USE OF P.E. AND SPORTS GRANT

SEPTEMBER 2025 – AUGUST 2026

This report outlines how Stanley school uses the funding PE Premium funding to make additional and sustainable improvements to the quality of PE and sport they offer. We use the premium to either develop or add to the PE and sport activities that school already offers or to make improvements now that will benefit pupils joining the school in future years

Use of P.E. and Sports Grant 25-26

September 2025 – August 2026

There is a full breakdown of spending

The school is keen to ensure that the additional funding will improve the quality and breath of PE and sport provision. It is vital that any areas of support for PE and sport are clearly identified and that where necessary additional coaches are employed to work alongside the teaching staff. This collaborative working will ensure teachers that teachers are highly skilled in delivering all aspects of the PE curriculum once the funding terminates.

Programme	Aims	How will you make sure it's implemented well?	Outcome	Cost
Liverpool in the community	▪ To provide curriculum support through professional development to develop Early Years, primary staff and non-teaching staff. ▪ To provide expert advice and support from P.E. Advisor. ▪ To provide Sport Competitions through a choice of events ▪ To provided support for the school and staff through coordinator meetings ▪ Provide subject leader support.	▪ Observations ▪ Evidence for learning ▪ Photos from competitions ▪ Pupils achievement such as certificates.	▪ Teachers to become confident in teaching PE. ▪ Pupils being actively involved in inter and intra competitions. ▪ To be part of competitions against schools of a similar ability. ▪ Pupils engaging in new team sports.	£0 Summer term
Shadow dance	▪ Shadow Dance offers a huge CPD program that will support staff to feel confident in delivering innovative and outstanding PE and Dance lessons to their pupils. ▪ Shadow specialises in Inclusive Dance – supporting the children in their creativity.	▪ Observations ▪ Evidence for learning ▪ Joint teaching with coaches to support teachers in their confidence with delivery. ▪ Pupils achievement such as certificates.	▪ Pupils will learn new skills ▪ Pupils will explore how to keep healthy at an appropriate level ▪ Pupils engaging in team sports ▪ Improved well-being for children ▪ Improved confidence and self esteem ▪ To lead to the performance and participation in a dance festival at Clare Mount Specialist PE and Sport College (Summer Term)	£5850 (£150 a day) All year
Yoga	▪ Whole class yoga: to develop pupils skills in mindfulness and relaxation ▪ Focus being on the pre formal pathway	▪ Observations ▪ Evidence for learning ▪ Behaviour impact monitoring (sleuth incidents) ▪ Joint teaching with a coach to support teachers in their confidence with delivery. ▪ Pupils achievement such as certificates.	▪ Pupils will develop relaxation skills and yoga practices ▪ Pupils will have opportunities to work on self-regulation ▪ Pupils will develop coping strategies for managing emotions ▪ Pupils will understand and feel benefit of the need for relaxation ▪ Pupils will have increased confidence and self esteem ▪ Teachers and TA's will develop skills to be able to implement yoga and relaxation into the daily routine where needed.	Half day: £100 All year

Judo		▪ Observations ▪ Evidence for learning ▪ Joint teaching with coaches to support teachers in their confidence with delivery. ▪ Pupils achievement such as certificates.	▪ Pupils will learn new skills ▪ Pupils will explore how to keep healthy at an appropriate level ▪ Pupils engaging in team sports ▪ Improved well-being for children ▪ Improved confidence and self esteem ▪ To be able to learn new ways to support pupils self regulation.	£65 for an hour One term (12 weeks 2hrs a week) = £1,560 Spring term
Sensory swim	▪ Swimming across the school 4 mornings a week. Sensory swim sessions and KS2 swimmers.	▪ Observations ▪ Evidence for learning ▪ Behaviour impact monitoring (sleuth incidents) ▪ Pupils achievement such as certificates. ▪ Feedback from teachers/staff ▪ Video evidence	▪ Pupils will develop relaxation skills and yoga practices ▪ Pupils will have opportunities to work on self-regulation ▪ Pupils will develop coping strategies for managing emotions ▪ Pupils will understand and feel benefit of the need for relaxation ▪ Pupils will have increased confidence and self esteem ▪ Teachers and TA's will develop skills to be able to implement yoga and relaxation into the daily routine where needed.	£0
Swim club	● Small group to allow 1.1 time to develop pupils skills.	● Evidence for learning ● Monitoring through observation ● Talk/meeting with swim club lead to see impact.	▪ Pupils will have increased confidence in water and water safety ▪ Some pupils will learn skills associated with swimming different stroke. ▪ Pupils will make progress across the whole school with swimming and water confidence skills, whatever their individual level of achievement may be. ▪ Allowing for pupils to work together.	£0

Local tennis club		▪ Observations ▪ Evidence for learning ▪ Behaviour impact monitoring (sleuth incidents) ▪ Pupils achievement such as certificates. ▪ Feedback from teachers/staff ▪ Video evidence		£0 Summer term
Durable outdoor equipment	● To provide opportunities for learning outside ● For pupils to develop gross motor while learning outside.	● Feedback from class teams ● Evidence for learning ● Playground observations	▪ Pupils will learn new skills ▪ Pupils will explore how to keep healthy at an appropriate level. ▪ To help meet children's sensory needs.	