to order at 4:30 pm.

**Participants included:** M. Paniagua; M. Chevry; A. Hyman; L. Fahey; D. Wyszinski; E. Giamadakis; M. Hirsch; C. Huang; D. Huang; M. Sawicki-Mallien; R. Jancu; S. Khan; T. Miale; S. Rueda

**January SLT meeting minutes were reviewed and approved.**

**Principal Update**

- City allows 2 test kits for every family for the upcoming break. Recommends testing before returning from break.
- Change in attendance policy – reverted back to original. All students expected to be in attendance, and Ms. Paniagua contacted the four families in the category previously excused.
- Academic recovery is going well. Appreciation expressed for teachers and their
- Parent workshops this month – middle school; ENL; new afterschool program – Midori guitar – supervised by Ms. Giamadakis
- Applied for more Reso A grants in collaboration w/PA presidents – Queensborough president and new councilmember – for water bottle stations, playground, bathrooms
- Received 4 new Promethium boards. Every single classroom now has a Promethium board.
- Receiving Chromebooks for the entire school to use IN school (hoping to receive in spring).
- Began the month by honoring and engaging in lessons to celebrate Lunar New Year, followed by Spirit Week, Respect for All (this week).
- Celebrating Black History Month all month – featuring Black heroes on Bee TV, through Social Studies
- Hosting school coat drive

**PA Update**

- After school program starts after winter break
- Working on residencies.
- Flavors of PS 101 – requesting submissions from entire school community
- Virtual paint party – March 4th
- Lots of ideas for spring events, working to prioritize them
- Expecting to discuss concerns around safety during drop off and pickup during PA meeting tonight
- Talking about executive board nominations for next year – anyone who is a parent/guardian at school is eligible to run

**CEP Goal**

- Overall, Ms. Paniagua indicated that data is worth celebrating, although there is always room for and work on improvement.
- Will be doing data dives by grade
- 1st grade was a concern that the staff worked extremely hard on, resulting in 28% increase; 73% are now on and above grade level

- District-wide iReady assessment (different from 101 internal assessment). Ms. Fahey shared results, which represents students in 3 – 5 for ELA. 88% of students were on or above grade level. Projected proficiency for state exams, if no students show no growth, we would be at 58%, but there was growth (to 66%). Typical growth in the building would be 72% proficiency for state exams, if students achieve stretch growth it would be 76% (just takes in account grades 3 – 5)
- Ms. Paniagua reviewed math assessment data and shared that in younger grades the teachers read the math questions to students, while the older grades are expected to read the questions on their own. 14% increase in 3rd grade was significant, as there were concerns about reading and doing the math for assessments, particularly for struggling readers.
- Ms. Fahey shared iRead Math results (K – 5). 53% of students move to Tier 1; Tier 2 students moved to Tier 1; at risk students (below grade level) went from 12% - 8%. 92% of students are on or above grade level. Projected proficiency for state exam (only for grades 3 – 5) with now growth (31%), but there was growth, so it now shows at 52%. With steady growth, it will be 75% and with stretch growth, it will be approximately 79%.
- Ms. Paniagua and teachers will review all data by grades and students for planning and support.
- For subgroups, looking at ENL and SPED. Ms. Paniagua indicated that the team will take a look at areas where students are still at same level and determining how to best support them, particularly as the work gets harder. Will be looking at all of this in a deep dive (at individual student level) in order to determine next steps and plans for each student.
    - Reading; ENL – scored 44% proficiency and wanted to increase to 54%. Now at 56%.
    - Reading; SPED – 70% of students w/IEP services are scoring on/above grade level
    - Writing; ENL – scored 67% in Nov. Consistent now.
    - Writing; SPED – increases made
    - Math; ENL – 72% of students receiving ENL services; 6% increase
- Reactions from SLT: Really delighted to see increases and evidence that students are improving.
- We are evaluated on performance AND progress. Blue ribbon school status was largely granted because of progress students made.

Socio Emotional CEP Goal

- District assessment
    - 77% fell in typical range; next assessment in April, but current results help staff determine where to emphasize Ruler
- Internal (Ruler) school assessment (for grades 2 – 5)
    - 80.8% use Ruler strategies to regulate emotions on mood meter; increase of 7%
    - Students anecdotally report that they use the strategies as presented on Bee TV
    - Specific strategies include taking deep breath, taking a break, sleep/relax
    - Ms. Paniagua would like to do some sessions for families on Ruler (blueprint about how to engage in conflict, mood meter, etc.) On CEP, wanted to decrease the number of incidents. To date, the incidents are at approximately 62 (down from 112 pre-pandemic). Ms. Paniagua indicated that 101 reports every incident, and the intensity of the incidents has also changed for the better.

**Sub Groups**

- Consider sub group objectives in light of data.

- Sub committees are to now determine what they want to accomplish between now and June and spend the remainder of the meeting dates focused on this work.

**Fundraising**

- Developing a fundraising guide for 101 events
- Ms. Paniagua will discuss possibility of permanent fundraising position on PA board
- Came up with a list of all the resources that would need to be included – what is for "sale", what the benefits would be to a funder; Ms. Paniagua developed a list of possibilities and will discuss w/PA.
- Donorschoose work in June planning – option in menu for teachers to consider

**Community Resources & Communications**

- Shifted to safety communications – thinking through aspects of concerns, particularly those that happen year over year
- Maybe create a PA related Remind account so it is separate from school academic accounts
- Focused on ways to give timely information; brevity & efficiency
- Localized area for parents to find community information – hyperlinking all resources by categories and grades.
- Thinking about a consolidated online section for forms for things like safety forms, blue card, media consent
- Discussed possibility of "community fun" section of resources for local programs that parents may not all be aware of that other parents can suggest.
- Public library offerings – tutoring, ENL, etc.

**BUDGET Update from Ms. Paniagua:**

| **DESCRIPTION** | **BALANCE** |
|---|---:|
| OBJ:100 Academic Recovery | $2,000 |
| OBJ:100-Translation Services | $2,015.00 |
| OBJ:100-Translation Services | $1,047.00 |
| OBJ:337-NYSTL Textbooks | $9,963.00 |
| OBJ:199-NYSTL Software | $5,536.00 |
| OBJ:400-SLT Stipend | $3,000.00 |
| OBJ:100-Student in temporary housing | $617.00 |
| OBJ:199-Title IV Well rounded software | $500.00 |
| OBJ:100-Title IV Well rounded | $461.00 |
| OBJ:100-PreK | $2,508.00 |

**Closing:** Start thinking about next year's CEP goals. Might start that conversation next month