

Third Grade Social Studies Companion Document

Skills	Beginning (1)	Progressing (2)	Proficient (3)	Exceptional (4)
STRAND- History				
	Even with prompting and support, student is unable to explain the historical contribution of people.	With support and prompting, student is able explain the historical contribution of people.	Student is able to independently explain the historical contribution of people.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the historical contribution of people.
STRAND- Geography				
	Even with prompting and support, student is unable to use maps to Identify locations within our region, state, and the world.	With support and prompting, student is able to use maps to Identify locations within our region, state, and the world.	Student is able to independently use maps to Identify locations within our region, state, and the world.	In addition to being proficient, student also independently uses complex thinking that extends and in-depth understanding, analysis and application of maps to identify locations within our region, state, and the world.
STRAND- Economics/Goods and Services				
	Even with prompting and support, student is unable to describe the roles of a bank in a community.	With support and prompting, student is able to describe the roles of a bank in a community.	Student is able to independently describe the roles of a bank in a community.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the roles of banks in a community.
STRAND- Civic and Government				
	Even with prompting and support, student is unable to explain the roles and responsibilities of a citizen and how they depend upon one another.	With support and prompting, student is able to explain the roles and responsibilities of a citizen and how they depend upon one another.	Student is able to independently explain the roles and responsibilities of a citizen and how they depend upon one another.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the roles and responsibilities of a citizen and how they depend upon one another.

STRAND- Inquiry

	Even with prompting and support, student is unable to engage in investigations and inquiries, build models, and develop theories.	With support and prompting, student is able to independently engage in investigations and inquiries, build models, and develop theories.	Student is able to independently engage in investigations and inquiries, build models, and develop theories.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis, and application of the skill.
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