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WALKTHRU

THE A|D|A|P|T PROCESS

SERIES

CURRICULUM PLANNING

TEACHING

WALKTHRUS

PRINCIPLES OF CURRICULUM IMPLEMENTATION

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2
3
4
5

HIGH CHALLENGE, LOW THREAT

AN AUTHENTIC CURRICULUM

PRIVILEGE THINKING

LEADING TO MASTERY

IS IT BEAUTIFUL?

Google Slides	Principles of Curriculum Implementation Slides
Video	Principles of Curriculum Implementation Video
ADAPT Notes	Principles of Curriculum Interpretation ADAPT

The materials we offer to pupils and students matter a lot. It is counter productive to have high-level statements of ambitious intent, if what lands on pupils' desks does not match the rhetoric. Colleagues have said that they find it helpful to consider a few principles which have an absolute focus on quality: both cognitively and aesthetically. The aim here is to help our pupils know more, remember more and to be able to do more, over time.

Key Concepts:

Q1. Why is it essential to build foundations in other disciplines?

Q2. Why should you create a holistic experience?

Q3. What does a synoptic assessment show you about your students when delivering interdisciplinary units?

Classroom Implementation

1. Identify a topic in your scheme of work that lends itself to interdisciplinary skills.
2. Identify the various skills needed for this topic.